



# Let's Get Talking: An AAC Toolkit of Engaging Implementation Ideas and Strategies

## RESOURCE LIST

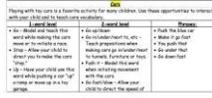
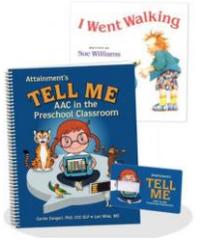
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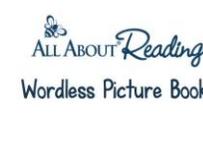
Resource		Description	Link
	<b>PrAACtical AAC website</b>	an extensive collection of posts with TONS of resources that is SEARCHABLE	<a href="http://www.prAACticalaac.org">www.prAACticalaac.org</a>
	<b>Project Core (Center for Literacy and Disability Studies at UNC Chapel Hill)</b>	powerful research-based core vocabulary resources and professional development modules <ul style="list-style-type: none"> <li>- Universal core communication systems - including the 36 word Universal Core - available with multiple symbol options</li> <li>- Professional development modules</li> <li>- Presentations and Publications</li> <li>- Implementation Resources</li> </ul>	<a href="http://www.project-core.com">www.project-core.com</a>
	<b>DLM™ CORE VOCABULARY FIRST 40</b>	First 40 core words from Dynamic Learning Maps™ Alternate Assessment System Consortium	<a href="http://dlmpd.com/clds/wp-content/uploads/2013/09/DLM%E2%84%A2-First-40-Core-Vocabulary.pdf">http://dlmpd.com/clds/wp-content/uploads/2013/09/DLM%E2%84%A2-First-40-Core-Vocabulary.pdf</a>

	<p><b>Gail Van Tatenhove's 50 word core board for legal sized paper</b></p>	<p>50 location manual board created by Gail Van Tatenhove in her Pixon Project Kit. This version was converted to Boardmaker symbols (PCS)</p>	<p><a href="https://www.dropbox.com/s/28yn8ocmcpnlva2/BM%2050%20legal%20sized%20to%20print.pdf?dl=0">https://www.dropbox.com/s/28yn8ocmcpnlva2/BM%2050%20legal%20sized%20to%20print.pdf?dl=0</a></p>
	<p><b>Masked version of Gail Van Tatenhove's 50 word core board for legal sized paper</b></p>	<p>Masked 50 location manual board created by Gail Van Tatenhove in her Pixon Project Kit. This version was converted to Boardmaker symbols (PCS)</p>	<p><a href="https://www.dropbox.com/s/117xj9larauv81j/BM%2050%20legal%20sized%20masked%20to%20print%20for%20training.pdf?dl=0">https://www.dropbox.com/s/117xj9larauv81j/BM%2050%20legal%20sized%20masked%20to%20print%20for%20training.pdf?dl=0</a></p>
	<p><b>PRC's 100 Frequently Used Core Words</b></p>	<p><b>List of 100 Frequently Used Core Words (arranged by part of speech)</b></p>	<p><a href="https://aaalanguagelab.com/files/100highfrequencycorewords2.pdf">https://aaalanguagelab.com/files/100highfrequencycorewords2.pdf</a></p>
	<p><b>Vocabulary Questionnaire by Lauren Enders and Laurie McGowan</b></p>	<p>Vocabulary questionnaire for school-age students based on an early childhood questionnaire developed by Dr. Janice Light. Intended to support decisions about which fringe vocabulary words to include in student systems.</p>	<p><a href="https://www.dropbox.com/s/fpuodr0dh0wg6qtn/Vocabulary%20Questionnaire.doc?dl=0">https://www.dropbox.com/s/fpuodr0dh0wg6qtn/Vocabulary%20Questionnaire.doc?dl=0</a></p>
	<p> <b>Lauren S. Enders, MA, CCC-SLP</b></p>	<p>my professional Facebook Page where I post AAC, AT, and disability-related resources daily</p>	<p><a href="https://www.facebook.com/LaurenSEndersMaCccSlp/">https://www.facebook.com/LaurenSEndersMaCccSlp/</a></p>
	<p> <b>Lauren S. Enders, MA, CCC-SLP</b></p>	<p>my Pinterest site. AAC-related boards start with AAC. Newest pins on the top of each board.</p>	<p><a href="https://www.pinterest.com/lasenders/">https://www.pinterest.com/lasenders/</a></p>

