

Task Analysis and Skills Tracking: LEVEL I (0-18 MONTHS)

(T) = Direct testing; (O) = Observation; (E) = Either testing or observation; (TO) = Timed observation

Skill	TACT — LEVEL I	Met
I-a	Tacts 1 familiar person, pet, or object with verbal prompts and motivation present (e.g., <i>mama</i>) (E)	
I-M	Tacts 2 items (e.g., people, pets, characters, or favorite objects) (T)	
2-M	Tacts any 4 items (e.g., people, pets, characters, or other objects) (T)	
3-a	Generalizes known responses across 2 different people and 2 settings (e.g., tacts <i>kitty</i> for both mom and dad: tacts <i>dada</i> while in bed and in the kitchen) (E)	
3-b	Generalizes tacts across 2 examples of an item for 2 items (e.g., tacts 2 different phones) (T)	
3-M	Tacts 6 non-reinforcing items (e.g., <i>shoe, hat, spoon, car, cup, bed</i>) (T)	
4-a	Looks at family photos and, with verbal prompts, tacts 2 family members (T)	
4-b	Tacts 2 pictures from a book or picture card (2D) (e.g., <i>duck, ball</i>) (T)	
4-M	Spontaneously tacts (no verbal prompts) 2 different items (TO: 60 min.)	
5-a	Tacts 5 pictures (2D) (T)	
5-b	Maintains a newly acquired tact after 24 hours without training (T)	
5-c	Generalizes tacts across 3 examples of an item for 5 items (e.g., tacts 3 different spoons) (T)	
5-M	Tacts 10 items (e.g., common objects, people, body parts, or pictures) (T)	

Skill	LISTENER RESPONDING — LEVEL I	Met
I-a	Turns head to locate the source of a sound (e.g., bell, squeaky toy, a cell phone ringing) (O)	
I-M	Attends to a speaker's voice by making eye contact with the speaker 5 times (E)	
2-a	Smiles at the sound of the caretaker's voice 2 times (O)	
2-M	Responds to hearing his own name 5 times (e.g., looks at the speaker) (T)	
3-a	Interrupts a play activity when his name is called (E)	
3-b	Responds to <i>no, hot, stop</i> or other commands in the appropriate context (O)	
3-c	Attends to an object or picture when named (without discrimination) 5 times (O)	
3-d	Responds to 2 simple (1 part) verbal instructions in context (e.g., <i>sit down</i> , when by a chair) (E)	
3-e	Discriminates between 2 family members and/or pets when named (e.g., <i>Where's daddy?</i>) (E)	
3-f	Discriminates between 2 objects when they are presented at eye level (e.g., looks at, touches, or points to a ball when shown a ball and a shoe and asked <i>touch ball</i>) (T)	
3-M	Looks at, touches, or points to the correct family member, pet, or other reinforcer when presented in an array of 2, for 5 different reinforcers (e.g., <i>Where's Elmo? Where's mommy?</i>) (E)	

Comments/notes:

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Skill	LISTENER RESPONDING — LEVEL I (CONTINUED)	Met
4-a	Selects the correct item from an array of 2 for 10 different objects or pictures (T)	
4-b	Maintains eye contact to a speaker for 2 seconds (O)	
4-c	Touches 2 body parts (e.g., <i>Touch your nose. Where's your ears?</i>) (T)	
4-d	Performs 2 motor actions (e.g., <i>Show me clapping. Can you spin around?</i>) (T)	
4-e	Selects the correct item from an array of 3 when named, for 10 different items (e.g., dog, hat, book) (T)	
4-f	Generalizes in a listener discrimination (LD) task across 2 examples of 5 different items (e.g., can identify 2 different dogs, 2 different cups, 2 different balls) (T)	
4-M	Performs 4 different motor actions on command without a visual prompt (e.g., <i>Can you jump? Show me clapping.</i>) (T)	
5-a	Identifies (LD) 5 items in a 10 second period (fluency test) (T)	
5-b	Demonstrates 6 different motor actions on command without a visual prompt (T)	
5-c	Maintains an acquired listener skill after 24 hours without training (T)	
5-d	Spontaneously emits (no direct prompts to respond) a listener response (LD) 2 times (O)	
5-e	Generalizes known listener tasks across 3 different people, 3 settings, and 3 times of day (T)	
5-M	Selects the correct item from an array of 4, for 20 different objects or pictures (e.g., <i>Show me cat. Touch shoe.</i>) (T)	

