







# BOOKSHARE FOR LIFE LONG LEARNING: TRANSITION PLANNING



Bookshare

3

## Big Ideas for Today

-  The importance of Bookshare Individual Memberships
-  Planning for transition
-  Self-advocacy
-  Bookshare resources
-  Postsecondary supports and services
-  Action Planning



Bookshare

4

## Bookshare for a Lifetime: Individual Memberships

### Sign up qualified students for Individual Memberships

- ☐ Can download books independently
- ☐ Can request books and submit support requests independently
- ☐ Memberships will follow them through adult life
- ☐ Can build greater reading and overall independence

### Students going on to postsecondary education/training

- ☐ Free Individual Membership while enrolled in an educational program
- ☐ Renew membership yearly

### Students not going on to postsecondary education/training

- ☐ Paid Individual Membership
- ☐ \$25 one-time sign-up fee; \$50 per year fee
- ☐ Renew membership yearly



5

## Individual Membership Renewal

### Sponsors can renew student individual memberships from the organizational roster.

- ☐ Log into the organizational account
- ☐ Select the Members link
- ☐ Select the Renew link found under the member's Membership column
- ☐ Complete the prompts to update the student's information

### Increment grade level

- ☐ Place check marks next to students' names
- ☐ Select *Increment Grade*
  - ◇ This will also renew any accounts requiring renewal



6

## Individual Membership Renewal

- 📖 Members can renew their own individual memberships
- 📖 For students in higher education/training programs
  - ☐ Log into Bookshare
  - ☐ Select the Update link at the top of the My Bookshare or My Account page
  - ☐ Update your school information and submit



Bookshare

7

## Individual Membership Renewal

- 📖 If a member is a non-student:
  - ☐ Log into Bookshare
  - ☐ Select the My Account link
  - ☐ Select the Subscription link
  - ☐ Choose the renew option below your subscription information
  - ☐ Enter payment information (VISA or Mastercard only)
  - ☐ Select the Preview Order button and then the Submit button
- 📖 Bookshare also accepts payment via check or money order
  - ☐ **Benetech**, ATTN: **Bookshare** Membership
  - ☐ 480 California Ave., Suite 201
  - ☐ Palo Alto, CA 94306-1609



Bookshare

8

My Bookshare/My Account

Account Status

<https://www.bookshare.org/cms/help-center/account-status>

## Individual Membership Renewal

### Bookshare Account Status

- Manage My Account Help
- Changing Passwords
- Changing Email Addresses

Search the Help Center:

**Individual Membership account status information:**


Individual membership includes an account status window on the My Bookshare page which describes any and all incomplete items within an account that must be resolved prior to the account being approved for downloading. It will also include links to the necessary forms if applicable.

As an example, here is an incomplete account that requires a Subscription Renewal (by selecting the 'Renew' link) and for the member to agree to the Bookshare Terms of Use (by selecting the 'Complete Agreement Online' link):

Membership Status: INCOMPLETE


Individual Membership Agreement: [Complete Agreement Online](#)

Subscription Expired: 02/23/2015 [Renew](#)



**Bookshare**

9

## Change Personal Account Information

 Members can change personal information on Bookshare:

- ☐ Log into your Bookshare account
- ☐ Select the "My Account" link
- ☐ Select the "My Information" link
- ☐ Enter your Bookshare email address and password
- ☐ Modify the information as necessary
- ☐ Select the "Save" button at the bottom of the page


**Bookshare**

10

## Change Personal Account Information

My Bookshare/My Account/My Information

**My Account**

- My Bookshare
- My Account
  - My Information
  - Volunteering
  - Preferences
  - Change Password

**Basic Information**  
Fields marked with \* are required.

**Member Information**

First Name \* Karen

Last Name \* Nardol

Email knardol@comcast.net Edit

Address 480 S California Ave.

Address 2

City Palo Alto

Country United States

State Pennsylvania

Zip or Postal Code 94306

Phone \* 555-555-5555

Birth Date (mm/dd/yyyy)

☐ I understand that the distribution of many materials by Bookshare is restricted by my geographic location. I certify that the information residence is true and accurate. I understand that providing false information will result in the cancellation of my membership.

**Save**

11

## Book Download Limits

- 📖 Members are allowed to download 100 books per 30 days
- 📖 Download limit is based on a 30-day cycle that starts on the day the member downloads his/her first book
- 📖 Individuals wanting more may increase this default download limit by contacting Bookshare
  - <https://www.bookshare.org/contactUs>

12

## Transition: From Grade to Grade or School to School

### Responsibilities of PCs, Sponsors, and Team Members

- ☐ Make sure student has Individual Membership
- ☐ Keep organizational member roster updated
- ☐ *Increment Grade* when student moves to new grade
- ☐ Team (including parents) identifies the books that the student will need in the next school year
  - ◇ Request books from Bookshare early
- ☐ Team identifies the assistive technology and reading tools that best meet the student's needs
  - ◇ Communicate with new school staff, grade level teachers, and Sponsor



Bookshare

13

## Transition: From Grade to Grade or School to School

### Responsibilities of PCs, Sponsors, and Teachers

- ☐ If school has its own organizational membership
  - ◇ PC/Sponsor deletes member from current Bookshare school account if student moves to another school
  - ◇ The PC/Sponsor of new school adds student to organizational account of that school
  - ◇ Current Sponsor and teachers communicate with Sponsor and teachers at new school/grade about student's use of Bookshare, assistive technology, and reading tools



Bookshare



14

## Transition: From Grade to Grade or School to School

### Responsibilities of PCs and Sponsors

- If the school is part of a district membership
  - ◇ Current Sponsor removes student from his/her Quicklist
  - ◇ New Sponsor adds student to his/her Quicklist
  - ◇ Current Sponsor and teachers communicate with new Sponsor and teachers about student's use of Bookshare, assistive technology, and reading tools



Bookshare

15

## Update Member Roster

On my quicklist?

