

Assistive Technology Decision-Making: Examining and Refining IU Processes

October 21, 2015 and March 30, 2016

PaTTAN King of Prussia
PaTTAN Harrisburg
PaTTAN Pittsburgh

Description

This training will provide an overview and discussion of best practices in AT decision-making, in the context of IEP development. IU AT TACs will work with IU leadership to assess their own AT process using Quality Indicators for AT (QIAT). The format will offer sharing of process challenges and opportunities, Q&A with BSE staff, and allow IUs to refine IU AT services to support team decision-making.

Agenda

Day 1

9:30 a.m. - 10:15 a.m. AT Process Sharing - Pros and Pitfalls
10:15 a.m. - 11:00 a.m. AT in State and Federal Law: A Review
11:00 a.m. - 12:00 p.m. Service Delivery and Technical Assistance Models in AT
12:00 p.m. - 1:00 p.m. Lunch on your own
1:00 p.m. - 1:45 p.m. Introducing Quality Indicators
1:45 p.m. - 2:15 p.m. QIAT Self –Assessment
2:15 p.m. - 3:00 p.m. Local Action Steps and Planning
Two 15 minute breaks will be provided

Day 2

9:30 a.m. - 10:15 a.m. Reflecting on Systems Change Efforts
10:15 a.m. - 11:15 a.m. Report out on Action Steps
11:15 a.m. - 12:00 p.m. AT in the IEP: Case Reviews
12:00 p.m. - 1:00 p.m. Lunch on your own
1:00 p.m. - 1:45 p.m. Case Reviews (continued) and Discussion
1:45 p.m. - 2:15 p.m. Return to QIAT Self –Assessment
2:15 p.m. - 3:00 p.m. Local Action Steps and Planning
Two 15 minute breaks will be provided

Presenters

PaTTAN Educational Consultants:
Susan Gill and Diane Funsten

Please register for this event by visiting our homepage at www.pattan.net.

Must attend both days in order to earn credit.

Audience

Intermediate Unit Assistive Technology TACs
Intermediate Unit Special Education Leaders/Supervisors of AT Services

Objectives

Participants will:

- Identify procedural requirements for AT services in state and federal law
- Explore the IEP team's role in the consideration and assessment of AT for a student
- Demonstrate procedures for effective AT decision-making
- Explain the use of data in determining appropriate AT devices and services recommendations
- Complete self-assessment of IU AT Plans
- Refine local AT process; discuss challenges and opportunities for systems change

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Credits: Act 48 – 8 hours



Individuals attending this event must arrive on time and stay the duration of the event in order to receive Act 48 Professional Education hours. Requests for exceptions are to be brought to the attention of the individual's Superintendent or IU Director prior to the event. This workshop is offered for 8 Act 48 hours.

To ensure that your Act 48 hours are correctly reported to PDE, please provide your seven digit Professional Personnel Identification (PPID) number when completing your registration. If you do not know your PPID, please visit PDE's Professional Education Record Management System at: <https://www.perms.ed.state.pa.us/Screens/wfPublicAccess.aspx>