

Early Numeracy in the Primary Grades

When students start slowly, they struggle to catch up!

Morgan, Farkas, and Wu (2009) found that 70 percent of students achieving in the lowest 10 percent in kindergarten will remain in the lowest percentages up to five years later.

Morgan, P.L., Farkas, G., & Wu, Q. (2009). Five-year growth trajectories of kindergarten children with learning difficulties in mathematics. *Journal of Learning Disabilities*.

The *Early Numeracy in the Primary Grades* series focuses on content found within the K-2 Pennsylvania Academic Standards and is organized into the following four training events:

- 1. Quantity
- 2. Counting and Computation
- 3. Algebraic Concepts in the Early Grades
- 4. Word Problems for the Early Learner



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Who should attend:

Special Education Teachers
Math Interventionists
Math Coaches
General Education Teachers
Directors of Special Education
Principals and Supervisors of Math

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