

Purpose: Identify key steps for the successful implementation of Bookshare into the classroom.

Directions: 1. Develop a work plan for each goal identified.

- 2. Distribute copies of your action plan to appropriate members for collaboration.
- 3. Maintain copies of your action plan to share during meetings for review and on-going updates (in doing so, you may decide to develop new action plans for new phases of your effort).

Student(s):

Goal: Get all of my qualified students proficient with Bookshare so they can successfully download/read books from Bookshare at school and home unassisted.

Results/Accomplishments:

Action Steps	Responsibilities	Timeline	Resources	Potential Barriers	Integrated Bookshare
What Will Be Done?	Who Will Do It?	By When?	A. Resources Available	A. What individuals or	Into your Classroom:
		(Day/Month)	B. Resources Needed (financial,	organizations might resist?	Signs of Success
			human, political & other)	B. How?	
Step 1:	Maria (PC)	By 4/20/16	A. OT, TVI, Librarian, and	A. May need to spend some	All four Sponsors are signed
Sign up OT, TVI,			Paraprofessional are on board	time with librarian explaining	up and downloading books
Librarian, and			completely.	how easy this is and how to	for our qualified students.
Classroom				implement.	
paraprofessional.			B.		
				В.	
Step 2:	Joseph (Teacher)	By 5/15/16	A. Joseph- who can follow up	A. May need to have a meeting	All Members are using
Get individual			with the parents.	with CR's mom who might	Bookshare at home for
memberships for all				have some resistance.	classroom and pleasure
students.			B.		reading with ease.
				B. Need to make sure RJ's	
				home has Internet access. Talk	
				with IT team to find some free	
				services.	
Step 3:	Maria (PC)	By 4/22/16	A. Bookshare reader software is	A. IT team will need to make	All three computers will be
Meet with IT team to			free and easy to install	some minor adjustments to	fully set up with text reader
designate a computer				server/computer settings and	software and Bookshare
in the classroom, the			B. School has other text reader	install text reader software and	access.
tech lab and the			software available	allow for downloading	
library for				Bookshare books.	
Bookshare members.					

Action Steps What Will Be Done?	Responsibilities Who Will Do It?	Timeline By When? (Day/Month)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Potential Barriers A. What individuals or organizations might resist? B. How?	Integrated Bookshare Into your Classroom: Signs of Success
Step 4: CR – get personal headphones that he can take with him to the library and tech lab.	Janet (Classroom paraprofessional)	By 4/22/16	A. District has a resource for purchasing AT equipment. B.	B. A. Will need to work with CR to make sure he does not lose the headphones, designate a place for storage. B.	CR will learn how to use Bookshare and get excited about reading.
Step 5: Contact Director of Special Ed and see if we can purchase a few iPads with Read2Go to lend to RJ, PK and TL.	Maria (PC)	By 5/01/16	A. Consider Apple's bulk purchase program. B.	A. Lack of funding. B.	Our school will have three iPads with Read2Go that we can loan to students.
Step 6: Contact book purchasing department to make sure NIMAC language is in the contracts with publishers.	Maria (PC)	ASAP	A. Sarah in the book purchasing dept. is very organized and has been very helpful in the past getting digital files from publishers. B.	A. Purchasing department may forget to include the NIMAC language on textbook purchase orders. B.	All core instructional materials will be available in Bookshare before the start of the school year.