

Table 10.1 Application of the TBI-SNNAP to the IDEAL Problem Solver Model

<i>Identify...</i> the reason for referral	<ul style="list-style-type: none"> ➤ <u>Goal</u>: Correctly identify the underlying reason for the referral. ➤ Consider data from multiple sources that will “triangulate” or “dial-in” the referral concern. ➤ Use ICEL/RIOT to make informed decisions.
<i>Define...</i> the expected student outcome in measureable terms and gather relevant test data	<ul style="list-style-type: none"> ➤ <u>Goal</u>: Describe the student outcome in specific terms so that effective interventions can be implemented successfully. Answer the questions: Once we complete the entire assessment process, what <i>specifically</i> do we (the team) want the outcome of this assessment to be for this student? How will we know when that outcome happens? ➤ Use ICEL/RIOT to make informed decisions.
<i>Explore...</i> general intervention strategies that will address the defined student outcome and choose the best intervention strategy	<ul style="list-style-type: none"> ➤ <u>Goal</u>: Develop the top 3-5 “best” general intervention strategies designed to attain the defined student outcome. ➤ Use multidisciplinary team’s wealth of specialized knowledge to conceptualize the student outcome in a new and previously unappreciated way. ➤ Choose the best intervention strategy. ➤ Use ICEL/RIOT to make informed decisions.
<i>Act...</i> on the chosen intervention strategy and monitor the results	<ul style="list-style-type: none"> ➤ <u>Goal</u>: Implement a single chosen strategy and track the progress. ➤ Gather intervention-specific data on a regular basis across a pre-established period of time to assist with informed decision-making. ➤ Determine student’s response to the intervention strategy.
<i>Look...</i> at intervention data and evaluate intervention effectiveness.	<ul style="list-style-type: none"> ➤ <u>Goal</u>: Maintain interventions that are effective in addressing the defined student outcome. Answer these questions: Does the data indicate that sufficient progress has been made toward attaining the defined student outcome? Does the student need the continued support of the intervention strategy to continue to be successful in meeting the defined student outcome?