

New to the Conference

Monday, August 5, 2024

Bridget Tayler Opening Keynote : Partnering with Parents" Clinical and Relational Considerations for Maximizing Success		
Panel- Leann Firestone, Michael Fitzgerald. Experiences setting up a business for individuals with ASD.		
Panel-Mary Barbera, Elizabeth Serpentine, Kristina Gasiewski and Jason Travers: How do Evidence-Based Practices Enhance Services in Education?		
Amy Foor and Elena Caracciolo: Speech Safari: Increase Sound Productions at Home through Collaboration Between SLPs & Caregivers		
Amanda Kelly and Amy Foxman : Navigating Safety Preparedness for Families - An Exploration of Assessment and Action		
Panel: Tara Fahmie, Tim Vollmer, Lori Chamberlain-Recognizing Brian Iwata Celebrating a Legacy		
Tuesday, August 6, 2024		
Todd Whitney: Creating Actively Engaged Classrooms for All Students		
Amanda Kelly and Amy Foxman- Navigating Safety Preparedness for Professionals - An Exploration of Assessment and Intervention		
Tom Miller: Folding A Fitted Sheet: Tips to Increase Engagement and Decrease Problem Behavior in the Home		
Tara Fahmie : Preventing Problem Behaviors in Schools with Preschool Life Skills Program		
Mary Barbera: Going to the Doctor, Dentist, and Haircut Visits without a Fuss!		
Stephanie Dille Huggins, Tanya Brown- Panel: Roadmap to		
Empowerment-Collaboration, Advocacy & Successful Outcomes for D/HH+ Learners		
Ilene Schwartz: Preschool Inclusion Strategies for Individuals with		
Developmental Disabilities		
Callie Plattner: Using Motivational Interviewing to Improve to Collaboration and Communication		
Rachel Kittenbrink: One Order of Optimal Outcomes Please!		

29	Sarah Schunder, Jacque Buchanan: Building Internal Capacity for the Long	
	Haul- Promising Practices	
30	Sara E. Debski: Unlocking the Power of Belonging: Strategies for Successful	
01	Inclusion-Promising Practices	
31	Jason Travers: Neurodiversity & Autism: Concepts, Issues & Practical Strategies	
	for Strengths-Based Instruction	
Wednesday, August 7, 2024		
35 & 47	NIFDI: Faun Hyde and Randi Saulter- Specific Direct Instruction Programs that	
	Meet the Needs of Students Diagnosed with ASD	
36	Erin Clemens and Colin Turner- Panel: Listen & Learn: Two Tales of Neurodiversity	
38	Stephanie Dille Huggins- Building Assent into Communication Modalities for	
	Deaf/HoH and ASD Individuals	
32	Johanna Higgins- ELEMENTS: A Naturalistic-Behavioral Approach for Young	
	Children with Autism and their Families	
34	Dani Leshak- Promising Practices: Help! I'm an Administrator! Support and	
	Encouragement for Educators	
39	Jaren Van- Strategies of Inclusion for All in the Workplace- Considering DEI	
40	Lisa Schmidt and Kelley DesLauriers- Student Led IEPS	
45	Sarah Frampton, Rosemarie Griffin, and Sheryl Klus- Panel: Social Skills	
	Instruction is a Big Tent: Improving Social Skill Sets or Diverse Learners	
46	Miguel Ampuero, Alex Miklos, and Seth Chamberlain- Manding in the Home and School Settings	
43	Amanda Cash- So Much Life Left to Live: Programs for Young Adults to Support	
10	Success in Adult Service Setting	
44	Billy Higgins- Framework for Teaching Parents and Educators to Enhance Their	
	Interactions with Children with ASD	
50	Kirstie Stich- Promising Practices: College Didn't Prepare Me for THIS: An	
	Educator's Guide to Staff Training	
51	Jen Shade and Ashley Harned- Flip the Script: Addressing Problem Behaviors by	
	Teaching Socially Appropriate Behaviors	
Thursday, August 8, 2024		
53	RoseMarie Griffin- Using Modified Leisure to Strengthen Social Language Skills	
54	Heather Matlock- Caregiver Connection	
57	Michelle Guzy and Team- Daddy, My Hair is Getting Long- One Family's life	
	Changing Transformation	
59	Linda Leblanc -Closing Keynote: Nobody's PerfectProblem Solving In	
	Leadership	