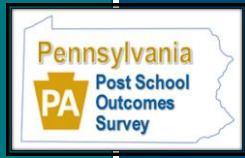




# Pennsylvania Post School Outcomes Survey (PaPOS) 2019-2020

Exit Surveys: Cohort #5



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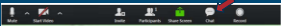
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Using Zoom

- Hearing OK? If not click "test computer audio" or join via telephone
- We have muted all participants
- You may reach the presenters by using the chat feature on your Zoom screen



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## PaTTAN's Mission

The mission of the Pennsylvania Training and Technical Assistance Network (PaTTAN) is to support the efforts and initiatives of the Bureau of Special Education, and to build the capacity of local educational agencies to serve students who receive special education services.

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<p><b>PDE's Commitment to Least Restrictive Environment (LRE)</b></p>	<p>Our goal for each child is to ensure Individualized Education Program (IEP) teams begin with the general education setting with the use of Supplementary Aids and Services before considering a more restrictive environment.</p>
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<p><b>Logistics</b></p>	<div data-bbox="586 774 675 833" style="text-align: right;">  </div> <p>If attending as a group, send an email to:</p> <p><u><a href="mailto:PAPOS@pattanpgh.net">PAPOS@pattanpgh.net</a></u></p> <p>indicating the names of those in attendance at your site</p>
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<p><b>Training Session Materials</b></p> <p>Accessible at: <a href="http://www.pattan.net">www.pattan.net</a></p>	<ul style="list-style-type: none"> <li>• IU and PaTTAN Transition Consultants' Support Structure for PaPOS 2019-2020</li> <li>• Contacting Hard-to-Find Youth: Strategies for the Post-School Survey</li> <li>• Strategies to Contact Youth for the PaPOS Process: Lessons from Pennsylvania Schools</li> <li>• Today's PowerPoint for Cohort 5 (Exit Surveys)</li> </ul>
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6

Background Information

PA State Performance Plan (SPP) Data System for Indicator 14 (PaPOS)

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State Performance Plan (SPP/APR)

- Required for each state
- Evaluates states efforts to implement the requirements of IDEA
- Describes how the state will improve implementation of IDEA
  - 6-year plan
  - 20 indicators related to 3 priorities'
  - Annual performance report for each state and LEA

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SPP/APR Indicators

- |   |   |
|---|---|
| 1. Graduation   | 9. Disproportionality by race/ethnicity             |
| 2. Drop-Out   | 10. Disproportionality by race/ethnicity/disability |
| 3. Participation and performance on statewide assessments | 11. <u>Evaluation timelines</u>                     |
| 4. Suspension and expulsion                               | 12. <i>Early Childhood Transition (3-5)</i>         |
| 5. LRE school age students (6-21)                         | 13. Transition goals (16-21)                        |
| 6. <i>LRE Preschool Early Intervention (3-5)</i>          | 14. Post-school outcomes                            |
| 7. <i>Preschool Child Outcomes</i>                        | 15. <u>Mediation sessions</u>                       |
| 8. <u>Parent involvement</u>                              | 16. <u>Resolution sessions</u>                      |
|   | 17. State Systemic Improvement Plan                 |

Normal text – Indicator includes SA only data  
 Underlined – Indicator includes SA and PS data  
 Italics – Indicator includes PS only data




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9

Every student by name regardless of background, condition or circumstance...  
 Proficient in core subjects  
 Graduates from high school, ready for post-secondary education and career  
 Achieves high outcomes

State Performance Plan (SSP)

- Indicator 14 – Students achieving their Postsecondary goals
- Indicator 1 & 2 - Students staying in school and graduating
- Indicator 13 – High quality IEPs designed to help students achieve their post secondary goals
- The Foundation – High quality rigorous, standards-aligned secondary school programs for all students

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National Technical Assistance Center on Transition  
 www.transitionta.org

NTACT  
 Improving Postsecondary Outcomes for All Students with Disabilities  
 Resources & Guidance  
 Transition Planning, Graduation, Post-school Success, Data Analysis & Use

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### Designed the Survey to Achieve 2 Goals:




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### Pennsylvania's Survey Sample

1/5 of LEAs annually and

1/5 of Philadelphia High Schools attempt to interview all leavers in LEA

All LEAs have been selected and placed on the sampling plan for the 5 years (i.e. each district participates once every 5 years)

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Sampling Variables	<input type="checkbox"/> District Size (urban, suburban, rural, charter schools) <input type="checkbox"/> Disability Category <input type="checkbox"/> Ethnicity <input type="checkbox"/> LRE Status (percent of time in general education setting) <input type="checkbox"/> Gender
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14

#### Indicator 14 POST SURVEY Language



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PaPOS is a 2-year process

**2018-2019**

- Complete EXIT surveys for all potential leavers during 2018-19 school year

**2019-2020**

- Complete POST SCHOOL surveys for those same leavers form 2018-19 school year

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How do I get a list of potential "leavers"?

