



Designing a Multi-Tiered Behavior System of Supports

Purpose:

This tool can be used to assist school teams in selecting and implementing intervention practices, evidence-based strategies and research-based programs that support a multi-tiered system of behavior supports.

How to Use:

The chart describes the core resources, practices, and strategies teams may use to meet the needs of all learners and a menu of intervention resources and strategies to use for some students.

Once teams have compiled student data:

1. Identify patterns and trends to determine needs.
2. Examine possible strategies and resources to layer/intensify core instruction and interventions to help target area(s) of concern from the menu.
3. Select a possible evidence-based strategy or instructional practice to adjust core and/or supplement core with targeted interventions.
4. Determine school resources to implement; adjust selection if resources are unavailable.
5. Implement with fidelity
6. Adjust as necessary based on data

Tier 1 Core Instruction		Tier 2 Interventions	Tier 3 Interventions
Grade	Core Resources/Practices	Strategic/ Tier 2	Intensive/ Tier 3
K-3	<ul style="list-style-type: none"> ● Development Design (Responsive Classroom) ● Second Step ● Second Step: Child Protection Unit ● Universal Boosters/Cool Tools ● Zones of Regulation ● Restorative Practices ● Welcoming Schools ● Steps to Respect ● Positive Classroom Management practices ● Positive Greetings at the Door ● Classroom Check Up ● Classwide Antecedent Modifications ● Foundational Reading Skills Instruction ● Positive Action ● Promoting Alternative Thinking Strategies ● Universal Screening ● Quality Indicators of Emotional Support Services and Programs: A Review Process for LEAs 	<p>Behavior/Self-Regulation:</p> <ul style="list-style-type: none"> ● Behavior Chart/Report ● Behavior Contracts ● Behavior Specific Praise ● Breaks are Better ● Check-In Check-Out ● Class Pass Intervention ● Classwide Function Related Intervention Teams ● Direct Behavior Rating ● Generalization Programming ● Good Behavior Game ● Noncontingent Reinforcement ● Positive Peer Reporting ● Self-Monitoring ● Self-monitoring to Increase Academic Engagement ● Self-Regulated Strategies Development ● Zones of Regulation <p>Instructional Practices/ Environmental Modifications:</p> <ul style="list-style-type: none"> ● AIM2 Process ● Active Supervision ● Correction ● High Probability Request Sequences ● Instructional Choice ● Instructional Feedback ● Opportunities to Respond ● Precorrection ● Reduce Power Struggles 	<p>Behavior/Self-Regulation</p> <ul style="list-style-type: none"> ● Skillstreaming ● Check-In Check-Out ● Check in Check Out (ci3t) ● Brief FBA (PBIS World) ● Behavior Support Plan ● Student specific NVCI ● Superflex ● Coping Cat ● Active Supervision ● Behavior Contracts ● Behavior Specific Praise ● Direct Behavior Rating ● High Probability Request Sequences ● Instructional Choice ● Prevent-Teach-Reinforce ● Instructional Feedback ● Opportunities to Respond ● Precorrection ● Self-Monitoring ● Self-Regulated Strategies Development ● Individualized De-Escalation Support Plan to Manage the Acting Out Cycle ● Function Assessment Based Intervention ● Behavior Doctor : Laura Riffel