Skill	VISUAL PERCEPTUAL SKILLS AND MATCHING-TO-SAMPLE — LEVEL I	Met
1-a	Visually attends to faces and people 5 times (O)	
1-b	Visually attends to reinforcing objects 5 times (O)	
1-M	Visually tracks moving stimuli for 2 seconds, 5 times (TO: 30 min.)	
2-a	Reaches for and successfully grabs objects 5 times (E)	
2-b	Uses index finger to poke things or for other uses 5 times (O)	
2-c	Manipulates toys and objects in a variety of ways for 10 seconds, 5 times (O)	
2-M	Grasps small objects with thumb, index finger, and middle finger (pincer grasp) 5 times (O)	
3-a	Transfers objects from one hand to another 5 times (O)	
3-b	Looks for an object that has fallen out of sight 5 times (O)	
3-M	Visually attends to a toy or book for 30 seconds (not a self-stim item) (O)	
4-a	Dumps things out of containers, or pulls items out of cupboards 5 times (O)	
4-b	Pushes and/or pulls objects 5 times (O)	
4-M	Places 3 items in a container, stacks 3 blocks, or places 3 rings on a peg for 2 of these or similar activities (E)	

Task Analysis and Skills Tracking: LEVEL 2 (18-30 MONTHS)

(T) = Direct testing; (O) = Observation; (E) = Either testing or observation; (TO) = Timed observation

Skill	TACT — LEVEL 2 (CONTINUED)	Met
9-e	Shows response generalization for 5 items (i.e., tacts the same stimulus with two different words <i>teacher</i> and <i>Katie</i> ; <i>cat</i> and <i>Garfield</i> ; <i>dog</i> and <i>Maggie</i>) (E)	
9-M	Tacts 50 two-component verb-noun, or noun-verb combinations, tested or from a list of known two-component tacts (e.g., <i>washing face</i>, <i>Joe swinging</i>, <i>baby sleeping</i>) (T)	
10-a	Tacts 10 actions (e.g., <i>climbing</i> , <i>playing</i> , <i>coloring</i> , <i>swimming</i> , <i>washing</i>) (E)	
10-b	Tacts 2 gustatory stimuli (e.g., tacts <i>orange</i> by tasting it) (E)	
10-c	Tacts 20 items in a 1 minute fluency test (T)	
10-d	Tacts 2 different colors (e.g., <i>red</i> , <i>blue</i>) (E)	
10-e	Tacts 2 different shapes (e.g., <i>circle</i> , <i>star</i>) (E)	
10-M	Tacts 200 nouns and/or verbs (or other parts of speech), tested or from an accumulated list of known tacts (T)	

Skill	LISTENER RESPONDING — LEVEL 2	Met
6-a	Selects the correct item from a messy array of 5, for 25 different items (e.g., book, car, dog, shoe) (T)	
6-b	Acquires a new listener skill in less than 25 training trials (T)	
6-c	Discriminates among 6 people, pets, or characters by name (e.g., <i>Find Oscar.</i>) (T)	
6-d	Generalizes in a listener task across 3 examples of 25 different items (T)	
6-M	Selects the correct item from a messy array of 6, for 40 different objects or pictures (e.g., <i>Find cat. Touch ball.</i>) (T)	
7-a	Goes to 3 specified people on command (e.g., <i>Go to Debbie</i>) (T)	
7-b	Points to a named item in a book for 5 items (e.g., <i>Where's the fire truck?</i>) (T)	
7-c	Selects 5 items in the natural environment on command (e.g., <i>get the spoon</i> , while at the table) (E)	
7-d	Spontaneously demonstrates (no prompts to respond) 5 listener skills in the natural environment (e.g., when someone in the room mentions the rocking horse, the child spontaneously goes to the horse) (O)	
7-M	Generalizes listener discriminations (LDs) in a messy array of 8, for 3 different examples of 50 items (e.g., the child can find 3 examples of a train) (T)	
8-a	Goes to 3 specified locations on command (e.g., <i>Go to the kitchen. Show me your bedroom.</i>) (T)	
8-b	Selects the correct item from an array of 8 containing 2 similar stimuli (e.g., same color), for 20 items (T)	
8-c	Selects an item when given the sound that the item makes for 5 items (e.g., barking: dog, siren: fire truck) (T)	
8-d	Selects 2 items from an array of 8 for 5 sets of items (noun-noun) (e.g., <i>Where's the baby and the bottle?</i>) (T)	
8-M	Performs 10 specific motor actions on command (e.g., <i>Show me clapping. Can you hop?</i>) (T)	

