Creating Comprehensive IEPs for Students Who are Deaf or Hard-of-Hearing

November 7, 2016 (9:00 am – 3:30 pm)

PaTTAN East, PaTTAN Harrisburg, PaTTAN Pittsburgh and various downlink sites

Description:
In this training, participants will review the purpose of each section of the IEP in order to develop effective practices for writing an IEP for Deaf and Hard of Hearing students. Participants will be provided with detailed information to encourage the development of person-centered transition plans, for students age 14 and older. Finally, participants will leave with the tools they need to develop IEPs that are aligned to state standards and legally compliant with state code for special education.

Learner Outcomes:
- Define effective and compliant Present Levels of Academic Achievement and Functional Performance (PLAAFP)
- List 3 precise measurable annual goals.
- Design a transition plan that provides for a seamless process for identification of transition needs and services and that is person-centered and student focused

Presenters:
PaTTAN Consultants: Michelle Bilinsky, Jane Freeman, and Sue Ann Houser

Audience:
Pennsylvania teachers of students who are Deaf or Hard of Hearing K-12, Speech-Language Pathologists, Special and General Education Teachers who support students who are Deaf or Hard of Hearing.

Register for this event by visiting our homepage at www.pattan.net

For information about content, contact:
Michelle Bilinsky at 800-446-5607; mbilinsky@pattan.net

For information about registration, contact:

PaTTAN East - Kristi Simpson at
800-441-3215 x 7243; ksimpson@pattan.net

PaTTAN Harrisburg - Karen Nikolic at
717-901-2240; knikolic@pattan.net

PaTTAN Pittsburgh - Karen Weaver at
800-446-5607 x 6842; kweaver@pattan.net,

Agenda:

Time	Activity
9:00am - 10:30am	Review Present Levels of Academic Achievement and Functional Performance/Assess Baselines and Identify and Prioritize Student Need(s) (Academic and Functional)
10:30am - 12:00pm	Determine the Standard, Anchor, or an Element from the Curriculum Framework that Correlates with Each Need and Write the IEP Goal(s) Including a Condition, Observable Behavior, Performance Criteria, and Method(s) of Progress Monitoring
12:00pm - 1:00pm	LUNCH (on your own)
1:00pm - 2:30pm	Monitor Progress and Adjust Instruction Based on Data and Develop Comprehensive Transition Plan
2:30pm - 3:30pm	Compliance and Resource Debriefing

Two 15 minute breaks will be provided

Credits: Act 48 Clock Hours, ASHA

Individuals attending this event must arrive on time and stay the duration of the event to receive Act 48 Professional Education hours. Requests for exceptions must be brought to the attention of the individual's Superintendent or IU Director prior to the event. **[5] Act 48 clock hours are offered for this event**

PA Training and Technical Assistance Network is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for .5 ASHA CEUs

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Pennsylvania Training and Technical Assistance Network