



INDICATOR 14: POST SCHOOL OUTCOMES MY PLAN 4 SUCCESS (MP4S)

2025-2026 EXIT YEAR COHORT 1

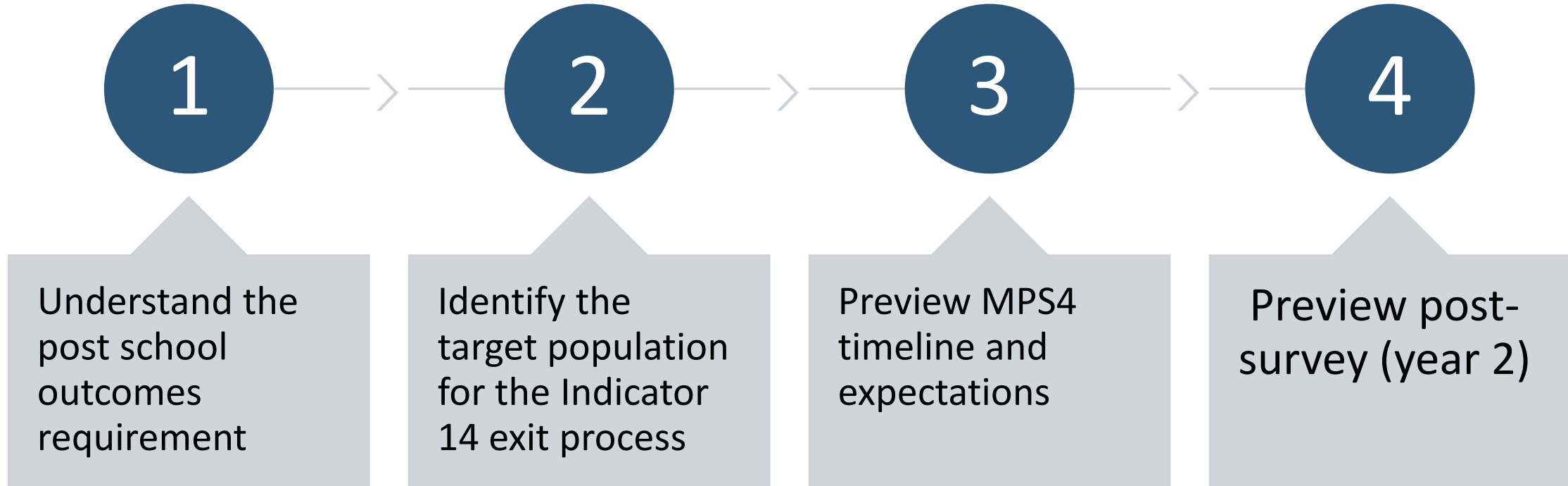
ATTENDANCE VERIFICATION

September 18, 2025 - My Plan for
Success Exit Overview and
Procedural Training



- Please use the QR code to verify attendance at today's webinar.
- Note – No professional development credits are being offered

TRAINING OBJECTIVES

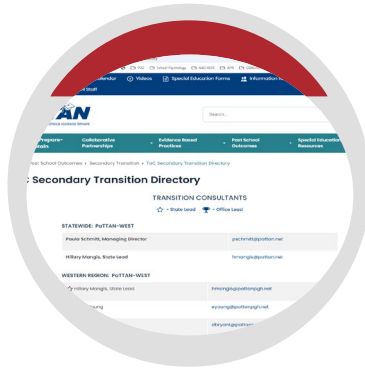


TODAY'S TRAINING MATERIALS



POWERPOINT, BLANK FORM, AND FAQ DOCUMENT

Reference when you start accessing the MP4S system



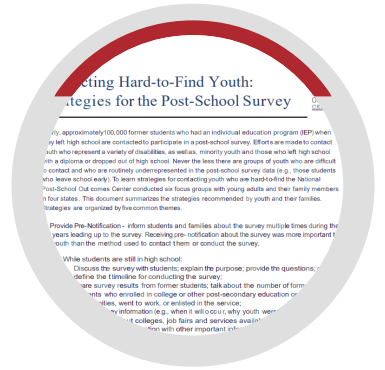
IU/PATTAN TRANSITION CONSULTANT SUPPORTS

Learn who the supports are for your school!