Comments/notes:

Task Analysis and Skills Tracking: LEVEL 2 (18-30 MONTHS)

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Skill	LISTENER RESPONDING — LEVEL 2 (CONTINUED)	Met
9-a	Acquires 2 new listener responses without formal training (e.g., someone asks another person to turn on a light, and the child goes over to the light, and no one knew that she knew the word <i>light</i>) (O)	
9-b	Appropriately responds to 5 different gestures (e.g., finger to the lips for quiet, palm out for stop) (E)	
9-c	Demonstrates 3 specified actions to 3 different people (e.g., <i>Hug Grandma. Give Laura a high-five.</i>) (T)	
9-d	Selects 2 targeted items from a scene, book, or natural environment for 20 sets of items (noun-noun) (e.g., <i>Where's the elephant and giraffe?</i>) (T)	
9-M	Follows 25 two-component noun-verb and/or verb-noun instructions (e.g., <i>Show me the baby sleeping. Push the swing.</i>) (T)	
10-a	Performs two consecutive actions for 10 different sets of actions (verb-verb) (e.g., <i>Show me jumping and clapping.</i>) (T)	
10-b	Discriminates between 2 colors from an array of 4 different colored objects (T)	
10-c	Discriminates between 2 shapes from an array of 4 different shapes (T)	
10-d	Generalizes in a noun-verb listener task with a new object for 5 different actions (e.g., after receiving training on spinning and rolling a pencil, the child correctly spins and rolls a straw on the first trial) (T)	
10-e	Generalizes in a noun-verb listener task with a new action for 5 objects (e.g., can spin any item) (T)	
10-M	Selects the correct item in a book, picture scene, or natural environment when named for 250 items, tested or from an accumulated list of known words (T)	

Skill	VISUAL PERCEPTUAL SKILLS AND MATCHING-TO-SAMPLE — LEVEL 2	Met
6-a	Connects 2 items or toys together (e.g., Duplos) (O)	
6-b	Nests identical objects in a stack 2 times (e.g., bowls, cups, plates) (O)	
6-c	Turns 2 pages in a book (E)	
6-d	Completes 3 different inset puzzles containing 3-4 pieces without prompts (E)	
6-e	Stacks 4 blocks without help (O)	
6-f	Matches identical objects or pictures in a neat array of 3, for 10 items (e.g., matches a hat to a hat) (T)	
6-g	Matches identical objects or pictures that are different sizes in a messy array of 6, for 10 items (e.g., matches a big red ball to a little red ball) (T)	
6-h	Places 5 items where they belong or in an appropriate context (e.g., puts a cup in the sink) (E)	
6-M	Matches identical objects or pictures in a messy array of 6, for 25 items (T)	
7-a	Completes 5 different puzzles containing 6 or more pieces without prompts (E)	
7-b	Matches identical objects or pictures in a messy array of 8, for 25 objects (T)	
7-c	Matches identical pictures that have different backgrounds in a messy array of 8, for 25 pictures (T)	
7-d	Matches identical pictures (2D) to objects (3D) and vice versa, in a messy array of 8, for 10 pairs (e.g., matches a picture of Thomas the Train to a toy Thomas the Train) (T)	
7-e	Spontaneously matches 2 items together in play or other situations (e.g., picks up a Hulk figurine and selects a matching Hulk from a bin of figurines) (O)	

Task Analysis and Skills Tracking: LEVEL 3 (30-48 MONTHS)

(T) = Direct testing; (O) = Observation; (E) = Either testing or observation; (TO) = Timed observation

