



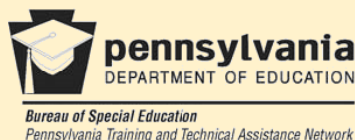
# Strategies for Instructional Access in General Education Classrooms: A Collaborative Framework

Access to instruction is an educational right. However, students access information differently based on their own personal strengths and preferences. Determining how best to support students in accessing instruction can present challenges as strategies and resources may be difficult to locate and implement.

The Pennsylvania Training and Technical Assistance Network (PaTTAN) is pleased to offer interested Local Education Agencies (LEAs) the opportunity to design and execute classroom implementation plans based on the tool "Strategies for Instructional Access in General Education Classrooms: A Collaborative Framework." Through this training series, teams will identify potential barriers to instructional access in general education classrooms, as well as resources and strategies for supporting instructional access for all students. An implementation plan will assist LEAs in monitoring the efficacy of their approaches. Funding is available to offset costs associated for planning and utilization of the Strategies for Instructional Access implementation plans.

Interested LEA teams will:

- ✓ Commit to having an administrator, and at least one special educator, and at least one classroom teacher participate in the regional training and the May webinar
- ✓ Develop and submit Strategies for Instructional Access Implementation Plans
- ✓ Meet monthly as a team to discuss barriers to instruction
- ✓ Implement strategies based on collaborative team discussions
- ✓ Collect data regarding implementation
- ✓ Complete surveys to report on strategies and impact
- ✓ Document teacher release time and travel costs to submit for reimbursement



## Regional Training (9:00 am – 3:15 pm)

- PaTTAN Pittsburgh – November 28, 2017
- PaTTAN Harrisburg – November 29, 2017
- PaTTAN East – December 13, 2017

## Agenda:

9:00 am – 10:15 am	Strategies to Support Access to Printed Materials
10:15 am – 10:30 am	Break
10:30 am – 11:45 am	Strategies to Support Access to Assessment
11:45 am – 12:45 pm	Lunch (on your own)
12:45 pm – 2:00 pm	Strategies to Support Access to Instruction and Project/Presentation Participation
2:00 pm – 3:15 pm	Team Implementation Plans

## Webinar (1:00 pm – 3:00 pm)

### May 10, 2018

1:00 pm – 1:30 pm	Concepts Regarding Access to Instruction
1:30 pm – 2:30 pm	Collected Data Review
2:30 pm – 3:00 pm	Development of Future Instructional Access Strategies

## Continuing Education Credits:



Individuals attending this series must arrive on time and stay the duration of the events in order to receive Act 48 Professional Education hours. Requests for exceptions are to be brought to the attention of the individual's Superintendent or IU Director prior to the events. This series is offered for 7 Act 48 hours. You must attend both days to receive credit.

## For content questions contact:

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## For registration questions contact:

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Interested teams are encouraged to apply online at:

Apply Online

<https://www.surveymonkey.com/r/SIAGEC2>

Team applications **MUST** be submitted on or before the close of business on October 13, 2017.

Teams will be notified of their participation status by October 27, 2017.