Yes

My Bookshare

### Manage Members

Members are students or clients from your organization that have a qualifying print disability.

Show by

District: All School: All List: All Members Filter Search

4 Organizational Members registered

<input type="checkbox"/>	First Name	Last Name	Username	District + School	Grade	Quicklist	Birth Date	Membership	Qualifying Disability	Plan
<input type="checkbox"/>	Demo	Student A	DemoAStudentA	ABC District George Washington High School	12	Yes	03/24/1998	Organization	Visual, Physical	IEP
<input type="checkbox"/>	Demo	Student B	DemoBStudentB	ABC District Eleanor Roosevelt Middle School	6	Yes	06/20/2003	Organization	Learning	IEP
<input type="checkbox"/>	Demo	Student C		ABC District Eleanor Roosevelt Middle School	8	Yes	03/04/2001	Organization	Learning, Physical	IEP
<input type="checkbox"/>	Demo	StudentD		ABC District George Washington High School	10	-	02/03/2000	Organization	Learning	IEP

Add a Member

Add Individual Membership

Increment Grade Level

Add to Quicklist

Remove Member

Add to Reading List 10th Grade Biology

Add

Bookshare

16



## Transition: From School District to New School District

### Responsibilities of PCs, Sponsors, and Teams

- ☐ Make sure student has Individual Membership
- ☐ PC/Sponsor deletes member from current school account when student moves to another school district
- ☐ New school district adds member to its organizational account
- ☐ Team communicates with PC/Sponsor and teachers at new school district about student's use of Bookshare, assistive technology, and reading tools



Bookshare

17



## Transition: From High School to College/University/Career Training

### Responsibilities of PCs, Sponsors, and Team Members

- ☐ Transition plan is in place
- ☐ Contact postsecondary education program to determine if it has a Bookshare organizational membership
- ☐ Before graduating, determine
  - ◇ The technology and supports the student will need
  - ◇ The services needed from the college's Office of Disability Services (ODS)
- ☐ Student must keep his/her Individual Membership account status up to date



Bookshare

18

## Transition: From School/Training to Employment and Community Living

- 📖 Member account status will change
  - ☐ If no longer a student, notify Bookshare ([membership@Bookshare.org](mailto:membership@Bookshare.org))
  - ☐ Paid membership
    - ◇ \$25 one-time registration fee; \$50 annual fee
- 📖 If member becomes student again, notify Bookshare ([membership@bookshare.org](mailto:membership@bookshare.org))
- 📖 If member has no ability to pay for Individual Membership, contact Bookshare ([membership@bookshare.org](mailto:membership@bookshare.org))



Bookshare

19

## Self-Advocacy

- 📖 Before attending and while enrolled in college/career training
  - ☐ Communicate with the college's Office of Disability Services (ODS)
  - ☐ Identify college textbooks and sources of AEM
  - ☐ Contact Bookshare or other sources of AEM to request books
  - ☐ Continue to identify needed assistive technology
  - ☐ Identify available programs and resources that can support you while in college
  - ☐ Communicate with college professors about your needs
  - ☐ Keep Individual Membership status up to date
    - ◇ Free membership while enrolled in educational program



Bookshare

20

## Self-Advocacy



### Employment and Community Living

- ☐ Communicate with employer about your needs
- ☐ Continue to identify needed assistive technology
- ☐ Contact Bookshare to request books
- ☐ Identify available programs and resources that can support you
- ☐ Keep Individual Membership status up to date
  - ◇ Paid membership



Bookshare

21

## Bookshare Resources

### Transition FAQs

- ☐ [https://www.bookshare.org/cms/help-center/search?search\\_api\\_views\\_fulltext=transition](https://www.bookshare.org/cms/help-center/search?search_api_views_fulltext=transition)

### Special Collections

- ☐ Job Corps Curriculum List
- ☐ Career Resources List
- ☐ Student Resources

### Transition Category Blog Postings

- ☐ <http://blog.bookshare.org/category/transition/>



Bookshare

22

## Bookshare Transition FAQs

### Search Help Center

#### Topics

- Transition (9)
- Organizational Accounts (1)
- Product Ideas (1)

#### Search the Help Center




### Where else can I get more information about the transition process?

The Association of Higher Education and Disabilities (AHEAD) is one source of information about the transition process. They state that "the successful transition of students with disabilities to, through and beyond college is a team effort. AHEAD offers the following... more

[https://www.bookshare.org/cms/help-center/search?search\\_api\\_views\\_fulltext=transition](https://www.bookshare.org/cms/help-center/search?search_api_views_fulltext=transition)

not registered... more

### How do accommodations in postsecondary schools differ from those in high school?

Accommodations differ widely between postsecondary schools and high school. First, it's up to the student to begin the accommodation process by contacting the person/office on campus in charge of accommodations; unlike high school where teachers and parents advocate for... more

### How can Bookshare help me in my job?

It is the responsibility of the individual to disclose his or her disability to an employer and to request on-the-job accommodations. Having materials such as technical software manuals in accessible formats are appropriate workplace supports; Bookshare has a large... more

23

## Bookshare Special Collections

### Special Collections

Special collections bring together award winners, recommended reading and other selections of books on particular topics.