Skill	TACT — LEVEL 3 (CONTINUED)	Met
13-a	Tacts people by gender using 4 different terms (<i>girl, boy, man, woman</i>) (T)	
13-b	Spontaneously tacts the behavior of others 2 times (e.g., <i>He's crying.</i>) (O)	
13-c	Tacts 2 pairs of relative adjectives (e.g., <i>big and little; long and short</i>) (part intraverbal if questions such as <i>What size is this?</i> are used) (T)	
13-d	Spontaneously tacts with 2 different adjectives (O)	
13-e	Spontaneously tacts with 2 different adverbs (O)	
13-f	Spontaneously tacts possession of items 2 times (e.g., <i>mine, yours</i>) (O)	
13-M	Tacts 4 different adjectives, excluding colors and shapes (e.g., <i>big, little, long, short</i>) and 4 adverbs (e.g., <i>fast, slow, quietly, gently</i>) (E)	
14-a	Tacts people by relationship using 4 different terms (e.g., <i>sister, brother, grandmother, uncle</i>) (part intraverbal if questions are used) (E)	
14-b	Tacts 5 adjective-noun combinations in a complete sentence (e.g., <i>That is a big dog.</i>) (E)	
14-c	Tacts 5 verb-adverb combinations in a complete sentence (e.g., <i>He is singing loud.</i>) (E)	
14-d	Tacts 5 preposition-noun combinations in a complete sentence (<i>The dog's in the house.</i>) (E)	
14-e	Tacts 5 subject-verb-noun combinations in a complete sentence (e.g., <i>The girl is pulling the wagon.</i>) (T)	
14-M	Tacts with complete sentences containing 4 or more words, 20 times (E)	
15-a	Tacts 3 emotional states of self or others (e.g., <i>sad, happy, mad</i>) (part intraverbal if questions such as <i>How do you feel?</i> are used) (E)	
15-b	Tacts 5 frequently used gestures that have a verbal function (e.g., pinching their nose for a bad smell, finger over the lips for quiet, thumbs up for a good job, a fake yawn for being tired) (T)	
15-c	Tacts 5 community helpers (e.g., <i>policeman, fireman, nurse, doctor, garbage man</i>) (T)	
15-d	Tacts with 2 different negation words 5 times (e.g., <i>That's not a cat.</i>) (T)	
15-e	Tacts 5 social, community, or group events (e.g., <i>parade, party, emergency</i>) (T)	
15-f	Spontaneously tacts 2 different social circumstances (e.g., <i>They are busy. They are arguing.</i>) (O)	
15-g	Spontaneously emits untrained tacts in sentences containing at least 5 words, 5 times (O)	
15-M	Has a total tact vocabulary of 1000 words (nouns, verbs, adjectives, etc.), tested or from an accumulated list of known tacts (T)	

Skill	LISTENER RESPONDING — LEVEL 3	Met
11-a	Puts 5 specified items where they belong (e.g., <i>Put the hairbrush away.</i>) (T)	
11-b	Discriminates among 4 colors in an array of 4 different colored objects (T)	
11-c	Discriminates among 4 shapes in an array of 4 different shapes (T)	
11-d	Discriminates between 2 different prepositions (e.g., <i>in, on, under</i>) (T)	
11-e	Discriminates between self and others given a pronoun (e.g., <i>your, my</i>) (T)	

Comments/notes:

