#### Office of Child Development and Early Learning



Child's Name: \_\_\_\_\_\_ Date of Birth: \_\_\_\_\_\_ Local ID #:\_\_\_\_\_

# **Preschool Re-evaluation Report**

# Date of IEP Team Review of Existing Data:

What was Reviewed? (check as many as apply)

Evaluation information received from the parents

New concerns from parents and/or other team members

Current classroom assessment and/or observations

Observations by teachers and/or related service providers

All Evaluation Reports

Progress monitoring data

Other - Please describe:

## We have determined that:

No additional data are required. Provide a brief summary of conclusions:

## Eligibility:

- Your child continues to have at least a 25% delay or 1.5 standard deviations below the mean in one or more areas of development and continues to need specially designed intervention/instruction (SDI) in order to participate in typical activities and routines.
- ☐ Your child's disability/diagnosis of \_\_\_\_\_\_ continues to result in the need for specially designed intervention/instruction (SDI) in order to participate in typical activities and routines.

The results of this review show that your child does not have a developmental delay, is demonstrating skills similar to children of his/her age and is not in need of early intervention services. You may request an assessment to determine if your child continues to have a developmental delay.

Your child continues to have a disability but does not need specially designed intervention/instruction (SDI) and is not in need of early intervention services. You may request an assessment to determine if your child continues to be in need of specially designed intervention/instruction.

We need additional information. When completing new ER, at a minimum, complete Page 1, and Sections I, II, VII, and VIII.