



BCBA

Monday, August 5, 2024

1	<b>Bridget Tayler Opening Keynote:</b> Partnering with Parents" Clinical and Relational Considerations for Maximizing Success
5	<b>Panel-Mary Barbera, Elizabeth Serpentine, Kristina Gasiewski and Jason Travers:</b> How do Evidence-Based Practices Enhance Services in Education?
6	<b>Laura Seiverling and Elise Jusko:</b> An Introduction to BITES®: A Behavioral Integrated with Speech Approach to Feeding Therapy
7	<b>Andrew Kieta-</b> It's about the Dosage: Bringing the Morningside Model of Generative Instruction to All Learners
8	<b>Shane Spiker:</b> Using Instructional Design Methods to Develop Ethical Supervision Practices
10	<b>Miguel Ampuero and Mike Miklos:</b> The Role of Joint Control in Teaching Complex Skills
11	<b>Panel: Tara Fahmie, Tim Vollmer, Lori Chamberlain-</b> Recognizing Brian Iwata Celebrating a Legacy

Tuesday, August 6, 2024

12	<b>Amanda Kelly and Amy Foxman-</b> Navigating Safety Preparedness for Professionals - An Exploration of Assessment and Intervention
13	<b>Kristina Gasiewski:</b> Working Together: Collaboration between Occupational Therapists and Behavior Analysts to Support Learners
14	<b>Tim Vollmer:</b> Parents are People Too
15	<b>Panel: Alice Shillingsburg, Cindy Swank and Katelyn Cannon (PEAK), Melissa Walsh (EFL):</b> Curriculum- VB-MAPP, EFL, or PEAK? Descriptions from Practitioners
16	<b>Kylan Turner-</b> Ethics. Topics on cultural responsivity and humility in caregiver training in behavior analysis
18	<b>Judah Axe, Andrew Kieta, and Caio Miguel-</b> Panel: An Analysis and Discussion on How to Teach Problem Solving Skills
20	<b>Tara Fahmie:</b> Preventing Problem Behaviors in Schools with Preschool Life Skills Programs
22	<b>Callie Plattner:</b> Using Motivational Interviewing to Improve to Collaboration and Communication

23	<b>Judah Axe:</b> Ethical Considerations in Teaching Verbal Behavior
27	<b>Alice Shillingsburg and Sarah Frampton:</b> The Benefits of Direct Instruction for Students with Autism Spectrum Disorders
31	<b>Jason Travers:</b> Neurodiversity and Autism: Concepts, Issues, and Practical Strategies for Strengths- Based Instruction
Wednesday, August 7, 2024	
35 & 47	<b>NIFDI: Faun Hyde and Randi Saulter-</b> Specific Direct Instruction Programs that Meet the Needs of Students Diagnosed with ASD
33	<b>Caio Miguel:</b> Bidirectional Naming and Integrative Verbal Behavior
37	<b>Liz Serpentine</b> Believe it or Not: Evidence and Ethics for Educators in Autism
44	<b>Billy Higgins:</b> Framework for Teaching Parents and Educators to Enhance Their Interactions with Children with ASD
45	<b>Panel: Sarah Frampton, Rosemarie Griffin, Sheryl Klus:</b> Social Skills Instruction is a Big Tent: Improving Social Skill Sets for Diverse Learners
46	<b>Miguel Ampuero, Alex Miklos, Seth Chamberlain:</b> Manding in the Home and School Setting
51	<b>Jenn Shade and Ashley Harned:</b> Flip the Script: Addressing Problem Behavior by Teaching Socially Appropriate Behaviors
49	<b>Jared Van:</b> A Workshop for BCBAs and Educators on the Standard Celeration Chart
Thursday, August 8, 2024	
52	<b>Willow Hozella:</b> Some Considerations for Instruction Related to Skills Sequencing
56	<b>Sari Risen:</b> A Critical Appraisal of Language Interventions Informed by Natural Language Acquisition
59	<b>Linda Leblanc:</b> Closing Keynote Problem Solving in Leadership
 <p>Hope to see you there!</p>	