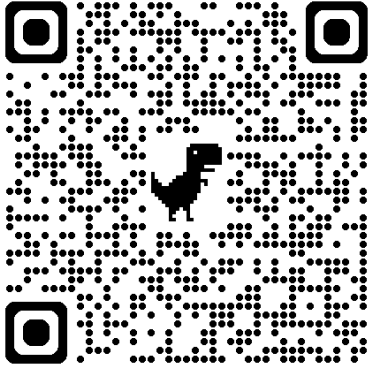


## Exit Code Tracker — 2024 National Autism Conference

This form is to keep track of your session exit codes. Do not submit this form — it is for your use only. Save for future reference.



**IMPORTANT** —To receive your PD clock hours /credits, the relevant online survey must be completed including required session codes. You may scan the QR code to access this survey. **Please note, the attendance form will be open between August 8, 2024, 1:00pm and August 16, 2024, 4:00pm and must be submitted no later than 4:00 PM on August 16, 2024.** Please email [aeckenrode@pattan.net](mailto:aeckenrode@pattan.net) with any attendance concerns.

Please allow up to 30 days for your attendance to be recorded  
You will be notified via email when ACT 48 hours have been submitted to PDE.

DAY 1: August 5, 2024		
Description	Session Number/Name	Exit Code
Keynote: 9:00 -12:45	01. Partnering with Parents: Clinical and Relational Considerations for Maximizing Success	
1:00 - 2:30	02. Panel: Experiences Setting up a Business	
1:00 - 2:30	03. Speech Safari: Increase Sound Productions at Home with Collaboration Between SLPs and Caregivers	
1:00 - 2:30	04. PROMISING PRACTICES: CLM Promising Data and Practice	
1:00 - 4:00	05. Panel: How Do Evidence-Based Practices Enhance Services in Education?	
1:00 - 4:00	06. An Introduction to BITES: A Behavioral InTEgrated with Speech Approach to Feeding Therapy	
1:00- 4:00	07. It's About the Dosage: Bringing the Morningside Model of Generative Instruction to All Learners	
1:00-4:00	08. Using Instructional Design Methods to Develop Ethical Supervision Practices	
2:45-4:15	09. Navigating Safety Preparedness for Families - An Exploration of Assessment and Action	
2:45-4:15	10. The Role of Joint Control in Teaching Complex Skills	
2:45-4:30	10a. Parent Cafe- Growing Your Family Strong!	
Evening session	11. Panel: Recognizing Brian Iwata. Celebrating his Legacy	

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**DAY 2: August 6, 2024**

Description	Session Number/Name	Exit Code
9:00 – 10:30	12. Navigating Safety Preparedness for Professionals - An Exploration of Assessment and Intervention	
9:00 – 10:30	13. Working Together: Collaboration Between OTs and Behavior Analysts to Support Learners	
9:00-10:30	14. Parents Are People Too 2	
9:00 – 12:00	15. Panel: Curriculum –VB MAPP, EFL, or PEAK? Descriptions from Practitioners	
9:00 – 12:00	16. Ethics. Topics on Cultural Responsivity and Humility in Caregiver Training in Behavior Analysis	
9:00 – 12:00	17. Creating Actively Engaged Classrooms for All Students	
9:00 – 12:00	18. Panel: An Analysis and Discussion on How to Teach Problem Solving Skills	
10:45 – 12:15	19. Folding A Fitted Sheet: Tips to Increase Engagement and Decrease Problem Behavior in the Home	
10:45 – 12:15	20. Preventing Problem Behaviors in Schools with Preschool Life Skills Programs	
10:45 – 12:15	21. Going to the Doctor, Dentist, and Haircut Visits without a Fuss!	
1:15 – 2:45	22. Using Motivational Interviewing to Improve Collaboration and Communication	
1:15 – 2:45	23. Ethical Considerations in Teaching Verbal Behavior	
1:15 – 2:45	24. One Order of Optimal Outcomes Please!	
1:15 – 4:15	25. Panel: Roadmap to Empowerment-Collaboration, Advocacy and Successful Outcomes for D/HH Learners	
1:15 – 4:15	26. TEACH-PLAY-SIGN/SELECT/SAY: Promoting Speech and/or AAC within the Context of Playchains	
1:15 – 4:15	27. The Benefits of Direct Instruction for Students with Autism Spectrum Disorder	
1:15 – 4:15	28. Preschool Inclusion Strategies for Individuals with Developmental Disabilities	
3:00 – 4:30	29. PROMISING PRACTICES: Building Internal Capacity for the Long Haul	