Our most popular collection is the New York Times Bestsellers.

#### • For Kids

Top 100 Picture Books  
Open Educational Resources  
And more!

#### • Award Winners

Pulitzer Award Winners  
Newberry Award Winners  
And more!

#### • For Teens

Hot Books for Emerging Teen Readers  
**Student Resources**  
And more!

#### • By Subject

Resources for Returning Veterans  
Technology Resources for Beginners  
And more!

#### For Adults

New York Times Bestsellers  
Mark Zuckerberg's A Year in Books  
And more!

#### Disability Related

Accessibility Collection  
American Foundation for the Blind  
And more!

### Special Collections: By Subject

Alliant University Psychology Collection

Beat the Recession

**Career Resources**

Human Rights Collection

Job Corps Curriculum List

Mada Collection (in Arabic)

Pacific Island Collection

Resources for Returning Veterans

Technology for Beginners

<https://www.bookshare.org/cms/special-collections>

24

## Bookshare Blog Postings - Transition

<http://blog.bookshare.org/category/transition/>

The Bookshare Blog



Bookshare










Latest news and updates from Bookshare

### Posts from the 'Transition' Category

2.23.16	CEO Credits Bookshare for Unlocking His Love of Reading
2.2.16	High School Bookshare Member Prepares for Transition to College
1.22.16	Bookshare Opens World of Knowledge for Sociology PhD Candidate
11.19.15	Making a Direct Impact on the Lives of People with Vision Loss
11.11.15	Visually-Impaired Veteran Helps Peers Transition to Civilian and School Life
11.5.15	Bookshare and Assistive Technology Help Young Adult Pursue Dreams

25

## Resources Available in the Commonwealth

-  PaTTAN Secondary Transition
-  PA Secondary Transition Guide
-  Transition to Adult Living in Pennsylvania
-  Career Education & Work Standards Toolkit
-  PA Career Zone
-  PA Department of Labor and Industry
  - ☐ Office of Vocational Rehabilitation
  - ☐ Bureau of Blindness and Visual Services
-  PaTTAN Assistive Technology Short Term Loan Library
-  Pennsylvania Initiative on Assistive Technology (PIAT)
-  Pennsylvania Assistive Technology Foundation (PATF)



26

## PaTTAN Secondary Transition

**pennsylvania**  
DEPARTMENT OF EDUCATION  
Bureau of Special Education  
Pennsylvania Training and Technical Assistance Network

Welcome  
Login or Register

Search for...

Training Educational Initiatives Projects Videos Resources Legal

Home > Educational Initiatives > Secondary Transition

### Secondary Transition

#### What is Secondary Transition?

Secondary transition is the process of preparing students for life after they leave high school, including participation in post-secondary education or training, employment, and community living. These three areas are often referred to as “post-secondary outcomes” and are the driving force behind Individualized Education Programs (IEPs) written for

<http://www.pattan.net/category/Educational+Initiatives/Secondary+Transition>

Trainings and Professional Development  
Effective Practices in Secondary Transition  
Pennsylvania Post School Outcome Indicator 14  
Standards Aligned Measurable Secondary IEPs  
PA Community on Twitter Website  
Pennsylvania Secondary Transition  
PA Community on Twitter Webinars  
Pennsylvania Community on Twitter Series

27

## PA Secondary Transition Guide

Pennsylvania Secondary  
**Transition Guide**

HOME PENNSYLVANIA YOUTH LEADERSHIP NETWORK SEARCH

RESOURCES ABOUT EVENTS WHAT IS TRANSITION INDEX

PA COORDINATING COUNCILS

<http://www.secondarytransition.org/>

### Welcome!

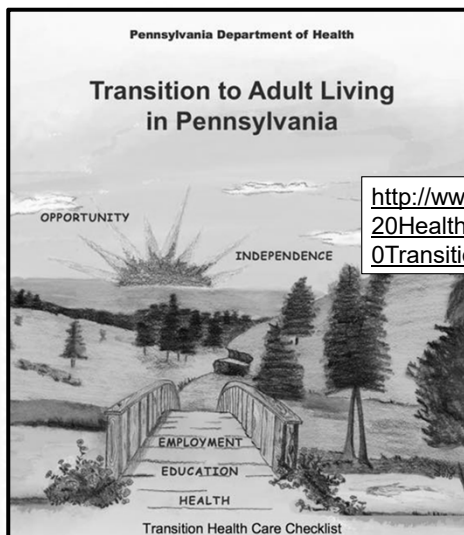
This website, which is continually updated, provides youth, young adults, parents, and professionals with secondary transition resources to facilitate a young person's progress towards post-secondary goals related to education, employment, and community living. Scroll through this homepage to find topics that are of interest to you.

To assist your use of the website, download the **Planning for the Future Checklist**. The checklist can guide your section of topics on the website to review. Click here to access the checklist: [Planning for the Future Checklist](#)

Introduction to PA Secondary T...

28

## Transition to Adult Living in Pennsylvania



<http://www.health.pa.gov/My%20Health/Infant%20and%20Childrens%20Health/Special%20Kids%20Network/Documents/The%20FINAL%20Transition%20May%209%202013.pdf>

Bookshare

29

## Career Education & Work Standards Toolkit

<http://www.pacareerstandards.com/>



**pennsylvania**  
DEPARTMENT OF EDUCATION

Resources Curriculum Partners Career Pathways Assessment

### Career Education & Work (CEW) Standards Toolkit

This electronic toolkit provides resources, references, crosswalks and other tools to assist elementary, middle and high schools teachers and administrators in implementing the Pennsylvania (PA) Career Education and Work Standards.

