

Target Selection Worksheet

How to use this Worksheet

- (1) Column A: Find SAS starting point (highest Level); see *SAS Checklist* for additional information.
- (2) Column B: Enter available sounds from Vocalization Baseline or other speech observation form.
- (3) Column C: List preferred items that could function as reinforcers during vocal mand training.
- (4) Column D: Write SAS targets. Targets should reflect Level skills and available sounds. (Transfer this information to Echoic-to-Mand Sequence Card.)

Column A Selection Sequence Guide	Column B Available sounds	Column C Strong preferences	Column D Possible target sequence
Circle the type of vocalizations the learner easily says	Learner says these sounds	Potential vocal mands	Speech targets
Level			
1 Vocalization (pre-req)	C V C V		End (Voc Mand)
2 Vowels			Start
3 Consonants (1-syllable) CV or VC CVC			End (Voc Mand)
4 Consonants (2-syllable) Redup CVCV Mixed Vs-Cs			Start
5 Blends (1-syllable)			End (Voc Mand)
			Start
			End (Voc Mand)
			Start
			End (Voc Mand)
			Start