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Skill	LISTENER RESPONDING — LEVEL 3 (CONTINUED)	Met
I1-f	Selects two different colors or shapes from an array of 8 for 10 pairs (e.g., <i>Give me red and blue.</i>) (T)	
I1-M	Selects items by color and shape from an array of 6 similar stimuli, for 4 colors and 4 shapes (e.g., <i>Find the red car. Find the square cracker.</i>) (T)	
I2-a	Follows instructions to take an item to 5 different locations (e.g., <i>Take the tray to the sink.</i>) (T)	
I2-b	Goes to 5 different locations and retrieves specific objects (e.g., <i>Go to the kitchen and get a cup.</i>) (T)	
I2-c	Selects items from an array of similar stimuli based on an adjective (e.g., <i>Touch the little bird?</i>) (T)	
I2-d	Discriminates between the genders for girl and boy and man and woman (e.g., <i>Where's the girl?</i>) (T)	
I2-e	Discriminates between males and females given a pronoun (e.g., <i>he</i> and <i>she</i>) (T)	
I2-f	Demonstrates actions modified by 2 different adverbs (e.g., <i>Walk slow. Walk fast.</i>) (T)	
I2-M	Follows 2 instructions involving 6 different prepositions (e.g., <i>Stand behind the chair.</i>) and 4 different pronouns (e.g., <i>Touch my ear.</i>) (T)	
I3-a	Demonstrates 3 pretend emotions on command (e.g., <i>Show me a sad face. Make a happy face.</i>) (T)	
I3-b	Identifies (LDs) 10 items based on a subject, adjective, and noun (e.g., <i>Show me the girl's red hair.</i>) (T)	
I3-c	Performs 10 actions based on a subject, preposition, and noun (e.g., <i>Put the horse on the barn.</i>) (T)	
I3-d	Identifies (LDs) 10 items based on a verb, pronoun, and noun (e.g., <i>Brush his hair.</i>) (T)	
I3-e	Generalizes a pronoun and a preposition to a new situation (e.g., uses <i>his</i> correctly with a new friend) (T)	
I3-M	Selects items from an array of similar stimuli based on 4 pairs of relative adjectives (e.g., <i>big-little, long-short</i>) and demonstrates actions based on 4 pairs of relative adverbs (e.g., <i>quiet-loud, fast-slow</i>) (T)	
I4-a	Performs 10 actions based on a subject, verb, and adverb (e.g., <i>Show me the frog jumping high.</i>) (T)	
I4-b	Performs 10 actions based on a subject, adjective, and verb (e.g., <i>Show me the big bear dancing.</i>) (T)	
I4-c	Discriminates among 6 community helpers by category (e.g., nurse, doctor, mailman, bus driver) (T)	
I4-d	Correctly responds to 10 tasks involving “one” vs. “two” vs. “all” of something (T)	
I4-M	Follows 3-step directions for 10 different directions (e.g., <i>Get your coat, hang it up, and sit down.</i>) (T)	
I5-a	Discriminates among items given negation words for 10 tasks (e.g., <i>Which one is not a food?</i>) (T)	
I5-b	Discriminates 5 attributes of peers in a small group (e.g., <i>Who is wearing blue shoes? Who has red hair? Who is wearing glasses?</i>) (T)	
I5-c	Correctly responds to 10 singular vs. plural tasks (e.g., <i>Touch the dog. vs. Touch the dogs.</i>) (T)	
I5-d	Generalizes 5 adjectives to new nouns (e.g., says, <i>Sticky fly stuff</i> when first encounters a fly trap) (T)	
I5-e	Generalizes 5 adverbs to new verbs (e.g., says, <i>Lava moves slow</i> when first encountering lava) (T)	
I5-M	Has a total listener repertoire of 1200 words (nouns, verbs, adjectives, etc.), tested or from an accumulated list of known words (T)	

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Skill	MOTOR IMITATION — LEVEL 2 (CONTINUED)	Met
10-a	Imitates building items or the construction of a toy set (e.g., Legos, a train set, Lincoln Logs) (E)	
10-b	Imitates 5 sequences of multi-step functional self-care skills (e.g., brushing teeth, washing face, putting on shoes) (E)	
10-c	Imitates 5 functional activities of daily living skills (e.g., setting the table, sweeping the floor) (E)	
10-d	Demonstrates delayed imitation of adult behavior in pretend play (e.g., driving a car, typing) (O)	
10-e	Imitates 50 different motor behaviors on command (E)	
10-M	Imitates (or attempts to with approximations) any novel motor action modeled by an adult with and without objects (i.e., a “generalized imitative repertoire”) (T)	

