

Adapted Version of Koenig and Holbrook's Sensory Channel Form

(from *Learning Media Assessment of Students with Visual Impairments*,
1995, Texas School for the Blind)

V = visual; T = tactile; A = auditory; M = movement; S = smell

Child's Name: _____

DOB: _____

Completed By: _____

Date Completed: _____

Behavior

Sensory Avenue(s) Utilized

Behavior Observation #1

V T A M S

Behavior Observation #2

V T A M S

Behavior Observation #3

V T A M S

Behavior Observation #4

V T A M S

Behavior Observation #5

V T A M S

Behavior Observation #6

V T A M S

Behavior Observation #7

V T A M S

Behavior Observation #8

V T A M S

Behavior Observation #9

V T A M S

Behavior Observation #10

V T A M S

Behavior

Sensory Avenue(s) Utilized

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Behavior Observation #11	V	T	A	M	S
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Behavior Observation #12	V	T	A	M	S
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Behavior Observation #13	V	T	A	M	S
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What calms the child? (describe)	V	T	A	M	S
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What alerts the child? (describe)	V	T	A	M	S
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What stresses the child? (describe)	V	T	A	M	S
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What overloads the child? (describe)	V	T	A	M	S
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What are the child's favorite toys? (describe)	V	T	A	M	S
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What activities does the child anticipate? (describe)	V	T	A	M	S
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What motivates the child to move? (describe)	V	T	A	M	S
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Other:	V	T	A	M	S
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Summary of Results:

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V = visual; T = tactile; A = auditory; M = movement; S = smell

Primary Learning Channel:

Secondary Learning Channel:

Key Observations:

Next Step Recommendations: