



JOIN IN CONVERSATIONS WITH FELLOW SPECIAL EDUCATION PERSONNEL AND BUILD CONNECTIONS WITH OTHERS WHO SHARE SIMILAR JOB RESPONSIBILITIES.

Autistic Support Networking Series: Play Routines, Toilet Training, and Social Skills

The Autistic Support networking and learning communities are for special educators to collaborate and grow professionally through a virtual training series. Each session will begin with presentations by educational consultants. Presenters will provide autistic support teachers with evidence-based practices to use with their students. Following each presentation, teachers will engage in networking sessions to discuss resources, teaching protocols, and classroom systems. They will also have opportunities to ask questions of the presenters.



Autistic Support Networking Series: Play Routines

October 24, 2023 (6:00 PM – 8:00 PM)

During this virtual networking session, autistic support teachers will learn how to create play routines to increase communication. Presenters will share evidence-based practices to identify approach behaviors to increase the value of social interactions and play skills. They will also discuss prerequisite skills for early social communication. Following the presentation, teachers will engage in networking sessions to discuss resources, teaching protocols, and classroom systems. They will also have opportunities to ask questions of the presenters.

Autistic Support Networking Series: Toilet Training

February 15, 2024 (6:00 PM – 8:00 PM)

During this virtual networking session, autistic support teachers will learn how to implement toilet training procedures. The presenters will discuss readiness skills for individuals. They will also share reinforcement, shaping, and extinction principals in application of toilet training procedure. Following the presentation, teachers will engage in networking sessions to discuss resources, teaching protocols, and classroom systems. They will also have opportunities to ask questions of the presenters.

Autistic Support Networking Series: Social Skills

April 23, 2024 (6:00 PM – 8:00 PM)

During this virtual networking session, autistic support teachers will learn how to identify a sequence for play and leisure skills through assessment and data systems. The presenters will discuss teaching procedures and data systems for peer-to-peer requests. They will also share strategies for conditioning peers as reinforcers. Following the presentation, teachers will engage in networking sessions to discuss resources, teaching protocols, and classroom systems. They will also have opportunities to ask questions of the presenters.

Presenter:

PaTTAN Educational Consultants

Audience:

Autistic Support Teachers, Board Certified Behavior Analysts, Speech and Language Pathologists, any special educator supporting autistic support, life skills, and/or learning support classrooms

Registration and Contact Information:

To register for this training, go to: <https://www.pattan.net/events/>

For questions related to registration, contact:

PaTTAN Central - Ashley Eckenrode, aackenrode@pattan.net

For questions related to content, contact:

PaTTAN Central - Jolin Jackson, jjackson@pattan.net

Continuing Education Credits: Act 48, ASHA, BACB



Individuals attending these virtual sessions must login individually, on time, using a computer or iPad, stay the duration of the events, and complete the evaluations by the designated deadlines to be eligible to receive continuing education credits.



PA Training and Technical Assistance Network is approved by the Continuing Education Board of the American Speech Language Hearing Association (ASHA) to provide continuing education activities in speech language pathology and audiology. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.



Pennsylvania Training and Technical Assistance Network is approved by the Behavior Analyst Certification Board to offer continuing education for certified behavior analysts. PaTTAN maintains responsibility for the program(s).