BLANK EXIT/PILOT SAAFP

Use with any student who "leaves" before the online system opens



TOOLS FOR YEAR 2

Contacting Hard-to-Find Youth: Strategies for the Post-School Survey

Strategies to Contact Youth for the Post-School Process: Lessons from PA Schools

PURPOSE OF THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA, 2004)

"To ensure that all children with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living."

IDEA 34 CFR §300.1(a)

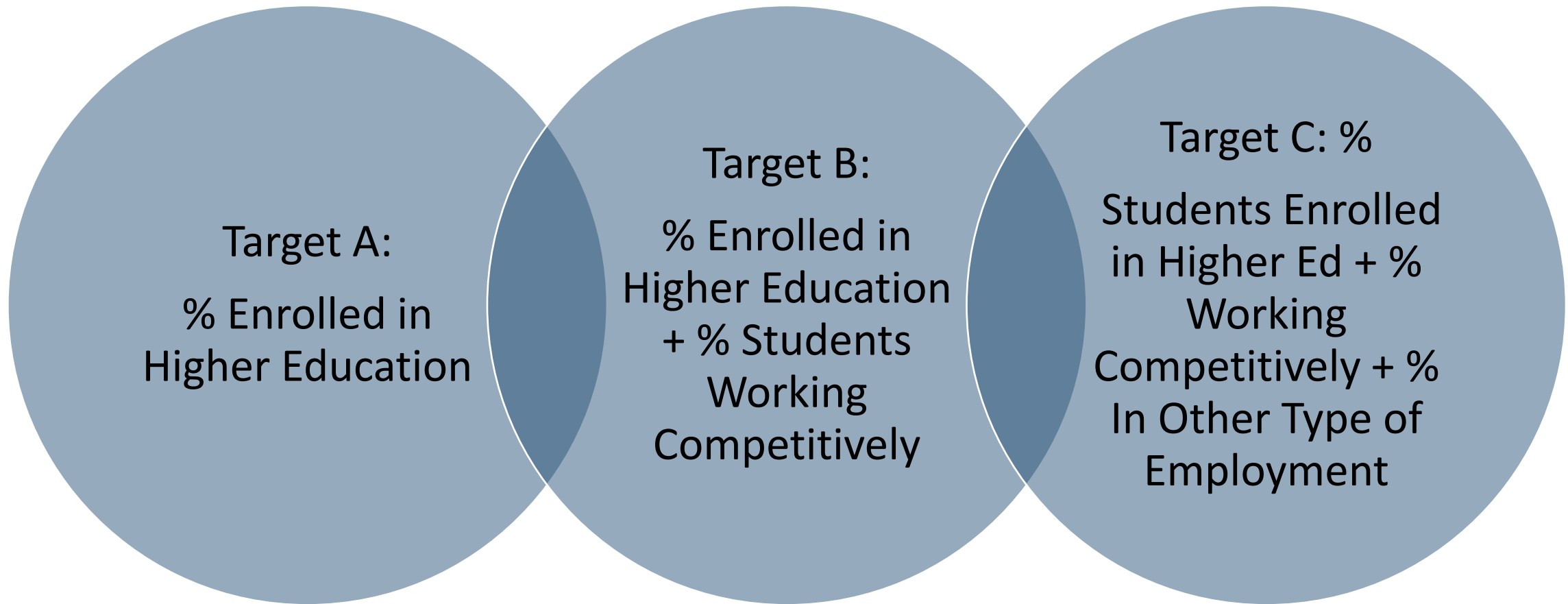


STATE PERFORMANCE PLAN

- Indicator 14 – Post School Outcomes
 - PA – My Plan 4 Success
- Results indicator where statewide targets for each collected measure are set by a focus group
- [To learn more about Pennsylvania's state performance plan and annual performance reporting, use this link.](#)