Resources Curriculum Partners Career Pathways Assessment

The Career Education and Work Standards, Chapter 4 of Title 22, are part of the State Board of Education's regulations of required education for all students in Pennsylvania.

The Career Education and Work Standards address four areas of knowledge:

- Career Awareness and Preparation
- Career Acquisition (Getting a Job)
- Career Retention and Advancement
- Entrepreneurship

Funded by the Pennsylvania Department of Education, Bureau of Career and Technical Education, this website has been developed by the Career Development Leaders Network and coordinated by Outreach for K-12 at Pennsylvania College of Technology.

### Questions About the Career Education & Work Standards

Questions about the Career Education & Work standards should be directed to:

Lee Burket  
Director, Bureau of Career and Technical Education  
717-772-4177  
717-783-8445 (fax)  
[www.education.state.pa.us](http://www.education.state.pa.us)

30

## PA Career Zone

**Welcome to Pennsylvania CareerZone**

Register for an account with Pennsylvania CareerZone to customize your career exploration.

[Register Now!](#)

Choose an option below. Not sure where to start? [Take the Tour](#)

**Assess Yourself**

Self-Assessments can help you know yourself better. And knowing yourself better can help you choose a satisfying job or occupational field to explore.

[Begin Assessment](#)

**Explore Job Families**

Starting your search by looking at broad sectors can help you find related occupations within an area that you might enjoy.

[Start Exploring](#)

**Budget Your Life**

After High School you will need to work to pay for housing, transportation, and clothes... Find out how much money you will need and which occupations will pay for all your needs.

[Get Started](#)

<https://www.pacareerzone.org/>

31

## PA Department of Labor and Industry

<http://www.dli.pa.gov>

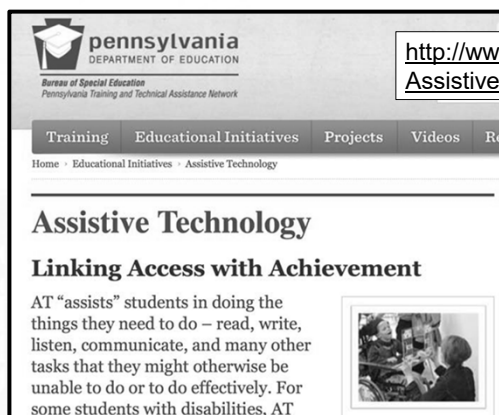
**Office of Vocational Rehabilitation:**  
[http://www.portal.state.pa.us/portal/server.pt/community/vocational\\_rehabilitation/10356](http://www.portal.state.pa.us/portal/server.pt/community/vocational_rehabilitation/10356)

**Bureau of Blindness and Visual Services:**  
[http://www.portal.state.pa.us/portal/server.pt/community/blindness\\_and\\_visual\\_services/10367](http://www.portal.state.pa.us/portal/server.pt/community/blindness_and_visual_services/10367)

32



## PaTTAN Assistive Technology Program



**pennsylvania**  
DEPARTMENT OF EDUCATION  
Bureau of Special Education  
Pennsylvania Training and Technical Assistance Network


Training Educational Initiatives Projects Videos Resources

Home » Educational Initiatives » Assistive Technology

### Assistive Technology

#### Linking Access with Achievement

AT "assists" students in doing the things they need to do – read, write, listen, communicate, and many other tasks that they might otherwise be unable to do or to do effectively. For some students with disabilities, AT



<http://www.pattan.net/category/Educational%20Initiatives/Assistive%20Technology>

### Short Term Loan

Shipping for the regular 2015-2016 School Year ends May 12th except for special requests emailed to Mike Onofrey, [monofrey@pattan.net](mailto:monofrey@pattan.net). Shipments for ESY, Extended School Year will begin shortly after.

The Pennsylvania Training and Technical Assistance Network (PaTTAN) Short Term Loan (STL) Program is a library of assistive technology (AT) available to local educational agencies (LEA) a six week trial and assessment.

The STL Program provides LEAs with devices to assess the assistive technology needs of students with disabilities. AT kit categories include: augmentative and alternative communication, blindness/visual impairment, computer access, deaf/hard of hearing/deafblind, switch access/environmental access, and technology for reading/writing support.

<http://www.pattan.net/category/Resources/Short%20Term%20Loan>

Bookshare

33

## PIAT and PATF



**Institute on Disabilities**  
TEMPLE UNIVERSITY  
College of Education


Home All Programs Advocacy Technology Education Policy Disability Studies

### TECHNOLOGY

#### Pennsylvania's Initiative on Assistive Technology (PIAT)

- About PIAT
- Activities/Training/Technical Assistance
- Resources | Related Websites
- What is Assistive Technology (AT)?

Pennsylvania Initiative on Assistive Technology:  
<http://disabilities.temple.edu/programs/assistive/piat/>



**Pennsylvania's Initiative on Assistive Technology (PIAT)**

- About PIAT
- Activities/Training/Technical Assistance
- Resources | Related Websites
- What is Assistive Technology (AT)?

"For people without disabilities, technology makes things easier. For people with disabilities, technology makes things possible."