Skill	LISTENER RESPONDING BY FUNCTION, FEATURE, & CLASS (LRFFC) — LEVEL 2	Met
	(NOTE: THIS SECTION BEGINS AT LEVEL 2)	
6-a	Selects an animal from an array of 3 for 5 different sounds made by animals (e.g., Meow says a...) (T)	
6-b	Selects an object from an array of 3 for 5 different sounds made by objects (e.g., Toot, toot goes the...) (T)	
6-c	Selects an item from an array of 3 for 5 different song fill-ins corresponding with the items (e.g., The wheels on the...) (T)	
6-M	Selects 5 different foods or drinks when each are presented in an array of 5 (with 4 non-food or non-drink items) and asked the verbal fill-ins <i>You eat...</i> and <i>You drink...</i> (T)	
7-a	Selects an item from an array of 5 for 5 different fill-in statements containing a verb (e.g., You sleep in a...) (T)	
7-b	Selects an item from an array of 5 for 5 different spoken associated sets of words (e.g., Shoes and...) (T)	
7-c	Reverses 5 previously acquired associations in an LRFFC format (e.g., Shoes and..., Socks and...) (T)	
7-d	Generalizes 10 known LRFFC responses to different tones of voice, volumes, prosody, etc. (T)	
7-e	Generalizes 10 known LRFFC responses to new carrier phrases without training (e.g., Let's sit on a... Time to sit on a...) (T)	
7-f	Generalizes 10 known LRFFC responses to 2 different pictures or objects (e.g., two different shoes) (E)	
7-M	Selects the correct item from an array of 8 for 25 different LRFFC fill-in statements of any type (e.g., You sit on a...) (T)	
8-a	Selects an item from an array of 8 for 10 fill-in function statements (e.g., You draw with a...) (T)	
8-b	Selects an item from an array of 8 for 10 fill-in feature statements (e.g., You find wheels on a...) (T)	
8-c	Selects an item from an array of 8 for 10 fill-in class statements (e.g., A kind of animal is a...) (T)	
8-d	Selects an item from an array of 8 for 10 different <i>what</i> questions (e.g., What do you eat?) (E)	
8-e	Selects an item from an array of 8 for 10 different <i>which</i> questions (e.g., Which one flies?) (E)	
8-f	Selects an item from an array of 8 for 10 different <i>who</i> questions (e.g., Who builds a nest?) (E)	
8-M	Selects the correct item from an array of 10 (or from a book) for 25 different verb-noun <i>what</i>, <i>which</i>, or <i>who</i> questions (e.g., What do you ride? Which one barks? Who can hop?) (T)	

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LISTENER RESPONDING BY FUNCTION, FEATURE, & CLASS (LRFFC) — LEVEL 2		
Skill	(CONTINUED)	Met
9-a	Demonstrates LRFFC class generalization with 5 examples (e.g., 5 different animals) for 10 classes (T)	
9-b	Emits 10 known LRFFC responses in an array of 10 in less than 1 minute (fluency) (T)	
9-c	Selects an item given 2 different verbal statements about each item when independently presented (e.g., <i>Find a food. What do you eat?</i>) for 10 different items (T)	
9-d	Selects an item from an array of 10 for 10 different LRFFC where questions (e.g., <i>Where do you find the milk?</i>) (T)	
9-e	Demonstrates 10 LRFFC responses in the natural environment (T)	
9-M	Selects an item given 3 different verbal statements about each item when independently presented (e.g., <i>Find an animal. What barks? What has paws?</i>) for 25 items (T)	
10-a	Selects an item from an array of 10 given the class and a function (e.g., <i>Find something you wear on your feet.</i>) for 25 items (E)	
10-b	Selects an item from an array of 10 given the class and a feature (e.g., <i>Find an animal with wings.</i>) for 25 items (E)	
10-c	Demonstrates 5 untrained LRFFC responses in the natural environment (T)	
10-d	Generalizes to 25 novel 2-component LRFFC tasks without training (e.g., <i>Do you see a red fruit.</i>) (T)	
10-e	Spontaneously emits 5 LRFFC responses (e.g., gets a broom after hearing, <i>There's dirt on the floor.</i>) (T)	
10-M	Spontaneously tacts the item on 50% of the LRFFC trials (e.g., says <i>Dog</i> given the verbal statement <i>Find an animal</i> and a visual array containing a picture of a dog) (E)	

