

## Overview of Communication Skills Addressed in SLK and SAM

### Forms

- Dynamic:      Facial expressions/vocalizations/body movements
- Gestures
- Signs/spoken words
- Static:        Level one- whole objects
- (Level two, pictures, and level three, written words, may be introduced when paired with whole objects but are not taught by themselves.)

### Function/Use

- Receptive:    Objects and one or two word labels given to the learner for identification, anticipation, and confirmation (coherence)
- Expressive:    Objects and one or two word labels given by the learner to request or refuse

### Content

- People, objects, actions, and places
- What is it like? What does it do? What is its name?
- First, addressed in highly motivating social contexts (sensorimotor routines)
- Then, addressed in natural contexts (concept and vocabulary expansion)

### Strategies

- Loop interruption/Shaping (turning random and reflexive behaviors into intentional behaviors)
- Joint attention
- Modeling (visual and tactile)
- Calendars (van Dijk anticipation calendars)

Routines (concept and vocabulary expansion in natural environments)

Games (practice and generalization in communication contexts)