

Enrichment Specially Designed Instruction

Collaborative document from Gifted Boot Camp Day 2

Description
Enrichment through independent or alternative writing assignments/contracts
Enrichment through alternative Rubrics to emphasize multiple 21 Century Skills
Technology access
Enrichment through time to work on Learning Contract in alternative setting (pull-out)
Enrichment through research on 3 questions tied to the curricular area that student creates based on interest/background knowledge
Project-based STEM-based opportunities (aligned to the grade/course level standards)
Enrichment through independent study course based on student's topic of interest aligned to grade or course level standard
Access to library resources outside of assigned general classroom times
Enrichment through practice in non-fiction reading and writing assignments aligned to content areas or beyond what is offered in grade level setting
Enrichment through alternative assignments and assessments aligned with grade level Standards
Student will self-select a variety of texts and genres that match their interests and are on his/her instructional level
Pre-assessment of mathematic skills with enrichment opportunities provided for mastered concepts
Autonomous learning model-Researching topics of choice/learning to evaluate research resources/presentations based on learning that are

aligned to course or grade level standards.
Enrichment through pullout simulation on United Nations (extending history curriculum)
Exposure to new skills and concepts in mathematics (i.e. Zaccaro resources, Illuminations and Navigations lessons/activities)
Small group with students of similar ability
Acceleration through the use of above grade level reading sources selected by the teacher.
Enrichment through Socratic circles on topics of interest to student(s).
Use of hand-held devices
Resource materials at reading level
Cluster grouping based on annual data
Flexible grouping based on unit pre-assessments