 <p>AAC Memes, Signs, and Posters 3/13/16</p>	 <p><b>Lauren S. Enders, MA, CCC–SLP</b> <b>AAC: Memes, Signs, and Posters</b></p>	<p>a collection of AAC–related memes, signs, and posters that can be printed and placed strategically around your learning environment</p>	<p><a href="https://www.pinterest.com/lasenders/aac-memes-signs-and-posters/?lp=true">https://www.pinterest.com/lasenders/aac-memes-signs-and-posters/?lp=true</a></p>
 <p>AAC: Writing Goals &amp; Objectives 5/1/16</p>	 <p><b>Lauren S. Enders, MA, CCC–SLP</b> <b>AAC: Writing Goals &amp; Objectives</b></p>	<p>A collection of resources to support goal writing for AAC in the IEP</p>	<p><a href="https://www.pinterest.com/lasenders/aac-writing-goals-objectives/">https://www.pinterest.com/lasenders/aac-writing-goals-objectives/</a></p>
 <p>Writing IEP Goals for AAC Users</p>	<p><b>Lauren S. Enders, MA, CCC–SLP</b> Scoop.It on Writing IEP Goals for AAC Users</p>	<p>A curated set of resources provided support inclusion of AAC in the IEP</p>	<p><a href="http://www.scoop.it/t/writing-ie-p-goals-for-aac-users">http://www.scoop.it/t/writing-ie-p-goals-for-aac-users</a></p>
 <p>Rocky Bay Positive AACtion discovering abilities</p>	<p><b>Rocky Bay Positive AACtion</b></p>	<p>excellent AAC–related handouts for teams</p>	<p><a href="http://www.rockybay.org.au/resources/aackit/">http://www.rockybay.org.au/resources/aackit/</a></p>
 <p>The Power of Core Vocabulary</p>	<p><b>The Power of Core Vocabulary video</b></p>	<p>Powerful video from Gail Van Tatenhove showing why we must provide core vocabulary so that AAC users can communicate with SNUG (spontaneous novel utterance generation)</p>	<p><a href="https://www.youtube.com/watch?v=QqfVAPuGzpl">https://www.youtube.com/watch?v=QqfVAPuGzpl</a></p>
 <p>Down with demands Up with invitations</p>	<p><b>AAC Girls Blog</b> <b>Dr. Caroline Musselwhite</b></p>	<p><b>Down with Demands; Up with Invitations!</b> Reminders about interacting with rather than testing our kids</p>	<p><a href="http://aacgirls.blogspot.com/2015/11/down-with-demands-up-with-invitations.html">http://aacgirls.blogspot.com/2015/11/down-with-demands-up-with-invitations.html</a></p>
 <p>AAC BOOT CAMP Getting AAC Users COMMUNICATING</p>	<p><b>AAC Boot Camp Poster from Lauren Enders</b></p>	<p>One page document that can be printed and posted to remind communication partners about the Dos and Don'ts of AAC Implementation</p>	<p><a href="http://bit.ly/AAC_Boot_Camp">http://bit.ly/AAC_Boot_Camp</a></p>

	<b>I Can Communicate card from Lauren Enders</b>	I Can Communicate card (to be printed on 4x6 card and attached to student devices)	<a href="http://bit.ly/I_Can_Communicate">http://bit.ly/I_Can_Communicate</a>
	 <b>We Speak PODD</b>	amazing source of excellent videos of aided language stimulation (modeling) in real life situations by super mom Karen Owens	<a href="https://www.youtube.com/channel/UCfvD20I2wn-fS2Ar4bdTXZg">https://www.youtube.com/channel/UCfvD20I2wn-fS2Ar4bdTXZg</a>
	 <b>We Speak PODD Predictable Chart Writing Videos</b>	Examples of predictable chart writing from Karen Owens of We Speak PODD	<a href="https://www.youtube.com/watch?v=1hu1EV60bqk">https://www.youtube.com/watch?v=1hu1EV60bqk</a>  <a href="https://www.youtube.com/watch?v=jAu-nYMwwrE">https://www.youtube.com/watch?v=jAu-nYMwwrE</a>  <a href="https://www.youtube.com/watch?v=iNDVNG6D1gw">https://www.youtube.com/watch?v=iNDVNG6D1gw</a>
	 <b>We Speak PODD Alternative Pencil Example</b>	Example of use of alternative pencil within a fun writing activity	<a href="https://www.youtube.com/watch?v=NkafwQ9xxrc">https://www.youtube.com/watch?v=NkafwQ9xxrc</a>
	 <b>TheTalkInkTrust</b>	example of Shared Reading with Aided Language Stimulation (modeling)	<a href="https://www.youtube.com/watch?v=G6sdYUMnQPQ&amp;t=24s">https://www.youtube.com/watch?v=G6sdYUMnQPQ&amp;t=24s</a>
	<b>SuiteTalk from Amy Devin and Lauren Pawlowski</b>	supports for implementing Big Core in the classroom	<a href="https://suitetalking.wordpress.com/author/devina01/">https://suitetalking.wordpress.com/author/devina01/</a>
	 <b>Gail Van Tatenhove</b>	implementation videos from master AAC clinician and core word champion Gail Van Tatenhove	<a href="https://www.youtube.com/user/gvantatenhove">https://www.youtube.com/user/gvantatenhove</a>
	 <b>AAC Chicks (by Dynamic Therapy Associates Inc.)</b>	video examples of AAC implementation from Vicki Clarke, a private practice SLP who specializes in AAC evaluation and therapy	<a href="https://www.youtube.com/user/patientmovies">https://www.youtube.com/user/patientmovies</a>