WHY MP4S: A REQUIREMENT OF THE STATE PERFORMANCE PLAN (SSP)



POST SCHOOL OUTCOMES DATA HELPS US

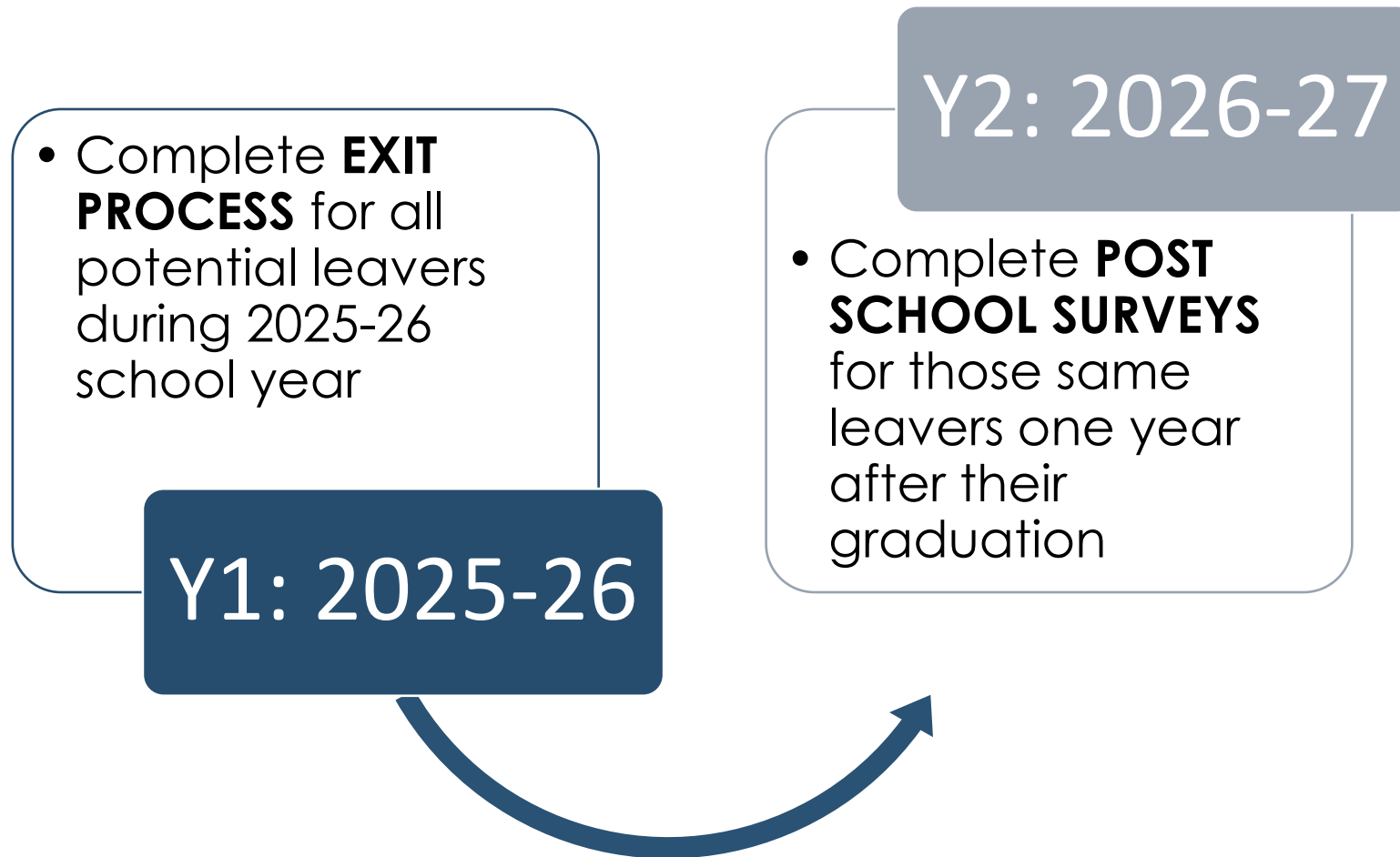


MEASURE HOW WELL TRANSITION
SERVICES ACTUALLY HELPED STUDENTS



IDENTIFY POSSIBLE IMPORVEMENT
ACTIVITIES

Myplan4success IS A 2-year process



Who Participates:



1/5 of LEAs annually and 1/5 of Philadelphia High Schools interview leavers

5-year sampling of LEAs

WHO ARE LEAVERS?



**Graduates
with high
school diploma**

**Drops out of
school**

**Reaches
Maximum age**

Receives a GED



Leaver Groups Defined



Graduated with HS diploma

- Any student with an IEP who graduated with a HS diploma between 7/1/2025 and 6/30/2026

Dropped Out

- Any student with an IEP who dropped out of school between 7/1/2025 and 6/30/2026

Reached Maximum Age

- Any student with an IEP who reached the last day of their ²¹st year between 7/1/2025 and 6/30/2025

Received a GED

- Any student with an IEP who received GED between 7/1/2025 and 6/30/2026

EXCEPTION TO JUNE 30, 2026 SUMMER SCENARIO



A student with an IEP has met all graduation requirements except for failing their last social studies class.

Once the student receives their diploma, the exit survey is completed within the MP4S system.

They are taking the class over the summer and are anticipating passing the class and receiving their diploma.

WHEN IS IT APPROPRIATE TO USE AGE OUT INSTEAD OF DIPLOMA?



- Rare
- Only when a student ages out and hasn't met IEP goals or graduation requirements before aging out.

WHICH STUDENTS FROM MY LEA AM I RESPONSIBLE FOR?

YES

Approved Private Schools

Career and Tech Ed Center

AEDY Facility

Adjudicated youth