Pennsylvania's Initiative on Assistive Technology (PIAT) strives to enhance the lives of all Pennsylvanians with disabilities, older Pennsylvanians, and their families, through access to and acquisition of assistive technology devices and services, which allow for choice, control and independence at home, work, school, play, and in their neighborhoods.

### THE PENNSYLVANIA ASSISTIVE TECHNOLOGY FOUNDATION

PATF's Mission: To provide education and financing opportunities for older Pennsylvanians and people with disabilities, helping them to acquire assistive technology devices and services that improve the quality of their lives.

We help Pennsylvanians of:

- All ages
- All income levels
- All disability diagnoses/health conditions

#### WHAT IS ASSISTIVE TECHNOLOGY?

Assistive technology, or "AT", is any device that helps a person with a disability achieve a more independent and productive life. AT devices may include such items as:

- Communication devices
- Pads, and tablet hardware
- Access equipment
- Hearing aids and other devices for people who are Deaf/HoH
- Home modifications (ramps, showers, counter tops)
- Scooters and wheelchairs
- Seat lift chairs
- Safety and security devices
- See more examples [here](#)

A VIDEO IN ASL  
Click here to view a video describing our program.












#### ASSISTIVE TECHNOLOGY - ITWORKS!



Pennsylvania Assistive Technology Foundation:  
<https://patf.us/>

Bookshare

## Other Resources

-  LearningAlly
-  AccessText Network
-  TRIO
-  AHEAD
-  Job Accommodation Network (JAN)
-  Federal Student Aid
-  National Federation of the Blind (NFB)
-  American Foundation for the Blind (AFB)
-  Do-It University of Washington, Access College



Bookshare

35

## LearningAlly



**Learning Ally**  
TOGETHER IT'S POSSIBLE

Help | (800) 221-4792 | Volunteer | Donate | Support Us | Login

Search for Audiobooks, Help...

<http://www.learningally.org/AboutUs.aspx>

**Who We Are** | What We Do | Partners | Leadership | Careers | Media Center | Stay in Touch | Join

**About Us**

**Learning Ally**  
Helping Blind, Visually Impaired & Dyslexic Students Thrive

We are about personal achievement.

We understand that all people **learn differently** and may need **options** to **achieve** their full potential. We are **dedicated** to helping individuals **grow** and **succeed** academically when **access** and **reading** are **barriers** to their learning. We will succeed by **partnering** with our **communities** and being a **champion** for those we **serve** so they may have the most **accessible** and **effective** solutions to achieve their **personal best**.

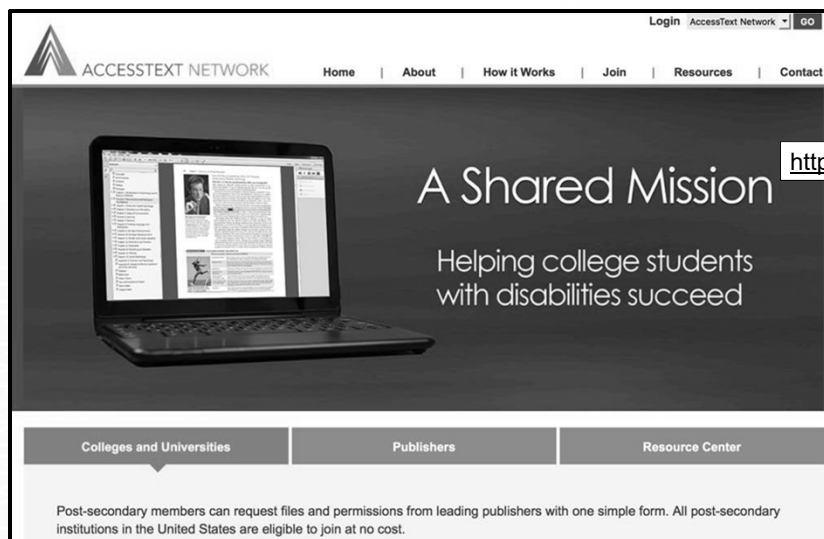
**Vision**  
For all people to have equal opportunities to learn.



Bookshare

36

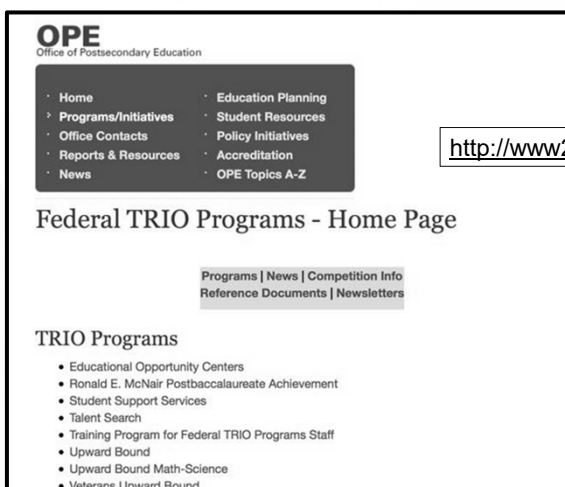
## AccessText Network



<https://www.accesstext.org/>

37

## Federal TRIO Programs



<http://www2.ed.gov/about/offices/list/ope/trio/index.html>

38

## AHEAD

**AHEAD** Association on Higher Education And Disability®

AHEAD is the premiere professional association committed to full participation of persons with disabilities in postsecondary education.