Skill	INTRAVERBAL — LEVEL 2	Met
	(NOTE: THIS SECTION STARTS AT LEVEL 2)	
6-a	Provides the sound made by 2 animals or objects (e.g., <i>A dog says... A horn goes...</i>) (T)	
6-b	Gives 2 animal names when given the sounds they make (e.g., <i>Meow says a...</i>) (T)	
6-c	Completes 5 different song fill-ins (e.g., <i>The wheels on the... Twinkle, twinkle little...</i>) (T)	
6-d	Completes 2 different verbal fill-ins involving fun activities (e.g., <i>Peek-a-... Ready, set...</i>) (T)	
6-M	Completes 10 different fill-in-the-blank phrases of any type (e.g., song fill-ins, social games and fun fill-ins, animal or object sounds) (T)	
7-a	Completes 5 different in-context fill-ins (e.g., <i>You sleep in your... while at his bed</i>) (T)	
7-b	Correctly responds to 5 in-context fill-ins when they are reversed (e.g., <i>In your bed you go to...</i>) (T)	
7-c	Completes 5 different out of context fill-in-the-blank phrases (e.g., <i>You wash your...</i>) (T)	
7-d	Generalizes 10 known intraverbal responses to a different adult and setting (E)	
7-M	Provides first name when asked, <i>What is your name?</i> (T)	

Comments/notes:

Task Analysis and Skills Tracking: LEVEL 3 (30-48 MONTHS)

(T) = Direct testing; (O) = Observation; (E) = Either testing or observation; (TO) = Timed observation

Skill	SOCIAL BEHAVIOR AND SOCIAL PLAY — LEVEL 3 (CONTINUED)	Met
15-e	Narrates the activity of a peer with at least 2 tacts, 2 times (O)	
15-f	Spontaneously provides sympathy to a peer when hurt 2 times (O)	
15-g	Negotiates time with a reinforcer with a peer 2 times (O)	
15-M	Engages in 4 verbal exchanges on 1 topic with peers for 5 topics (e.g., the children go back and forth talking about making a creek in a sandbox) (O)	

Skill	LISTENER RESPONDING BY FUNCTION, FEATURE, & CLASS (LRFFC) — LEVEL 3	Met
11-a	Selects 2 members of a class (e.g., <i>Find two body parts.</i>) from an array of 10, for 25 classes (T)	
11-b	Selects 50 items from a book given any type of LRFFC task (T)	
11-c	Selects 50 items from the natural environment or in a functional activity (e.g., setting the table) given any type of LRFFC task (T)	
11-d	Demonstrates 200 different LRFFC responses, tested or obtained from an accumulated list of known responses (T)	
11-e	Selects a picture for the next step in a sequence (e.g., <i>First you turn on the water in the tub, then you...</i>) for 10 sequences (T)	
11-f	Selects a picture from an array of 10 given a general time question (e.g., when asked, <i>What time do you go to bed?</i> the child selects a picture of nighttime) for 5 items (T)	
11-M	Selects the correct item from an array of 10 that contains 3 similar stimuli (e.g., similar color, shape, or class, but they are the wrong choices), for 25 different WH question LRFFC tasks (T)	
12-a	Selects an item from an array of 10 given a color and class (e.g., a <i>yellow animal</i>) for 25 items (T)	
12-b	Selects an item from an array of 10 given a shape and class (e.g., a <i>round food</i>) for 25 items (T)	
12-c	Selects an item from an array of 10 given a function (e.g., <i>color on it</i>) and a class (e.g., <i>art supplies</i>) for 25 LRFFC tasks (e.g., <i>Find something to color on from the art cabinet.</i>) (T)	
12-d	Selects an item from an array of 10 given a feature (e.g., <i>wheels, wings</i>) and a class (e.g., <i>animals, vehicles</i>) for 25 LRFFC tasks (e.g., <i>Where's a vehicle with wheels? Where's a vehicle with wings?</i>) (T)	
12-e	Selects an item from an array of 10 given any adjective (but not color or shape) and a function (e.g., <i>It's hot and you eat it... spaghetti</i>) for 25 LRFFC tasks (T)	
12-f	Selects an item from an array of 10 given any adjective (but not color or shape) and a feature (e.g., <i>It's soft and has ears... rabbit</i>) for 25 LRFFC tasks (T)	
12-M	Selects an item from a book based on 2 verbal components: either a feature (e.g., color), function (e.g., draw with), or class (e.g., clothing) for 25 items (e.g., <i>Do you see a brown animal? Can you find some clothing with buttons?</i>) (T)	
13-a	Selects an item from a book after being read a short passage (10+ words) and given an LRFFC question (e.g., <i>Who blew the house down?</i>) (T)	
13-b	Selects an item from an array of 10 given a preposition and any LRFFC question (e.g., <i>What's above a roof?</i>) for 25 items (T)	

