



# Students Referred for Suspected SLD in the Dyslexia Pilot Program: Where Do We Go From Here?

**June 20, 2016**  
**8:00 am – 3:30 pm**

**PaTTAN Harrisburg**  
**PaTTAN Pittsburgh**  
**Montgomery County IU 23**

The purpose of this training is to provide information about understanding the most salient strengths and weaknesses of the three methods of SLD identification included in the 2006 federal regulations (i.e., Ability-Achievement Discrepancy, Response to Intervention, Pattern of Strengths and Weaknesses); understanding the PSW method and the conceptual similarities among the most widely used PSW approaches; information about how the PSW models differ and the implications for those differences; how to use data from a comprehensive evaluation and PSW analysis to inform SLD identification and intervention; the why and how measurement of specific *academic* skills and measurement of specific *cognitive* abilities and processes inform intervention in different ways, and information to gain an appreciation of the fact that academic skill acquisition and development is no more or less important than current cognitive performance in understanding the whole child and how s/he learns and accesses the curriculum.

Participants will be able to:

- Discuss the most salient strengths and weaknesses of the three methods of SLD identification included in the 2006 federal regulations (i.e., AAD, RTI, PSW)
- Describe the PSW method and the conceptual similarities among the most widely used PSW approaches
- Recognize how PSW models differ and the implications for those differences
- Use data from a comprehensive evaluation and PSW analysis to inform SLD identification and intervention
- Identify why and how measurement of specific academic skills and measurement of specific cognitive abilities and processes inform intervention in different ways

## Audience:

School Psychologists working with school-aged children  
Speech/Language Therapists; Reading Specialists; Early Education Teachers; Administrators; Parents and others interested in this topic.



## Presenters:

Dawn P. Flanagan, Ph.D. is professor of Psychology at St. John's University in Queens, NY. She is also an Assistant Clinical Professor at Yale Child Study Center, Yale University School of Medicine in New Haven, CT.

Monica McHale Small, Ph.D. serves on the Dyslexia Advisory Board, the PA Dyslexia Literacy Coalition, and is currently the Superintendent at Saucon Valley School. She began her career as a school psychologist at Upper Darby School District.

## Agenda

7:30 am - 8:00 am	Registration
8:00 am - 10:00 am	Review of the Dyslexia Pilot Program, Theory and Research Underlying SLD, Including Dyslexia
10:00 am - 10:15 am	Break
10:15 am - 12:00 pm	Similarities among Patterns of Strengths and Weaknesses (PSW) Methods of SLD
12:00 pm - 1:00 pm	Lunch will be provided
1:00 pm - 2:15 pm	Let's Get Real About Who Qualifies for Services and Who Needs Services
2:15 pm - 2:30 pm	Break
2:30 pm - 3:30 pm	Linking Assessment to Intervention

## Registration:

Please register for this event by visiting our homepage at [www.pattan.net](http://www.pattan.net).

## For questions regarding content:

PaTTAN Pittsburgh: Audrey Kappel, 412-826-6849 or [akappel@pattanpgh.net](mailto:akappel@pattanpgh.net)

## For questions regarding registration:

PaTTAN Pittsburgh: Paula Quinn, 412-826-6880 or [pquinn@pattan.net](mailto:pquinn@pattan.net)



Individuals attending this event must arrive on time and stay the duration of the event in order to receive Act 48 Professional Education hours. Requests for exceptions are to be brought to the attention of the individual's Superintendent or IU Director prior to the event. This workshop is offered for 6 Act 48 hours.



The Pennsylvania Training and Technical Assistance Network is approved by the Pennsylvania State Board of Psychology to offer continuing education for psychologists. PaTTAN maintains responsibility for the program(s). This workshop is offered for 6.5 CE.