[All About](#) [Join](#) [Meet](#) [Learn](#) [Members](#) [Reach Out](#) [Legal Database](#) [Affiliates](#)

[Home](#) » [Learn](#) » Resources for students and parents

**Navigation**

- All About
- Meet
  - [ALERT Archive](#)
  - [Civil Rights](#)
  - [Discussion Lists](#)
  - [Documentation Guidance](#)
  - [DSS Professionals](#)
  - [E-text](#)
  - [International Portal](#)

**Resources for students and parents**

**Moving Ahead – Transition Resources for Everyone**

The successful transition of students with disabilities to, through and beyond college is a team effort. AHEAD offers the following to students, parents, professionals and employers so that all are aware of the wide range of resources that are available. [FAQ's - Students](#) [FAQ's - Parents](#) [Transition Resources A-Z](#)

**Financial Aid and Scholarship Guide for Disabled Students**

For a list of available scholarships, eligibility criteria, award amounts and information on how to apply, please visit <http://www.onlineschools.org/financial-aid/disabilities/>. This guide offers tips and insights for disabled college students, including legal rights, how to transition to campus life, and online resources and apps to help with specific disabilities: <http://www.bestcolleges.com/financial-aid/disabled-students/>

<https://www.ahead.org/students-parents>



Bookshare

39

## Job Accommodation Network

**JAN** Job Accommodation Network

ADA LIBRARY PUBLICATIONS AND RESOURCES SEARCH ACCOMMODATIONS DATABASE A-Z OF DISABILITIES AND ACCOMMODATIONS NEWS

Hot Topics How to Use this Site

[JAN en Español](#) [Print this Page](#) [A A A Text Size](#)

**ASK JAN**

If you have a question about workplace accommodations or the Americans with Disabilities Act (ADA) and related legislation, we can help.

**Connect with JAN**

(800)526-7234 (Voice) (877)781-9403 (TTY)

[Email JAN](#) [Live Help](#)

[Subscribe to Newsletters](#) [Link to Us](#)

[Share Through Your Social Networks](#) [Webcasts](#)

**FOR EMPLOYERS**

- Private Employers
- Federal Employers
- State & Local Government

**FOR INDIVIDUALS**

- Employees
- Job Seekers
- Entrepreneurs

**FOR OTHERS**

- Rehabilitation & Medical Professionals
- Union Representatives
- Attorneys & Legal Representatives

**MEET KATHY**

<https://askjan.org/>



Bookshare

40

## Federal Student Aid

<https://studentaid.ed.gov/sa/>

41

## NFB and AFB

**National Federation of the Blind**  
<https://nfb.org/search/node/transition>

**American Foundation for the Blind**  
<http://www.afb.org/info/living-with-vision-loss/for-job-seekers/for-employers/transition-services/1235>

42

## Do-It, University of Washington: AccessCollege

Search GO

Select a Program

**AccessCollege: The Student Lounge**

Overview Academics Career **College** Community Disability Resources Knowledge Base

**College**  
[Printer-friendly version](#)

Transitioning from high school to college includes two phases.

1. Preparing for college, including testing, securing financial aid, and choosing your postsecondary school.
2. Succeeding in college, which requires numerous self-management skills.

The following resources can help you along your way.

**Preparing for College**  
 The transition from high school to college is a big step for everyone. Students with disabilities have even more things to think about than their nondisabled peers. Preparing for your postsecondary education should begin while you are in high school.

**Succeeding in College**  
 Congratulations! You have decided to go to college —excellent decision. A college education can increase your opportunities for success. However, you will find the college learning environment different from that of high school.

<http://www.washington.edu/doiit/programs/accesscollege/student-lounge/college>

43

## DEMONSTRATION: READING BOOK IN BOOKSHARE WEB READER USING SNAP&READ AND BEELINE READER



44

## Bookshare Web Reader, Snap & Read, Beeline Reader

The screenshot shows the Bookshare Web Reader interface. At the top, there is a navigation bar with a 'B' logo and a menu containing 'Bright', 'Dark', 'Blues', 'Gray', 'Inverted', and 'Off'. To the right of the menu are several icons for navigation and settings. Below the navigation bar, the main content area displays a 'Welcome to College!' message. The text reads: 'Congratulations on your decision to attend college! For the great majority of college students, it really was your *decision* --not just an automatic thing to do. If you happen to be one of the few who just sort of ended up in college for whatever reason, anything better to do, the benefits of college will soon become obvious.' Below this, it states: 'The reason for this book, and for almost all college courses, is that college does require commitment and effort. Like everything else in life that leads to meaningful results, success in college is not automatic. But when you apply yourself to your studies using the skills you'll learn in this book, you'll find you can succeed.' Finally, it says: 'When asked, most students say they're in college primarily for the job or career they expect to follow after college. And they are correct that college pays off enormously in terms of future earnings, job security and stability, and job satisfaction. Every statistic shows that people with a college education will make much more in their lifetime (much, much more than the cost of college itself) and be much happier with the work they do.' On the right side of the page, there is a vertical sidebar with the text 'College Success' and a downward arrow. At the bottom of the page, the Bookshare logo is visible, along with the page number '45'.

Bookshare Web Reader

B Bright Dark Blues Gray Inverted Off

Welcome to College!

<http://www.beelineader.com/>

Congratulations on your decision to attend college! For the great majority of college students, it really was your *decision* --not just an automatic thing to do. If you happen to be one of the few who just sort of ended up in college for whatever reason, anything better to do, the benefits of college will soon become obvious.

The reason for this book, and for almost all college courses, is that college does require commitment and effort. Like everything else in life that leads to meaningful results, success in college is not automatic. But when you apply yourself to your studies using the skills you'll learn in this book, you'll find you can succeed.