Anyone currently in your LEA as reported on your child count (from December 1, 2019)

NO

Charter Schools

Cyber Charter Schools

**CHARTERS
HANDLE THESE
LEAVERS**

WHO ARE NON-LEAVERS?

- **Non-leavers are students who:**

- ✓ ☐ Graduated, reached maximum age, dropped out, or received a GED prior to 7/1/2025
- ✓ ☐ Will not graduate or reach maximum age by 6/30/2026.
- ✓ ☐ Moved out of district, moved out of state or are deceased
- ✓ ☐ No longer have an IEP

WHAT'S CHANGED?

PA Post School Outcomes (or PaPOS) has been rebranded as My Plan 4 Success (MP4S)

Updated LEA experience (data at your hands)

Accessible within the integrated monitoring system (IMS)

Pilot Summary of Academic and Functional Performance (SAAFP) with exit questions

Decrease burden on LEA with automaticity with POST survey attempts



MP4S Exit Survey Timeline: Cohort 1, Y1

Data Exit Process Entry and Submission Dates



7/1/25

- Begin collecting Exit Surveys for 2025-26 leavers. LEAs use the paper version of the Pilot SAAFP, which contains the exit survey.

Winter 2026

- Share information about survey with youth and families.
- LEAs continue to use the paper version of the Pilot SAAFP, which contains the exit survey.

5/11/2026

- PaTTAN completes audit of all leaver records from Cohort 1 LEA's within MP4S and notifies POCs of records that must be corrected.

Fall 2025

- Receive IMS/MyPlan4Success credentials for your Chief School Administrator (CSA).
- LEAs continue use the paper version of the Pilot SAAFP, which contains the exit survey.

2/19/26

- LEAs attend mandatory PaTTAN webinar on Exit Process
- LEAs begin entering Exit Survey data into MP4S. All paper exits must be transferred into MP4S.

