

AEDY

November 21, 2019

PaTTAN's Mission

The mission of the Pennsylvania Training and Technical Assistance Network (PaTTAN) is to support the efforts and initiatives of the Bureau of Special Education, and to build the capacity of local educational agencies to serve students who receive special education services.

What is
AEDY?

“AEDY Program” refers to an individual program site approved by PDE to provide a temporary placement for students who meet the definition of a “disruptive student” under 24 P.S. § 19-1901-C (5). AEDY Programs include approved programs operated by LEAs, a combination of LEAs, or private providers.

24 P.S. §
19-1901-C
(5)

“Disruptive student.” A student who poses a clear threat to the safety and welfare of other students or the school staff, who creates an unsafe school environment or whose behavior materially interferes with the learning of other students or disrupts the overall educational process.

Reasons for Placement in an AEDY

The disruptive student exhibits to a marked degree any or all of the following conditions:

Disregard for school authority, including persistent violation of school policy and rules.

Display of or use of controlled substances on school property or during school-affiliated activities; a controlled substance is a drug or other substance.

Violent or threatening behavior on school property or during school-related activities.

Possession of a weapon on school property, as defined by PA Crimes Code (18 Pa CSA 912 – relating to possession of weapon on school property).

Commission of a criminal act on school property.

Misconduct that would merit suspension or expulsion under school policy.

Settlement Agreement

Policies and practices regarding AEDY Programs have led to violations of federal law by Local Educational Agencies (“LEAs”)

Settlement Agreement

Ensuring Non-Discriminatory AEDY Referrals/Placements, Equal Opportunities, and Timely Exiting

- *Nondiscriminatory

- *LEAs must not refer to AEDY Programs, and AEDY Programs must not accept, students with disabilities due to behavior caused by their disability, with the exception of the circumstances listed in 34 C.F.R. § 300.530(g)

- *45-Day Presumptive Reviews

Settlement Agreement

Complaint Process

- * Local complaint process
- * PDE complaint process
- * Translation
- * Access

Settlement Agreement

English Learner Services in AEDY Programs

*Equal Educational Opportunities
Act of 1974

*Process for approving AEDY
Programs, oversight, monitoring,
and site visits

Settlement Agreement

Data Collection, Analysis and Reporting

- *AEDY Program Application approval

- *Monitoring

- *Site visits

- *Action plans

- *Semi-annual reporting through May 2022

Settlement Agreement

Qualifications, Training and Professional Development

- *Certifications qualified personnel
 - *hold ESL Teaching Credentials
 - *hold credentials required by Pennsylvania law to instruct and provide services to students with disabilities
- *Training
 - * prohibition of discrimination on the basis of disability in school discipline
 - *MTSS- Positive Behavior Support
 - *EL

Settlement Agreement

Parent, Student and Community Engagement and Input

- *develop and deliver information students and Parents understanding their rights in the AEDY process
- *communicate in a language that is accessible
- *accessible to Parents and students with disabilities

Settlement Agreement

Monitoring, Site Visits and Program Action Plans

- *Once within 3 years

- *Team onsite

- *Program Application

- *All special education and EL records reviewed

- *Corrective action inclusive of training plans

Keep in
Mind

Special Education Procedures

“Temporary Placement”

Manifestation Determination

FBA

PBSP

IEP Team Meeting

45-day review

Transition Plan

Application

Complaint
Process

Areas of Focus

- *Local and PDE
- *Accessible to families
- *Timely resolve
- *Does not limit any other rights or remedies under federal and state law

Application

EL

Assigning a Teacher: “HERE”

Adding Behavioral Training

LEA Plan

Provider implementing Plan

Application

- *Validation, Select program and 'Submit'

- *Initial review of application

- *Extending provisional status of the application

- *Good faith effort to further support with guidance and training in the areas of Special Education, EL, positive Behavior Support and the local complaint process.

LEA

Referral

In Process

*Demographic information-
PA Secure ID

Entering information

Incorrect information

504

EL

* Criteria

*Behaviors and Interventions

*Informal Hearing

*Manifestation

*Validating to submit

Referral
Provider

In Placement

- * Provider indicates expulsion
- * Provider must accept referral
- * Entering 45-day
- * 5 day meeting
- * PBSP and Data Collection

Referral Process

Beginning in placement

- *45 Day Presumptive Exit Date
- *Meet and Document
- *Exiting Students sooner
- *Remain in AEDY or Transition to LEA
- *LEA Accepts Student

Returning to General Education

Referral Process

- *Rosters must be up to date
- *Verify demographic information
- *EL require teacher
- *If not 'in process', deactivate
- *Accept the referral=45 day
- *Inactive in placement= exited
- *When in doubt, ask.
- *Here to support

Referral Process

Transition to LEA

- *Positive behavior support= meeting individual behavioral goals
- *Personalize the transition to the successes of the Student
- * Goal=General Education

Reporting Required

Programs must report to PDE every semester data regarding all students with a disability who have remained beyond their Presumptive Exit Dates, including the reasons why the students have remained and the newly established Presumptive Exit Dates.

Upcoming Training

PaTTAN Harrisburg Functional Behavior Assessments (FBA) -November 25-26

PaTTAN Pittsburgh FBAs- December 3-4

PaTTAN East FBA's- November 20,
December 3

QBS Safety Care Train the Trainer- March 10-12, 2020, Core Curriculum 3/13/20- Advance Skills

Save the Date: AEDY Conference,
Monday, April 13th

PDE AEDY
Team



pennsylvania
DEPARTMENT OF EDUCATION

Bureau of Special Education

Pennsylvania Training and Technical Assistance Network

Commonwealth of Pennsylvania

Tom Wolf, Governor