When asked, most students say they're in college primarily for the job or career they expect to follow after college. And they are correct that college pays off enormously in terms of future earnings, job security and stability, and job satisfaction. Every statistic shows that people with a college education will make much more in their lifetime (much, much more than the cost of college itself) and be much happier with the work they do.

College Success

Bookshare

45

## Action Plan and Next Steps

- 📖 Think about how you might implement Bookshare with qualified students
- 📖 Use the Action Plan document to frame your planning strategy

The screenshot shows a slide titled 'Action Plan and Next Steps'. It contains two bullet points, each preceded by a book icon. The first bullet point is 'Think about how you might implement Bookshare with qualified students' and the second is 'Use the Action Plan document to frame your planning strategy'. At the bottom of the slide, the Bookshare logo is visible, along with the page number '46'.

Bookshare

46

## Action Planning

### Action Steps

- ☐ What will be done?

### Responsibilities

- ☐ Who will do it?

### Timeline

- ☐ By when?
- ☐ Day/month

### Resources

- ☐ Resources available

- ☐ Resources needed

### Potential Barriers

- ☐ Who may resist?

### Bookshare Integration

- ☐ Signs of success



Bookshare

47

## Action Plan Template



Bookshare  
Action Plan Template

**Purpose:** Identify key steps for the successful implementation of Bookshare into the classroom.

**Directions:**

1. Develop a work plan for each goal identified.
2. Distribute copies of your action plan to appropriate members for collaboration.
3. Maintain copies of your action plan to share during meetings for review and on-going updates (in doing so, you may decide to develop new action plans for new phases of your effort).

**Goal:**


**Results/Accomplishments:**

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i>	Timeline <i>By When? (Day/Month)</i>	Resources <i>A. Resources Available B. Resources Needed (financial, human, political &amp; other)</i>	Potential Barriers <i>A. What individuals or organizations might resist? B. How?</i>	Integrated Bookshare Into your Classroom: <i>Signs of Success</i>
Step 1:			A. B.	A. B.	
Step 2:			A. B.	A. B.	
Step 3:			A. B.	A. B.	
Step 4:			A. B.	A. B.	
Step 5:			A. B.	A. B.	

48



## Sample Action Plan


**Bookshare**  
 Action Plan Sample

**Purpose:** Identify key steps for the successful implementation of Bookshare into the classroom.

**Directions:**

1. Develop a work plan for each goal identified.
2. Distribute copies of your action plan to appropriate members for collaboration.
3. Maintain copies of your action plan to share during meetings for review and on-going updates (in doing so, you may decide to develop new action plans for new phases of your effort).

**Student(s):**

**Goal:** Get all of my qualified students proficient with Bookshare so they can successfully download/read books from Bookshare at school and home unassisted.

**Results/Accomplishments:**

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i>	Timeline <i>By When? (Day/Month)</i>	Resources <i>A. Resources Available B. Resources Needed (financial, human, political &amp; other)</i>	Potential Barriers <i>A. What individuals or organizations might resist? B. How?</i>	Integrated Bookshare Into your Classroom: <i>Signs of Success</i>
Step 1: Sign up OT, TVI, Librarian, and Classroom paraprofessional.	Maria (PC)	By 4/20/16	A. OT, TVI, Librarian, and Paraprofessional are on board completely. B.	A. May need to spend some time with librarian explaining how easy this is and how to implement. B.	All four Sponsors are signed up and downloading books for our qualified students.
Step 2: Get individual memberships for all students.	Joseph (Teacher)	By 5/15/16	A. Joseph- who can follow up with the parents. B.	A. May need to have a meeting with CR's mom who might have some resistance. B. Need to make sure RJ's home has Internet access. Talk with IT team to find some free services.	All Members are using Bookshare at home for classroom and pleasure reading with ease.
Step 3: Meet with IT team to designate a computer in the classroom, the tech lab and the library for Bookshare members.	Maria (PC)	By 4/22/16	A. Bookshare reader software is free and easy to install B. School has other text reader software available	A. IT team will need to make some minor adjustments to server/computer settings and install text reader software and allow for downloading Bookshare books.	All three computers will be fully set up with text reader software and Bookshare access.

49

## Sample Action Plan – page 2

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i>	Timeline <i>By When? (Day/Month)</i>	Resources <i>A. Resources Available B. Resources Needed (financial, human, political &amp; other)</i>	Potential Barriers <i>A. What individuals or organizations might resist? B. How?</i>	Integrated Bookshare Into your Classroom: <i>Signs of Success</i>
Step 4: CR – get personal headphones that he can take with him to the library and tech lab.	Janet (Classroom paraprofessional)	By 4/22/16	A. District has a resource for purchasing AT equipment. B.	A. Will need to work with CR to make sure he does not lose the headphones, designate a place for storage. B.	CR will learn how to use Bookshare and get excited about reading.
Step 5: Contact Director of Special Ed and see if we can purchase a few iPads with Read2Go to lend to RJ, PK and TL.	Maria (PC)	By 5/01/16	A. Consider Apple's bulk purchase program. B.	A. Lack of funding. B.	Our school will have three iPads with Read2Go that we can loan to students.
Step 6: Contact book purchasing department to make sure NIMAC language is in the contracts with publishers.	Maria (PC)	ASAP	A. Sarah in the book purchasing dept. is very organized and has been very helpful in the past getting digital files from publishers. B.	A. Purchasing department may forget to include the NIMAC language on textbook purchase orders. B.	All core instructional materials will be available in Bookshare before the start of the school year.