5/29/26

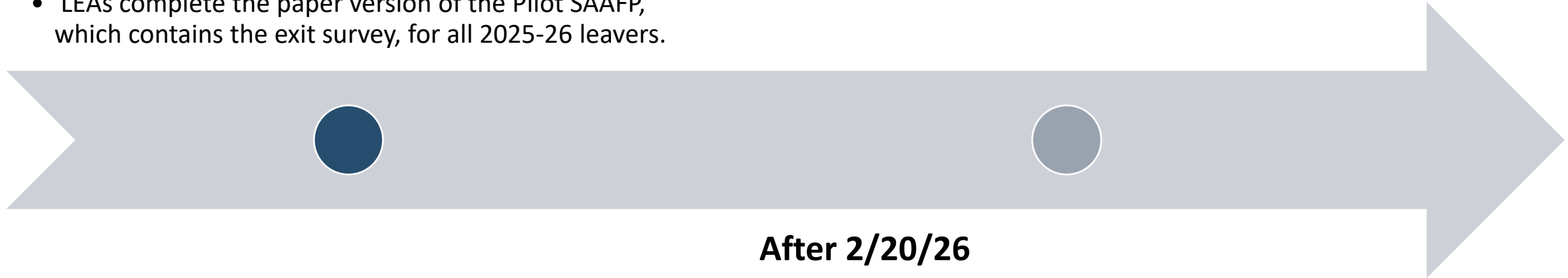
- All Exit Surveys for 2025-26 leavers must be entered into the MP4S system.

MP4S Exit Survey Process: Cohort 1, Y1



7/1/25 - 2/18/26

- LEAs complete the paper version of the Pilot SAAFP, which contains the exit survey, for all 2025-26 leavers.



After 2/20/26

- LEAs:
 - Enter existing pilot SAAFPs into MP4S
 - Identify non-leavers within MP4S student records, which removes them from the exit process.
 - Enter all new pilot SAAFPs into the MP4S system.

A REVIEW OF THE PILOT SAAFP WITH EXIT SURVEY QUESTIONS

SUMMARY OF ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE
PILOT to be used for PAPOS Cohort 4 during 2023-2024

Student Name: _____

SUMMARY OF ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE - School Age

Student First & Last Name:	_____
District/School Name:	_____
Date Summary Issued to Student: (mm/dd/yy)	_____

Dear _____,

Now that you have graduated or are beyond school age, we are providing you with a *Summary of Academic Achievement and Functional Performance* to assist you in planning for the future. This summary is divided into five parts. Part 1 provides information we currently maintain about you. Part 2 summarizes your academic achievement and functional performance in school. Part 3 provides recommendations for assistance you may need to meet your postsecondary goals. Part 4 gives you a chance to provide information related to your achievement and performance. Part 5 summarizes your contact information upon finishing high school.

Part 1: Student Information

Date of Birth (MM/DD/YY)	_____				
PA Secure ID:	_____				
Date of Graduation/Exit:	_____				
Student Current Primary Address:	_____				
City:	_____	State:	_____	Zip Code:	_____

Part 1	Provides information we currently maintain about the student
Part 2	Summarizes the student’s academic achievement and functional performance in school.
Part 3	Provides recommendations for assistance the student may need to meet your postsecondary goals
Part 4	Gives a student a chance to provide information related to their achievement and performance
Part 5	Summarizes student contact information upon finishing school



LEAs be required to transfer all completed PILOT SAAFPs into the MP4S system starting on 2/20/26

A REVIEW OF THE PILOT SAAFP WITH EXIT SURVEY QUESTIONS: SECTION 1

SUMMARY OF ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE
To be used for MP4S Exit Cohort 5 during 2024-2025

Student Name:

SUMMARY OF ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE - School Age

Student First & Last Name:	
District/School Name:	
Date Summary Issued to Student (mm/dd/yy)	

Dear

Now that you have graduated or are beyond school age, we are providing you with a *Summary of Academic Achievement and Functional Performance* to assist you in planning for the future. This summary is divided into five parts. Part 1 provides information we currently maintain about you. Part 2 summarizes your academic achievement and functional performance in school. Part 3 provides recommendations for assistance you may need to meet your postsecondary goals. Part 4 gives you a chance to provide information related to your achievement and performance. Part 5 summarizes your contact information upon finishing high school.