	<ul style="list-style-type: none"> ● Research-Based Effective Teaching Principles ● Alternatives to Suspension and Expulsion <p>Tier 1 Classroom Management Resources</p> <ul style="list-style-type: none"> ● http://www.midwestpbis.org/ ● https://iris.peabody.vanderbilt.edu/module/beh1/#content ● https://iris.peabody.vanderbilt.edu/module/beh2/ ● https://iris.peabody.vanderbilt.edu/module/beh2/ ● https://www.pbis.org/ ● CASEL: Safe and Sound Programs ● SAMHSA: National Registry of evidenced-based programs and practices ● IES What Works Clearinghouse ● Evidenced-based Intervention Network ● Administrator's Toolkit for Classroom Management 	<ul style="list-style-type: none"> ● Social Academic Instructional Groups ● Visual Schedules <p>Literacy:</p> <ul style="list-style-type: none"> ● Early Literacy skills ● Enhanced Core Reading Instruction ● Language Strategies to Promote Engagement ● Literacy Centers ● Peer Assisted Learning Strategies-Reading <p>Math:</p> <ul style="list-style-type: none"> ● Incremental Rehearsal ● Math Vocabulary ● Peer Assisted Learning Strategies- Math ● Spring Math <p>Mentoring:</p> <ul style="list-style-type: none"> ● Check and Connect <p>Social Skills:</p> <ul style="list-style-type: none"> ● I Can Problem Solve ● The Incredible Years ● Second Step ● Skillstreaming ● Social Competence Intervention ● Social Decision Making/Social Problem Solving ● Social emotional learning groups ● Strong Start 	
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<p>4-5</p>	<ul style="list-style-type: none"> ● Development Design (Responsive Classroom) ● Second Step ● Second Step: Child Protection Unit ● Universal Boosters/Cool Tools ● Zones of Regulation ● Restorative Practices ● Welcoming Schools ● Steps to Respect ● Positive Classroom Management practices ● Positive Greetings at the Door ● Classroom Check Up ● Classwide Antecedent Modifications ● Restorative Practices ● Positive Action ● Promoting Alternative Thinking Strategies ● Quality Indicators of Emotional Support Services and Programs: A Review Process for LEAs ● Research-Based Effective Teaching Principles ● Alternatives to Suspension and Expulsion <p>Tier 1 Classroom Management Resources</p> <ul style="list-style-type: none"> ● http://www.midwestpbis. 	<p>Behavior/Self-Regulation:</p> <ul style="list-style-type: none"> ● Behavior Chart/Report ● Behavior Contracts ● Behavior Specific Praise ● Breaks are Better ● Check-In Check-Out ● Class Pass Intervention ● Classwide Function Related Intervention Teams ● Direct Behavior Rating ● Generalization Programming ● Good Behavior Game ● Noncontingent Reinforcement ● Positive Peer Reporting ● Self-Monitoring ● Self-monitoring to Increase Academic Engagement ● Self-Regulated Strategies Development ● Zones of Regulation <p>Instructional Practices/ Environmental Modifications:</p> <ul style="list-style-type: none"> ● AIM2 Process ● Active Supervision ● Correction ● High Probability Request Sequences ● Instructional Choice ● Instructional Feedback ● Opportunities to Respond ● Precorrection ● Reduce Power Struggles ● Social Academic Instructional Groups ● Visual Schedules <p>Literacy:</p> <ul style="list-style-type: none"> ● Early Literacy skills ● Enhanced Core Reading 	<p>Behavior/Self-Regulation</p> <ul style="list-style-type: none"> ● Skillstreaming ● Check-In Check-Out ● Brief FBA (PBIS World) ● Check in Check out ● Behavior Support Plan ● Student specific NVCI ● Behavior Doctor: Laura Riffel
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	<p>org/</p> <ul style="list-style-type: none"> ● https://iris.peabody.vanderbilt.edu/module/beh1/#content ● https://iris.peabody.vanderbilt.edu/module/beh2/ ● https://iris.peabody.vanderbilt.edu/module/beh2/ ● https://www.pbis.org/ ● CASEL: Safe and Sound Programs ● SAMHSA: National Registry of evidenced-based programs and practices ● IES What Works Clearinghouse ● Evidenced-based Intervention Network ● Administrator's Toolkit for Classroom Management 	<p>Instruction</p> <ul style="list-style-type: none"> ● Language Strategies to Promote Engagement ● Listening Passage Preview - Reading Accuracy/Fluency ● Literacy Centers ● Peer Assisted Learning Strategies-Reading ● Reciprocal Teaching- Reading Comprehension <p>Math:</p> <ul style="list-style-type: none"> ● Incremental Rehearsal ● Math Vocabulary ● Peer Assisted Learning Strategies- Math ● Spring Math <p>Mentoring:</p> <ul style="list-style-type: none"> ● Check and Connect <p>Social Skills:</p> <ul style="list-style-type: none"> ● I Can Problem Solve ● Second Step ● Skillstreaming ● Social Competence Intervention ● Social Decision Making/Social Problem Solving ● Social emotional learning groups ● Strong Kids 	
6-8	<ul style="list-style-type: none"> ● Development Design (Responsive Classroom) ● Second Step ● Second Step: Child Protection Unit ● Universal Boosters/Cool Tools 	<p>Behavior/Self-Regulation:</p> <ul style="list-style-type: none"> ● Aggression Replacement Training ● Behavior Chart/Report ● Behavior Contracts ● Behavior Specific Praise ● Breaks are Better 	<p>Behavior/Self-Regulation</p> <ul style="list-style-type: none"> ● Check-In Check-Out ● Check in Check Out ci3t.org ● Motivational Interviewing ● Skillstreaming ● Collaborative Problem Solving