50

## Stay Connected with Bookshare

- 📖 Bookshare Mentor Teachers Program
  - ❑ Includes Bookshare Google Group
  - ❑ Sign up! <https://www.bookshare.org/cms/get-involved/connect/mentor-teachers-program>
- 📖 Bookshare Blog – Subscribe at <http://blog.bookshare.org/>
- 📖 Facebook- <https://www.facebook.com/bookshare>
- 📖 Twitter - <https://twitter.com/Bookshare>
- 📖 Bookshare YouTube - <https://www.youtube.com/user/BookshareTeam>



Bookshare

51

## Action Plan for Session 7 – Bookshare Implementation

- 📖 Use the Action Plan template to identify key steps for the successful implementation of Bookshare with qualified students in your schools
- 📖 Collaborate with colleagues, parents, and students to develop a work plan that will meet the implementation goals
- 📖 Distribute copies of the Action Plan to appropriate team members
- 📖 Implement the Action Plan
- 📖 Review Action Plan with team members on an ongoing basis and update when needed



Bookshare

52

**Questions?**



Bookshare

53

**Thank you for participating  
in the PaTTAN Bookshare  
Webinar Series!**



Bookshare

54

## References

- 📖 A Shared Mission: Helping College Students with Disabilities Succeed (n.d.). Retrieved April 05, 2016, from <https://www.accesstext.org/>
- 📖 AccessCollege. (n.d.). Retrieved April 05, 2016, from <http://www.washington.edu/doit/programs/accesscollege/student-lounge/college>
- 📖 Bureau of Blindness and Visual Services. (n.d.). Retrieved April 05, 2016, from [http://www.portal.state.pa.us/portal/server.pt/community/blindness\\_and\\_visual\\_services/10367](http://www.portal.state.pa.us/portal/server.pt/community/blindness_and_visual_services/10367)



Bookshare

55

## References

- 📖 Career Education & Work (CEW) Standards Toolkit. (n.d.). Retrieved April 05, 2016, from <http://www.pacareerstandards.com/>
- 📖 Evans, D. (2015, August 25). Transition [Personal interview].
- 📖 Federal Student Aid. (n.d.). Retrieved April 05, 2016, from <https://studentaid.ed.gov/sa/>
- 📖 JAN - Job Accommodation Network. (n.d.). Retrieved April 05, 2016, from <https://askjan.org/>
- 📖 Learning Ally. (n.d.). Retrieved April 05, 2016, from <http://www.learningally.org/AboutUs.aspx>
- 📖 Lum, N. & Cantino, A. (2016). Beeline Reader [Computer software]. Available from [www.beelinereader.com](http://www.beelinereader.com).



Bookshare

56

## References

- 📖 Narvol, K. B. (Contributor) (2016). Bookshare Train the Trainer [PowerPoint slides]. Retrieved from <http://workshops.perkinselearning.org/>. Used with permission from Bookshare.org and Perkins eLearning.org.
- 📖 National Federation of the Blind. (n.d.). Retrieved April 05, 2016, from <https://nfb.org/search/node/transition>
- 📖 Pennsylvania Assistive Technology Foundation. (n.d.). Retrieved April 05, 2016, from <https://patf.us/>
- 📖 Pennsylvania CareerZone. (n.d.). Retrieved April 05, 2016, from <https://www.pacareerzone.org/>



Bookshare

57

## References

- 📖 Pennsylvania's Initiative on Assistive Technology (PIAT). (n.d.). Retrieved April 05, 2016, from <http://disabilities.temple.edu/programs/assistive/piat/>
- 📖 Pennsylvania Secondary Transition Guide. (n.d.). Retrieved April 05, 2016, from <http://www.secondarytransition.org/>
- 📖 Resources for students and parents. (n.d.). Retrieved April 05, 2016, from <https://www.ahead.org/students-parents>
- 📖 Short Term Loan. (n.d.). Retrieved April 05, 2016, from <http://www.pattan.net/category/Resources/Short Term Loan>



Bookshare

58

## References

- 📖 Snap&Read [Computer software]. (2016). Available from <http://donjohnston.com/snap-read>
- 📖 Transition to Adult Living in Pennsylvania. (2012). Retrieved April 05, 2016, from <http://www.health.pa.gov/My%20Health/Infant%20and%20Childrens%20Health/Special%20Kids%20Network/Documents/The%20FINAL%20Transition%20May%209%202013.pdf>
- 📖 Transition Services. (n.d.). Retrieved April 05, 2016, from <http://www.afb.org/info/living-with-vision-loss/for-job-seekers/for-employers/transition-services/1235>



Bookshare

59

## References

- 📖 TRIO Home Page. (n.d.). Retrieved April 05, 2016, from <http://www2.ed.gov/about/offices/list/ope/trio/index.html>
- 📖 What is Secondary Transition? (n.d.). Retrieved April 05, 2016, from [http://www.pattan.net/category/Educational Initiatives/Secondary Transition](http://www.pattan.net/category/Educational%20Initiatives/Secondary%20Transition)
- 📖 Vocational Rehabilitation Services. (n.d.). Retrieved April 05, 2016, from [http://www.portal.state.pa.us/portal/server.pt/community/vocational\\_rehabilitation/10356](http://www.portal.state.pa.us/portal/server.pt/community/vocational_rehabilitation/10356)



Bookshare

60