	 <b>Kate Ahern</b>	video examples of implementation from gifted AAC/language teacher Kate Ahern	<a href="https://www.youtube.com/user/teeckidz">https://www.youtube.com/user/teeckidz</a>
	<b>PRC's Core Vocabulary Studies Handout</b>	handout chock full of fabulous ideas for teaching core vocabulary – useful for anyone teaching core, not just those using Unity/LAMP	<a href="https://www.dropbox.com/s/yxi01e1z0eivfz/PRC%20Core%20Vocabulary%20Studies%20and%20Core%20Word%20Activities.pdf?dl=0">https://www.dropbox.com/s/yxi01e1z0eivfz/PRC%20Core%20Vocabulary%20Studies%20and%20Core%20Word%20Activities.pdf?dl=0</a>
	<b>Suggestions for Expanding Communication Beyond First Words</b> handout by John Halloran, MS, CCC-SLP of PRC	another handout hock full of fabulous ideas for teaching core words – useful for anyone teaching core, not just those using Unity/LAMP	<a href="https://www.dropbox.com/s/4xqcnsf4bcsl0/suggestionsforexpandingcommunicationbeyonfirstwords.pdf?dl=0">https://www.dropbox.com/s/4xqcnsf4bcsl0/suggestionsforexpandingcommunicationbeyonfirstwords.pdf?dl=0</a>
	<b>AAC Language Lab (\$19.95/year)</b> (valuable information and supports for any system, not just those using LAMP and PRC systems)	incredible resource offering developmental charts, manual boards for PRC and LAMP, clinical & educational lesson plans, mobile app lesson plans, & much more.	<a href="https://aclanguelab.com">https://aclanguelab.com</a>
	<b>AssistiveWare Core Word Classroom</b>	offers a large collection of learning resources that are designed to support AAC implementation.  These resources can be used for any AAC system that is based on core words.	<a href="http://coreword.assistiveware.com">http://coreword.assistiveware.com</a>
	<b>Tell Me Program - AAC in the Preschool Classroom (\$99.00)</b>	classroom-wide approach for preschool children starting to use augmentative and alternative communication with core vocabulary by Dr. Carole Zangari (PraacticalAAC.org) and Lori Wise, MS. Research-supported, reading and writing lessons for 11 books	<a href="https://www.attainmentcompany.com/tell-me-program">https://www.attainmentcompany.com/tell-me-program</a>