Part 1: Student Information

Date of Birth (MM/DD/YY)		
PA Secure ID:		
Date of Graduation/Exit:		
Student Current Primary Address:		
City:	State:	Zip Code:
District of Residence (LEA):		
Current School:		
Current School Phone:		
Student exited school as:	Select only one: <input type="checkbox"/> Graduate with a high school diploma <input type="checkbox"/> Drop-out <input type="checkbox"/> Reaching maximum age <input type="checkbox"/> Receiving a GED	

Before MP4S access, use PILOT SAAFP paper version.

After MP4S access obtained, use online PILOT SAAFP version.

Must transfer all completed PILOT SAAFPs into the MP4S system starting on 2/20/26

Part 1: Student Information

(All fields are required unless specified optional)

Student Information

Date of Birth	PA Secure ID
04/30/2024	7777777777
Date of Graduation/Exit	
mm/dd/yyyy	

Student Current Primary Address

Address 1		
3333		
Address 2 (optional)		
City	State	Zip Code
TEST	Pennsylvania	20186

Student School Information

District of Residence (LEA)	
Demo School District	
Current School	Current School Phone
Leader East HS	
Student exited school as	
- Select student exit status -	

SAVE AND NEXT SECTION

PREVIOUS SECTION

NEXT SECTION

A REVIEW OF THE PILOT SAAFP WITH EXIT SURVEY QUESTIONS: SECTION 2

Part 2: Summary of Student Performance (based on IEP Goals)

ACADEMIC ACHIEVEMENT (If appropriate)	ACCOMMODATIONS	RECOMMENDATIONS

Functional Performance (If appropriate)	ACCOMMODATIONS	RECOMMENDATIONS
Career/Vocational:		
Social Skills and Behavior:		
Independent Living Skills:		



Section 2: Summary of Student Performance
(Based on IEP Goals)
(All fields are required unless specified optional)

Academic Achievements
(If appropriate)
Academic Achievement (optional)

Accommodations (optional) Recommendations (optional)

+ Add Academic Achievement

Functional Performance
(If appropriate)
Career/Vocational
Accommodations (optional) Recommendations (optional)

Social Skills and Behavior
Accommodations (optional) Recommendations (optional)

Independent Living Skills
Accommodations (optional) Recommendations (optional)

SAVE AND NEXT SECTION

< PREVIOUS SECTION NEXT SECTION >

Before MP4S access, use PILOT SAAFP paper version.

After MP4S access obtained, use online PILOT SAAFP version.

Must transfer all completed PILOT SAAFPs into the MP4S system
starting on 2/20/26

A REVIEW OF THE PILOT SAAFP WITH EXIT SURVEY QUESTIONS: SECTION 3

Part 3: Recommendations to Assist Student in Meeting Postsecondary Goals

POST-SECONDARY EDUCATION AND TRAINING	Check only ONE option
What education/training post-secondary goal is included in this student's IEP for the period immediately following high school?	2- or 4-year college <input type="checkbox"/>
	Post-secondary vocational training program <input type="checkbox"/>
	Short-term education or employment training program <input type="checkbox"/>
	Community or technical college <input type="checkbox"/>
	Apprenticeship program <input type="checkbox"/>
	On-the-job training <input type="checkbox"/>
	Licensing program (Nursing, Cosmetology, etc.) <input type="checkbox"/>
	Adult continuing education courses <input type="checkbox"/>
	Adult Training Facility <input type="checkbox"/>
	Adult center program <input type="checkbox"/>
	Adult in-home program <input type="checkbox"/>
	Other training program - Please describe: <input type="checkbox"/>
The IEP team has determined that this post-secondary goal is not applicable for the student <input type="checkbox"/>	

Page 2 of 6 To be used for MP4S Cohort 5 during 2024-2025

Office/Agency Contact Information	Next Steps and Purpose for Contact:



Before MP4S access, use PILOT SAAFP paper version.