## Exit Code Tracker — 2024 National Autism Conference

3:00 – 4:30	30. PROMISING PRACTICES: Unlocking the Power of Belonging: Strategies for Successful Inclusion	
3:00 – 4:30	31. Neurodiversity and Autism: Concepts, Issues, and Strategies for Strengths-Based Instruction	

DAY 3: August 7, 2024		
Description	Session Number/Name	Exit Code
9:00 – 10:30	32. ELEMENTS: A Naturalistic-Behavioral Approach for Young Children with Autism and Their Families	
9:00 – 10:30	33. Bidirectional Naming Integrative Verbal Behavior	
9:00-10:30	34. PROMISING PRACTICES: Help! I am an Administrator. Support and Encouragement for Educators	
9:00 – 12:00	35. Specific Direct Instruction Programs that Meet the Needs of Students Diagnosed with ASD	
9:00 – 12:00	36. Panel: Listen and Learn: Two Tales of Neurodiversity	
9:00 – 12:00	37. Believe It or Not: Evidence and Ethics for Educators in Autism	
9:00 – 12:00	38. Building Assent into Communication Modalities for Deaf/HoH and ASD Individuals	
10:45 – 12:15	39. Strategies of Inclusion for All in the Workplace - Considering DEI	
10:45 – 12:15	40. Student Led IEPs	
10:45 – 12:15	41. Individualized Sex Education for Persons with Developmental Disabilities: Key Points to Consider	
1:15 – 2:45	42. PROMISING PRACTICES: Cooperative Kids: Foundational Skills for Socialization, Learning and Work	
1:15 – 2:45	43. So Much Life Left to Live: Programs for Young Adults to Support Success in Adult Service Setting	
1:15 – 2:45	44. Framework for Teaching Parents and Educators to Enhance Interactions with Children with ASD	
1:15 – 4:15	45. Panel: Social Skills Instruction is a Big Tent: Improving Social Skill Sets for Diverse Learners	
1:15 – 4:15	46. Manding in the Home and School Settings	

## Exit Code Tracker — 2024 National Autism Conference

1: 15 – 4:15	47. Cont'd: Specific Direct Instruction Programs that Meet the Needs of Students Diagnosed with ASD	
1:15 – 4:15	48. Using Picture-Based AAC Systems to Teach Individuals with Autism to Communicate	
3:00 – 4:30	49. A Workshop for BCBAs and Educators on the Standard Celebration Chart	
3:00 – 4:30	50. PROMISING PRACTICES: College Didn't Prepare Me for THIS: An Educator's Guide to Staff Training	
3:00 – 4:30	51. Flip the Script: Addressing Problem Behaviors by Teaching Socially Appropriate Behaviors	

### DAY 4: August 8, 2024

Description	Session Number/Name	Exit Code
9:00 – 10:30	52. Some Considerations for Instruction Related to Skill Sequencing	
9:00 – 10:30	53. Using Modified Leisure to Strengthen Social Language Skills	
9:00 – 10:30	54. Caregiver Connection	
9:00 – 10:30	55. Innovative Training and Consultation: Transforming Tomorrow	
9:00 – 10:30	56. A Critical Appraisal of Language Interventions Informed by Natural Language Acquisition	
9:00 – 10:30	57. Daddy, My Hair is Getting Long- One Family's Life-Changing Transformation	
Closing keynote: 10:45 – 12:30	59. (Nobody's Perfect) ...Problem Solving in Leadership	

Please allow up to 30 days for your attendance to be recorded. You will be notified via email when ACT 48 hours have been submitted to PDE.

You can access your certificates of attendance by following the instructions below:

- Click <https://www.solutionwhere.com/wwpattan/pattan/>
- Log on (top right corner of screen)
- Click “Complete” (left side of screen)
- Select “View Log” to see ALL trainings completed at a PaTTAN location
- To print a certificate of attendance, click the pdf icon in the “Certificates” column next to desired course