



Interdisciplinary Assessment and Instruction in Reading

June 15-16, 2017
9:00 am – 3:30 pm

PaTTAN Harrisburg
PaTTAN Pittsburgh
PaTTAN East
Other Sites by Request

This session will focus on the cognitive and language components necessary for successful reading and writing.

It will also provide a comprehensive evaluative framework to assist school based teams to evaluate struggling readers. The session will provide steps to identify and select evaluative tools and how to use the data collected to craft instructional recommendations.

Based on the 'science' of reading (reading research) this session will demonstrate how the team will review data gathered, review and analyze evidence based instructional programs and then match the child's skill needs with the specific instructional components to craft a targeted and focused reading approach that meets the child's specific strengths and needs.

Participants will be able to:

- Understand the major cognitive and language skills identified in the research components of successful reading
- Administer and interpret diagnostic assessments to plan efficacious reading and writing programs including:
 - Process Assessment of the Learner (PAL-II) Reading and Writing
 - Test of Integrated Language and Literacy Skills (TILLS)
- Develop interventions and goals for at least three different students.
- Demonstrate the process to match the child's unique profile and track intervention changes in programming.

Audience:

School Psychologists working with school-aged children
Speech/Language Therapists; Reading Specialists; General and Special Education Teachers; Administrators; Parents and others interested in this topic.



Presenters:

Monica McHale Small, Ph.D, School Psychologist
Barbara Liberi, Psy D. School Psychologist
John Dellegratto, Ed.D, CCC-SLP/L
Vivian Demko, Literacy Coach

Agenda

June 15, 2017

8:30 am - 9:00 am	Registration
9:00 am - 12:00 pm	Review of the Science of Reading including Cognitive and Language
12:00 pm – 12:30 pm	Lunch on your own
12:30 pm – 3:30 pm:	PAL-II Reading and Writing: Administration and Interpretation

June 16, 2017

9:00 am - 12:00 pm	Review of Speech and Language role in phonological awareness, oral and written language, and reading comprehension TILLS Administration and Interpretation
12:00 pm – 12:30 pm	Lunch on your own
12:30 pm – 3:30 pm	Linking Assessment to Intervention Application to participant evaluations

Registration:

Please register for this event by visiting our homepage at www.pattan.net.

For questions regarding content:

PaTTAN Pittsburgh: Mindy Bramer, 412-826-6845 or mbramer@pattanpgh.net

For questions regarding registration:

PaTTAN Pittsburgh: Paula Quinn, 412-826-6880 or pquinn@pattan.net



The Pennsylvania Training and Technical Assistance Network is approved by the Pennsylvania State Board of Psychology to offer continuing education for psychologists. PaTTAN maintains responsibility for the program(s). This workshop is offered for 12 CEUs.



PA Training and Technical Assistance Network is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-

language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 1.1 ASHA CEUs (Advanced Level Professional Area).