

# Schoolwide Positive Behavior Interventions and Supports: Training Readiness Checklist for Individual Schools

Status			Items to Complete Prior to Schoolwide Positive Behavior Support (PBIS) Training
<input type="checkbox"/> In Place	<input type="checkbox"/> Partially In Place	<input type="checkbox"/> Not In Place	1. An LEA Leadership Team is established that has/will have completed the Schoolwide Positive Behavior Interventions and Supports (SWPBIS) District Blueprint and signed a commitment letter.
<input type="checkbox"/> In Place	<input type="checkbox"/> Partially In Place	<input type="checkbox"/> Not In Place	2. A school improvement plan has been adopted that includes schoolwide discipline (i.e., behavior, school safety, school climate) as one of the top school goals.
<input type="checkbox"/> In Place	<input type="checkbox"/> Partially In Place	<input type="checkbox"/> Not In Place	3. The administrator has committed to SWPBIS and is aware that SWPBIS is a 3- to 5-year process that requires ongoing training across the continuum of behavior support and/or revisions of the school's PBIS Plan.
<input type="checkbox"/> In Place	<input type="checkbox"/> Partially In Place	<input type="checkbox"/> Not In Place	4. A principal or assistant principal, who is responsible for making discipline decisions, is an active participant on the SWPBIS Team and agrees to attend all levels of Pennsylvania PBS Training across the continuum of behavior support.
<input type="checkbox"/> In Place	<input type="checkbox"/> Partially In Place	<input type="checkbox"/> Not In Place	5. An SWPBIS Team has been formed and has broad representation, including a team member with behavioral expertise, guidance counselor, parents, and general and special education teachers.
<input type="checkbox"/> In Place	<input type="checkbox"/> Partially In Place	<input type="checkbox"/> Not In Place	6. Dates are secured for training and for follow-up monthly meetings to review and share data.
<input type="checkbox"/> In Place	<input type="checkbox"/> Partially In Place	<input type="checkbox"/> Not In Place	7. The SWPBIS Team has collected and submitted baseline academic and behavioral data (i.e., PSSA scores, Office Discipline Referrals, Detentions, In/Out of School Suspensions, student absenteeism). Date to be submitted: _____
<input type="checkbox"/> In Place	<input type="checkbox"/> Partially In Place	<input type="checkbox"/> Not In Place	8. The entire faculty, including your SWPBIS Team, has participated in an overview presentation on Schoolwide PBIS. Date secured for faculty to complete online surveys.
<input type="checkbox"/> In Place	<input type="checkbox"/> Partially In Place	<input type="checkbox"/> Not In Place	9. There is a schoolwide data collection system in place that can be disaggregated by location, time of day, problem behavior, administrative decision, and grade level.
<input type="checkbox"/> In Place	<input type="checkbox"/> Partially In Place	<input type="checkbox"/> Not In Place	10. A PBIS internal coach has been identified by the LEA coordinator to receive additional training and actively participate in the schoolwide initiatives. This individual is an LEA employee and has some capacity to work with any/all schools within the LEA.

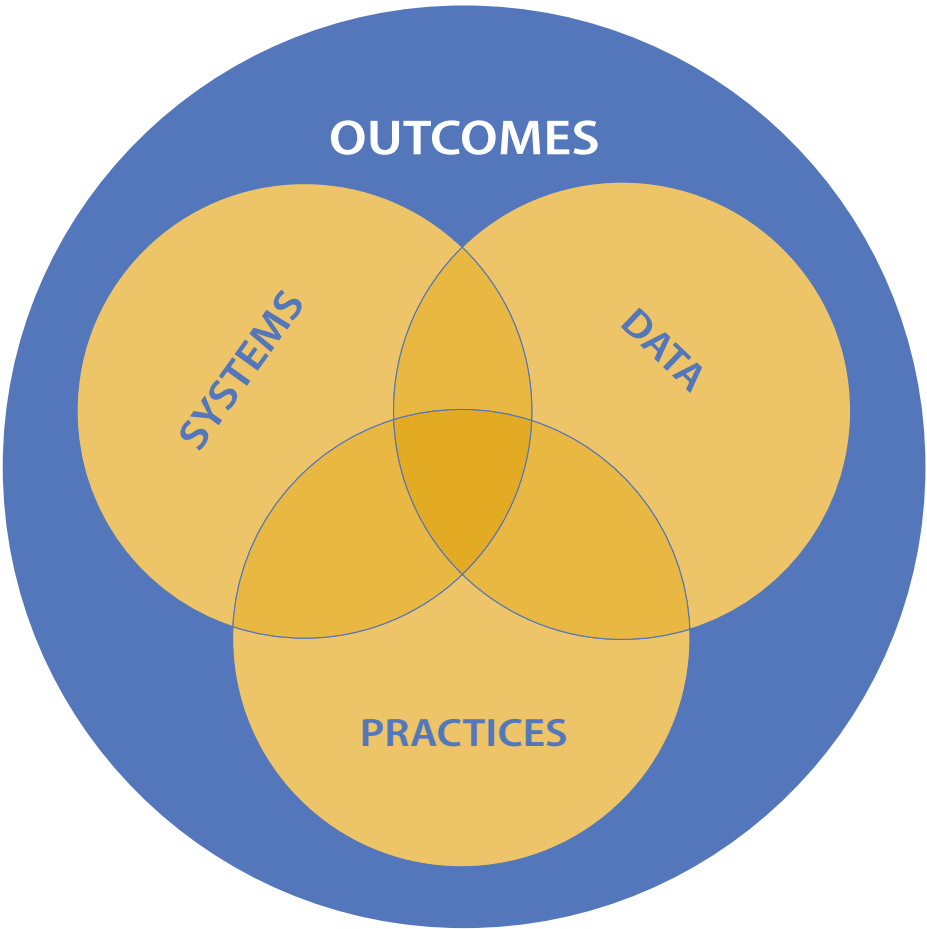
Adapted from SWPBS Readiness Checklist 1.14.05 doc - Florida's PBS Project at USF and Illinois PBIS Network:  
Schoolwide PBIS: Training and Readiness Checklist for Individual Schools.

## 4 PBIS Elements

Supporting Social Competence  
& Academic Achievement

Supporting  
Staff Behavior

Supporting  
Decision  
Making



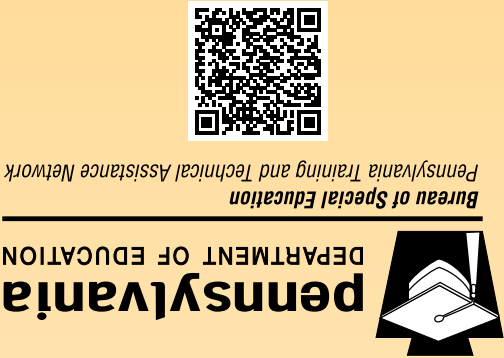
Supporting  
Student Behavior

# Pennsylvania’s Schoolwide Positive Behavior Interventions and Supports System:

## Training Readiness Checklist for Individual Schools



rev. 4/18



Commonwealth of Pennsylvania  
Tom Wolf  
Governor