 <p>Password to create an account: <b>Literacy!</b></p>	<p><b>Tarheel Reader website for using, modifying, or creating custom books that can be used online, imported into Pictello app, or printed</b></p>	<p>a collection of free, easy-to-read, &amp; accessible books on a wide range of topics. Can be speech enabled and accessed using multiple interfaces, incl. touch screens &amp; 1 to 3 switches</p>	<p><a href="https://tarheelreader.org/">https://tarheelreader.org/</a></p>
	<p><b>Tar Heel Reader to Pictello converter</b></p>	<p><b>Tool to convert Tarheel Reader stories for use within Pictello app</b></p>	<p><a href="http://www.assistiveware.com/tar-heel-reader-pictello-converter">http://www.assistiveware.com/tar-heel-reader-pictello-converter</a></p>
	<p><b>Books with Repeating Lines - list from AACintervention.com</b></p>	<p>a list of books with repeating lines that can be used to support language learning with repeated opportunities for practice</p>	<p><a href="http://www.aacintervention.com/home/180009852/180009852/Images/repeated%20line%20books.pdf">http://www.aacintervention.com/home/180009852/180009852/Images/repeated%20line%20books.pdf</a></p>
	<p><b>wordless picture book list from readingrockets.com</b></p>	<p>a list of wordless picture books</p>	<p><a href="http://www.readingrockets.org/booklists/our-favorite-wordless-picture-books">http://www.readingrockets.org/booklists/our-favorite-wordless-picture-books</a></p>
	<p><b>wordless picture book library list from All About Reading</b></p>	<p>another list of wordless picture books</p>	<p><a href="https://www.dropbox.com/s/m6kkay6hmzz76s5/Wordless-Picture-Books-Library-List.pdf?dl=0">https://www.dropbox.com/s/m6kkay6hmzz76s5/Wordless-Picture-Books-Library-List.pdf?dl=0</a></p>
	<p><b>wordless video links</b></p>	<p>links to wordless videos that can be great for language activities</p>	<p><a href="https://www.youtube.com/playlist?list=PLExPcFfJlert0-kIEMb4te5KMCx6qshxG">https://www.youtube.com/playlist?list=PLExPcFfJlert0-kIEMb4te5KMCx6qshxG</a>  <a href="https://simonscat.com/Films/">https://simonscat.com/Films/</a>   <a href="http://speechisbeautiful.com/2017/03/10-wordless-videos-teach-problem-solving/">http://speechisbeautiful.com/2017/03/10-wordless-videos-teach-problem-solving/</a>   <a href="https://www.youtube.com/playlist?list=PLAA60F7F6F4451876">https://www.youtube.com/playlist?list=PLAA60F7F6F4451876</a>   <a href="http://www.activitytailor.com/wordless-shorts/">http://www.activitytailor.com/wordless-shorts/</a></p>

	<p><b>Link to purchase assortments of wind-up toys</b></p>	<p>Having a collection that are different colors and from different categories (animal, vehicle, person, etc) can be wonderful for language activities.</p>	<p><a href="https://www.amazon.com/Toys-Assorted-Animal-Childrens-Birthdays/dp/B01M4ROJ3R/ref=sr_1_2_sspa?s=toys-and-games&amp;ie=UTF8&amp;qid=1511152801&amp;sr=1-2-spons&amp;keywords=wind+up+toys&amp;psc=1">https://www.amazon.com/Toys-Assorted-Animal-Childrens-Birthdays/dp/B01M4ROJ3R/ref=sr_1_2_sspa?s=toys-and-games&amp;ie=UTF8&amp;qid=1511152801&amp;sr=1-2-spons&amp;keywords=wind+up+toys&amp;psc=1</a></p>
	<p><b>Magic Tracks</b> *Suggested by participant. Thank you!!</p>	<p><b>Racetrack That Can Bend, Flex and Glow - fun activity to model core vocabulary</b></p>	<p><a href="https://www.amazon.com/Oniel-Magic-Tracks-Amazing-Racetrack/dp/B01L630XGA/ref=sr_1_2?s=toys-and-games&amp;ie=UTF8&amp;qid=1511153034&amp;sr=1-2&amp;keywords=magic+tracks">https://www.amazon.com/Oniel-Magic-Tracks-Amazing-Racetrack/dp/B01L630XGA/ref=sr_1_2?s=toys-and-games&amp;ie=UTF8&amp;qid=1511153034&amp;sr=1-2&amp;keywords=magic+tracks</a></p>
	<p><b>Rocket Balloons</b></p>	<p><b>Balloons that fly around and make fun noises - great to encourage language with core vocabulary</b></p>	<p><a href="https://www.amazon.com/100-Pack-Rocket-Balloons-Pump-Party/dp/B01IE624Z0/ref=sr_1_5?s=toys-and-games&amp;ie=UTF8&amp;qid=1511153283&amp;sr=1-5&amp;keywords=rocket+balloons">https://www.amazon.com/100-Pack-Rocket-Balloons-Pump-Party/dp/B01IE624Z0/ref=sr_1_5?s=toys-and-games&amp;ie=UTF8&amp;qid=1511153283&amp;sr=1-5&amp;keywords=rocket+balloons</a></p>
<p>Need something else that I demonstrated? Email me at <a href="mailto:lenders@bucksiu.org">lenders@bucksiu.org</a></p>			