The Special Education Evaluation/IEP Process

This flowchart shows the basic steps to be followed and the decisions to be made by Local Educational Agencies (LEAs) to meet the requirements for evaluation and development of *Individualized Education Programs (IEPs)* for students with disabilities when the request is initiated by the LEA. It is not meant to replace the IDEA or Chapters 14 and 711 of the Pennsylvania Regulations. For more detailed information about the evaluation process, refer to the annotated *Evaluation Report*, available at www.pattan.net.

LEA Initiated Request



* Issue Prior Written Notice Was the LEA Did the LEA may pursue evaluation requests for Initial Evaluation No No parents give due process, but ordered by a permission to and Request for Consent permission? hearing not required evaluate *Form* with *Procedural* officer? Safeguards Notice Yes Yes **↓**↓ Invite parents Issue Notice of Conduct evaluation to meeting -Is the Yes Develop Recommended Educational Complete Evaluation Invitation to student eligible? IEP Placement/Prior Report (ER) IEP or Other Written Notice Meeting No Do Issue Notice of Implement parents agree to No provision of Yes IEP and **Recommended Educational** initial provision of special education Placement/ monitor special education services **Prior Written Notice** progress services? No

No provision of special education services

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Parent Initiated Request



Bureau of Special Education Pennsylvania Training and Technical Assistance Network