Comments/notes:

Task Analysis and Skills Tracking: LEVEL 3 (30-48 MONTHS)

(T) = Direct testing; (O) = Observation; (E) = Either testing or observation; (TO) = Timed observation

LISTENER RESPONDING BY FUNCTION, FEATURE, & CLASS (LRFFC) — LEVEL 3		
Skill	(CONTINUED)	Met
13-c	Selects an item from an array of 10 given a pronoun and any LRFFC question (e.g., <i>Which toys are his?</i>) for 25 items (T)	
13-d	Selects an item from an array of 10 given an adverb and any LRFFC question (e.g., <i>Which animal runs fast?</i>) for 25 items (T)	
13-e	Selects 10 community helpers from a book when asked what they do (e.g., <i>Who helps you when you are sick?</i>) (T)	
13-f	Selects 2 different items from an array of 10 given 2 different classes or functions (e.g., <i>Can you find a fruit and a meat?</i>) for 25 sets (T)	
13-g	Selects a location from an array of 10 given 2 items from that location (e.g., <i>You buy meat and bread at the...store</i>) for 10 locations (T)	
13-h	Selects an item in the natural environment that contains 3 similar stimuli when given an LRFFC question for 25 tasks (e.g., <i>Get something to sweep with. Find something to make this stick.</i>) (T)	
13-M	Selects items from a page in a book or in the natural environment based on 3 verbal components (e.g., verb, adjective, preposition, pronoun), for 25 WH-question LRFFC tasks (e.g., <i>Which fruit grows on trees?</i>) (T)	
14-a	Selects <i>all</i> members of a class from an array of 10 when asked (e.g., <i>Find all the clothing.</i>) for 3 members of 25 classes (T)	
14-b	Selects an item from a book given a <i>when</i> question (e.g., <i>When do you need a towel?</i>) for 10 items (T)	
14-c	Selects an item from a book given a <i>how</i> question (e.g., <i>How do you get to school?</i>) for 10 items (T)	
14-d	Selects an item from an array of 10 given a preposition after a verb (e.g., <i>eat with, eat at, write on, write with</i>) for 25 verb-preposition combinations (T)	
14-e	Selects an item when asked to find something that is <i>different</i> in an array of 5 (e.g., 4 spoons and 1 fork) for 25 items (T)	
14-f	Selects an item from an array of 10 when asked <i>What is missing?</i> from a picture (e.g., a car without wheels, an airplane without wings) for 25 items (T)	
14-M	Selects the correct items from a book or the natural environment given 4 different rotating LRFFC questions about a single topic (<i>Where does the cow live? What does the cow eat? Who milks the cow?</i>) for 25 different topics (T)	
15-a	Selects an item from an array of 10 relating to past events (e.g., <i>Where did you go yesterday?</i>) for 5 events (T)	
15-b	Selects an item relating to future events (e.g., <i>What's happening tomorrow?</i>) for 5 events (T)	
15-c	Selects an item from an array of 10 when asked <i>Which one can't...?</i> in an LRFFC format for 10 items (e.g., <i>Which one can't fly?</i>) (T)	
15-d	Selects an item from an array of 10 when asked <i>Which one is not?</i> in an LRFFC format (e.g., <i>Which one is not a musical instrument?</i>) for 25 functions, features, or classes (T)	
15-e	Selects items from a page in a book or in the natural environment based on 4 verbal components (e.g., verb, adjective, preposition, pronoun) for 25 LRFFC tasks (e.g., <i>Whose bed did Goldilocks sleep in?</i>) (T)	
15-M	Demonstrates 1000 different LRFFC responses, tested or obtained from an accumulated list of known responses (T)	