
Leveraging Experiences for Early Literacy (Additional Web Resources)

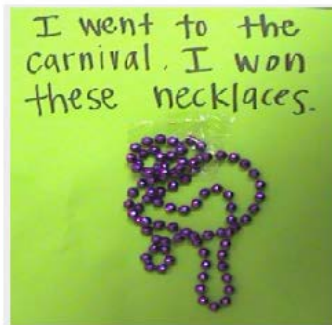
Bringing Books to Life, Bringing Life to Books

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Experience books:

- Personalized stories made to promote children's early literacy skills.
- Tactile, interactive, and meaningful, often depicting stories of children's daily routines or experiences (e.g., day at the beach, doctor's visit, etc.).
- Scripted to provide repetition and practice of receptive and expressive language skills.
- Used to reinforce spatial, temporal, number, and print concepts.

Web samples



Additional Web Resources:

- Creating and Using Tactile Experience Books for Young Children with Visual Impairments: <http://www.tsbvi.edu/seehear/spring03/books.htm>
- **My Experience Book: <http://www.cochlear.com/wps/wcm/connect/au/home/support/rehabilitation-resources/early-intervention/my-experience-book>
- Tactile Experience Books: <http://www.pathstoliteracy.org/tactile-experience-books>

Additional References:

Boyce, L.K., Innocenti, M.S., Roggman, L.A., Jump Normal, V.K., Eduardo, O. (2010). Telling stories and making books: Evidence for an intervention to help parents in migrant head start families support their children's language and literacy. *Early Education and Development*, 21, 343-371.

Bernhard, J.K., Winsler, A., Bleiker, C., Ginieniewicz, J., & Madigan, A. L. (2008). "Read my story!" Using the early authors program to promote early literacy among diverse, urban preschool children in poverty. *Journal of Education for Students Placed at Risk*, 13, 76-105.