

## **Action Plan: Interdisciplinary Assessment and Instruction in Reading**

**June 15 & 16, 2017**

Develop interventions and goals for at least three different students.

Demonstrate the process to match the child's unique profile and track intervention changes in programming.

Identify specific actions you can take in your school to establish or increase your role in the Interdisciplinary Assessment and Instruction in Reading, including cognitive factors and language skills identified in the research components of early reading:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Identify specific actions you can take in your school to establish or increase the literacy team's use of both standardized and informal assessment information in order to establish interventions for students:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Specify what support you need in order to establish or increase your involvement in early literacy assessment and instruction:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_