- Identified through the December 1, 2018 student data report
- All students with IEPs between ages 16 and 20
- LEA reviews the list and helps to create a more accurate list of 2019-20 leavers

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Survey Population for PaPOS

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    graph TD
      A(Receives a GED) --> B(Graduates with high school diploma)
      B --> C(Drops out of school)
      C --> D(Reaches Maximum age)
      D --> A
  
```

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Survey  
Population  
Definitions

- **Graduated with HS diploma** – Any student with an IEP who graduated with a HS diploma between 9/1/2019 and 6/30/2020
- **Dropped Out** – Any student with an IEP who dropped out of school between 9/1/2019 and 6/30/2020
- **Reached Maximum Age** – Any student with an IEP who reached the age of 21 between 9/1/2019 and 6/30/2020; note select leave due to maximum age if not graduating with HS diploma
- **Received a GED** – any student with an IEP who received GED between 9/1/2019 and 6/30/2020

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Exceptions to  
June 30, 2020  
Summer Scenario 1

- A student turns 21 on March 15, 2020 and will be staying throughout the rest of the term which ends on May 31, 2018. Although graduation is on June 2, 2020, the student qualifies for ESY and will be attending ESY through July 31, 2020

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Exceptions to  
June 30, 2020  
Summer Scenario 2

- A student with an IEP has met all graduation requirements with the exception of failing his last social studies class. He is taking the class over the summer and is anticipating passing the class and receiving his diploma

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Which students am I responsible for?	<b>YES</b>	<b>NO</b>
	<ul style="list-style-type: none"><li>• Approved Private Schools</li><li>• Career and Tech Ed Center</li><li>• AEDY Facility</li><li>• Adjudicated youth</li><li>• Anyone currently in your LEA as reported on your child count (from December 1, 2018)</li></ul>	<ul style="list-style-type: none"><li>• Charter Schools</li><li>• Cyber Charter Schools</li></ul>

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2019-2020 Exit Survey Content	Demographic information
	Reason for leaving
	Classes/Activities received in high school
	Accommodations received in high school
	Contact information for post-school follow-up

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2019-2020 Post-School Survey Content	Post-Secondary education history and related items
	Employment history and related items
	Probe if not employed or in post secondary training/education program
	Check on independent living status

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System of Support

### Field Technical & Management Support Procedures

- ☐ PaTTAN Educational Consultants
- ☐ Intermediate Unit Transition Consultants

If you have any questions or concerns regarding PaPOS please contact your IU contact or send an email to: [PAPOS@pattanpgh.net](mailto:PAPOS@pattanpgh.net)

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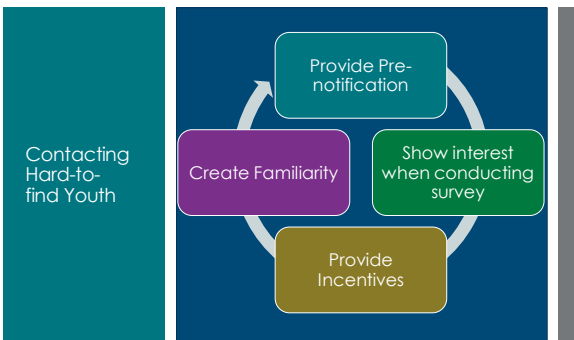
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Provide Pre-Notification

- Discuss the survey with students
- Share previous survey results with students
- Include survey information with other important information sent home with students
- Provide information about the survey at the final IEP meeting
- Establish and ask student to join a social media site
- Ask youth to identify a person they would want to hear from after graduation

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More Pre-Notification Strategies

- Use private messages on Facebook to verify contact information, remind students of the importance of the survey and inform them of the timeline for completing the survey
- Mail a personalized and signed letter explaining the survey process, in hand addressed, white envelope 1-2 weeks prior to the survey; avoid generic form letters and windowed envelopes

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Create Familiarity

- Explain to students that they are helping other students
- Show specific examples
- Share survey with students and families
- Teach students the vocabulary
- Practice completing the questionnaire
- Identify person with strongest relationship with the student and have him/her intervene with the student

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Show Interest When Conducting the Survey

- Be enthusiastic when calling youth and families
- Be interested in the answers youth provide
- Convey a non-judgmental tone when talking with youth
- Read the interview with varied voice inflection

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Provide Incentives

- Remind students their answers will help others
- Provide information about jobs, colleges and services student may be eligible
- Give donated certificates from local restaurants & businesses to the hardest hard-to-find youth

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A Pennsylvania Resource

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Expectations Moving Forward

Administrative Considerations

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Next Steps

Register for and attend webinar on 2/27/2020

A Penn Link with registration information will come later in the year!

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Login Information



Identified LEA contacts will receive an email that shows both the username and password during the week of 2/27/20

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You can begin entering data in the leader services system beginning 3/1/2020

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PaPOS Data Entry Status Submission Dates

DATE	RESPONSIBILITY
March 1, 2020	LEAs can start entering exit survey data on individual students via Leaders Services
May 1, 2020	PaTAN will provide you with a status update of all completed student records (and how many more student records the LEA still must complete by May 29, 2020)
May 29, 2020	Final submission of all completed Exit Surveys from Cohort 5 LEAs

Dates to remember

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Complete paper surveys for those who leave prior to the end of the school year!



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Plan for survey administration

Think about:

- Who
- How
- When

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Use the username and password sent to you the week of 2/27/2020 to login into Leader Services

Accessing The Online Survey

[PaPOS Login Link](#)




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Questions




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