	<ul style="list-style-type: none"> ● Zones of Regulation ● Restorative Practices ● Welcoming Schools ● Positive Classroom Management practices ● Positive Greetings at the Door ● Classroom Check Up ● Classwide Antecedent Modifications ● Life skills Training Program ● Positive Action ● Quality Indicators of Emotional Support Services and Programs: A Review Process for LEAs ● Research-Based Effective Teaching Principles ● Alternatives to Suspension and Expulsion <p>Tier 1 Classroom Management Resources</p> <ul style="list-style-type: none"> ● http://www.midwestpbis.org/ ● https://iris.peabody.vanderbilt.edu/module/beh1/#content ● https://iris.peabody.vanderbilt.edu/module/beh2/ ● https://iris.peabody.vanderbilt.edu/module/beh2/ ● https://www.pbis.org/ 	<ul style="list-style-type: none"> ● Check-In Check-Out ● Class Pass Intervention ● Classwide Function Related Intervention Teams ● Cognitive Behavior Intervention for Trauma in Schools ● Direct Behavior Rating ● Generalization Programming ● Good Behavior Game ● Noncontingent Reinforcement ● Positive Peer Reporting ● Self-Monitoring ● Self-monitoring to Increase Academic Engagement ● Self-Regulated Strategies Development ● Zones of Regulation <p>Instructional Practices/ Environmental Modifications:</p> <ul style="list-style-type: none"> ● AIM2 Process ● Active Supervision ● Correction ● High Probability Request Sequences ● Instructional Choice ● Instructional Feedback ● Opportunities to Respond ● Precorrection ● Reduce Power Struggles ● Social Academic Instructional Groups ● Visual Schedules <p>Literacy:</p> <ul style="list-style-type: none"> ● Listening Passage Preview - Reading Accuracy/Fluency ● Peer Assisted Learning 	<ul style="list-style-type: none"> ● Brief FBA(PBIS World) ● Behavior Support Plan ● Student specific NVCI ● Behavior Doctor: Laura Riffel
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	<ul style="list-style-type: none"> ● CASEL: Safe and Sound Programs ● SAMHSA: National Registry of evidenced-based programs and practices ● IES What Works Clearinghouse ● Evidenced-based Intervention Network ● Administrator's Toolkit for Classroom Management 	<ul style="list-style-type: none"> ● Strategies-Reading ● Reciprocal Teaching- Reading Comprehension ● Repeated Readings ● Self-Regulated Strategies Development for Writing <p>Math:</p> <ul style="list-style-type: none"> ● Incremental Rehearsal ● Math Vocabulary ● Peer Assisted Learning Strategies- Math ● Spring Math <p>Mentoring:</p> <ul style="list-style-type: none"> ● Check and Connect <p>Social Skills:</p> <ul style="list-style-type: none"> ● ASSET-Social Skills Program ● Second Step ● Skillstreaming ● Social Competence Intervention ● Social Decision Making/Social Problem Solving ● Social emotional learning groups ● Strong Kids 	
9-12	<ul style="list-style-type: none"> ● Restorative Practices ● Development Design (Responsive Classroom) ● Positive Classroom Management practices ● Positive Greetings at the Door ● Classroom Check Up ● Classwide Antecedent 	<p>Behavior/Self-Regulation:</p> <ul style="list-style-type: none"> ● Aggression Replacement Training ● Behavior Chart/Report ● Behavior Contracts ● Behavior Specific Praise ● Breaks are Better ● Check-In Check-Out 	<p>Behavior/Self-Regulation</p> <ul style="list-style-type: none"> ● Skillstreaming ● Motivational Interviewing ● Collaborative Problem Solving ● RENEW ● Check in Check out ci3t.org ● Check-In Check-Out

	<ul style="list-style-type: none"> ● Modifications ● Dropout Prevention Practices ● Project Towards No Drug Abuse ● Quality Indicators of Emotional Support Services and Programs: A Review Process for LEAs ● Research-Based Effective Teaching Principles ● Alternatives to Suspension and Expulsion <p>Tier 1 Classroom Management Resources</p> <ul style="list-style-type: none"> ● http://www.midwestpbis.org/ ● https://iris.peabody.vanderbilt.edu/module/beh1/#content ● https://iris.peabody.vanderbilt.edu/module/beh2/ ● https://iris.peabody.vanderbilt.edu/module/beh2/ ● https://www.pbis.org/ ● CASEL: Safe and Sound Programs ● SAMHSA: National Registry of evidenced-based programs and practices 	<ul style="list-style-type: none"> ● Class Pass Intervention ● Classwide Function Related Intervention Teams ● Cognitive Behavior Intervention for Trauma in Schools ● Direct Behavior Rating ● Generalization Programming ● Good Behavior Game ● Noncontingent Reinforcement ● Positive Peer Reporting ● Self-Monitoring ● Self-monitoring to Increase Academic Engagement ● Self-Regulated Strategies Development ● Zones of Regulation <p>Instructional Practices/ Environmental Modifications:</p> <ul style="list-style-type: none"> ● AIM2 Process ● Active Supervision ● Correction ● High Probability Request Sequences ● Instructional Choice ● Instructional Feedback ● Opportunities to Respond ● Pre-correction ● Reduce Power Struggles ● Social Academic Instructional Groups ● Visual Schedules <p>Literacy:</p> <ul style="list-style-type: none"> ● Listening Passage Preview - Reading Accuracy/Fluency ● Reciprocal Teaching- Reading Comprehension 	<ul style="list-style-type: none"> ● Behavior Support Plan ● Student specific NVCI ● Check and Connect ● Behavior Doctor: Laura Riffel
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