

Orientation & Mobility Certification Test Preparation Modules

Webinar Series:
Review Study Guide –
Module 12 Psychosocial Implications
Review Practice Exam

June 14, 2017

Webinar

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PaTTAN's Mission

The mission of the Pennsylvania Training and Technical Assistance Network (PaTTAN) is to support the efforts and initiatives of the Bureau of Special Education, and to build the capacity of local educational agencies to serve students who receive special education services.

PDE's Commitment to Least Restrictive Environment (LRE)

Our goal for each child is to ensure Individualized Education Program (IEP) teams begin with the general education setting with the use of Supplementary Aids and Services before considering a more restrictive environment.

Module 12: Psychosocial Implications

I2. I Identify the psychosocial implications of vision loss that may impact learners with congenital or adventitious visual impairment and their support systems.

A. List and define the seven stages of adjustment to vision loss.

B. What impact does the onset of vision loss have for learners with visual impairment?

Module 12: Psychosocial Implications

I2. I Identify the psychosocial implications of vision loss that may impact learners with congenital or adventitious visual impairment and their support systems.

C. Define the concept of self-efficacy?

D. What are the four sources of self-efficacy?

E. What are the four theories that relate to cognitive motivators?

Module 12: Psychosocial Implications

I2. I Identify the psychosocial implications of vision loss that may impact learners with congenital or adventitious visual impairment and their support systems.

F. What is the definition of “passing” and how does this impact a learner with visual impairment.

G. How do the attitudes and behaviors of family members impact the effects on O&M instruction?

Module 12: Psychosocial Implications

12.2 Identify strategies to assist learners and their support systems during the process of adjustment to visual impairment, including providing information about resources and informational counseling.

A. How do family's attitudes towards blindness impact the learner's progress in the achievement of O&M skills?

Module 12: Psychosocial Implications

12.2 Identify strategies to assist learners and their support systems during the process of adjustment to visual impairment, including providing information about resources and informational counseling.

- B. What are key elements in a helping relationship? How are these elements applied in O&M instruction?
- C. How can O&M instruction build self-efficacy in the learner?
- D. How do interactions with the public have an impact on independent travel both positively and negatively?

Wrap-Up

Questions?
Clarifications?



Attendance Confirmation Survey Monkey Link

Please use the following link to answer questions regarding the content discussed in this session.

<https://www.surveymonkey.com/r/LP6Z8B9>

Submitting this evaluation **confirms** webinar attendance and is **required** to receive Act 48 credits.

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Commonwealth of Pennsylvania

Tom Wolf, Governor