



CRPBIS Action Research

September 30, 2016; October 13, 2016; November 3, 2016; December 6, 2016

2:30 pm – 3:30 pm

Professional Development offered virtually via GoToMeeting

The content featured in this professional development opportunity will build participants' knowledge of supporting culturally sustaining disciplinary practices in the classroom. These professional development sessions will provide participants with information to enhance the design and implementation of their own CRPBIS action research projects.

Objectives:

Participants will be able to:

- Discuss the role of the Action Research Project within Pennsylvania's CRPBIS work
- Explain the Ladder of Inference and the Cultural Proficiency Continuum
- Describe the Social Identity Wheel and Bias
- Discuss vulnerable decision points and potential neutralizing routines

Audience:

Teachers participating in the CRPBIS Action Research project. This may include k-12 teachers instructing core content as well as ancillary content (music, art, physical education, etc).

Agenda:

Day 1: Action Research

- 2:30 pm - 2:40 pm CRPBIS in Pennsylvania - the journey from 2013-2016
- 2:40 pm - 3:00 pm Explicit instruction on the phases of action research
- 3:00 pm - 3:30 pm Sharing of the joint action research project including roles, forms, data and intended outcomes

Day 2: Ladder of Inference

- 2:30 pm - 2:40 pm The 7 rungs of the Ladder of Inference
- 2:40 pm - 3:00 pm Exploration activity to apply the Ladder of Inference
- 3:00 pm - 3:15 pm Description of The Cultural Proficiency Continuum
- 3:15 pm - 3:30 pm Applying the continuum to identifying upward or downward spiraling conversations

Day 3: Social Identity Theory

- 2:30 pm - 2:40 pm Review three processes critical in the examination of Social Identity Theory
- 2:40 pm - 2:50 pm Explore the interpersonal- Intergroup continuum
- 2:50 pm - 3:05 pm Examine bias and its effects
- 3:05 pm - 3:15 pm Discuss constructive solutions to address implicit bias
- 3:15 pm - 3:30 pm Complete the Social Identity Wheel and the Implicit Association test; enter a self-reflection statement in journal

Day 4: Vulnerable Decision Points and Neutralizing Routines

- 2:30 pm - 2:45 pm Definition of Vulnerable Decision Points
- 2:45 pm - 3:00 pm Potential Neutralizing Routines
- 3:00 pm - 3:30 pm Identifying Vulnerable Decision Points in Data

Registration:

Please register for this event by visiting our homepage at www.pattan.net.

This training is virtual and offered by invitation only.

We advise you connect by 2:15 pm to allow time for any necessary IT troubleshooting.

For content questions, contact:

Sielke Caparelli at 412-826-6869 or sielkecaparelli@pattan.net

For registration questions, contact:

Patty Panuccio at 412-826-6841 or ppanuccio@pattan.net

Credits: Act 48 Clock Hours



Individuals attending this event must arrive on time and stay the duration of the event to receive Act 48 Professional Education hours. Requests for exceptions must be brought to the attention of the individual's Superintendent or IU Director prior to the event. **Four [4] Act 48 hours are offered for this training.**



pennsylvania
DEPARTMENT OF EDUCATION

Bureau of Special Education
Pennsylvania Training and Technical Assistance Network