After MP4S access obtained, use online PILOT SAAFP version.

Must transfer all completed PILOT SAAFPs into the MP4S system starting on 2/20/26

Section 3: Recommendations to Assist Student in Meeting Postsecondary Goals

(All fields are required unless specified optional)

Post-Secondary Education and Training

What education/training post-secondary goal is included in this student's IEP for the period immediately following high school?

☐ 2- or 4-year college

☐ Post-secondary vocational training program

☐ Short-term education or employment training program

☐ Community or technical college

☐ Apprenticeship program

☐ On-the-job training

☐ Licensing program (Nursing, Cosmetology, etc.)

☐ Adult continuing education courses

☐ Adult training facility

☐ Adult center program

☐ Adult in-home program

☐ Other training program

☐ The IEP team has determined that this post-secondary goal is not applicable for the student

Post-Secondary Education and Training Office/Agency Contact Information

Email (optional)

Phone (optional) Cell Phone (optional)

Name (optional)

Next Steps and Purpose for Contact (optional)

A REVIEW OF THE PILOT SAAFP WITH EXIT SURVEY QUESTIONS: SECTION 4

Part 4: Student Perspective

		Check ALL that apply
Identify each class/activity in which you took part in high school.	Career/technology education (vo-tech)	<input type="checkbox"/>
	Community-based work instruction	<input type="checkbox"/>
	Community-based life skills instruction	<input type="checkbox"/>
	Unpaid work experience	<input type="checkbox"/>
	Paid work experience	<input type="checkbox"/>
	College prep	<input type="checkbox"/>
	Academic instruction	<input type="checkbox"/>

Please answer the following questions based upon your high school experiences:		Check ALL that apply
Identify each accommodation you received in high school	A note-taker	<input type="checkbox"/>
	Extra time on tests/assignments	<input type="checkbox"/>
	Books on tape	<input type="checkbox"/>
	Electronic textbooks read to me using a computer	<input type="checkbox"/>
	Tape recorder	<input type="checkbox"/>
	A reader	<input type="checkbox"/>
	Someone writing for me during tests	<input type="checkbox"/>
	Personal Care Attendant	<input type="checkbox"/>
	None	<input type="checkbox"/>

Page 4 of 6 To be used for MP4S Cohort 5 during 2024-2025



Before MP4S access, use PILOT SAAFP paper version.

After MP4S access obtained, use online PILOT SAAFP version.

Must transfer all completed PILOT SAAFPs into the MP4S system starting on 2/20/26

Section 4: Student Perspective

(All fields are required unless specified optional)

High School Class/Activities

Identify each class/activity in which you took part in high school. (optional)

- ☐ Career/technology education (vo-tech)
- ☐ Community-based work instruction
- ☐ Community-based life skills instruction
- ☐ Unpaid work experience
- ☐ Paid work experience
- ☐ College prep
- ☐ Academic instruction

Please answer the following questions based upon your high school experiences:

Identify each accommodation you received in high school (optional)

- ☐ None
- ☐ A note-taker
- ☐ Extra time on tests/assignments
- ☐ Audio Book
- ☐ Electronic textbooks read to me using a computer
- ☐ Digital recorder
- ☐ A reader
- ☐ Someone writing for me during tests
- ☐ Personal care attendant
- ☐ Assistive technology
- ☐ Other accommodations

A REVIEW OF THE PILOT SAAFP WITH EXIT SURVEY QUESTIONS: SECTION 5

Part 5: Contact Information After Leaving High School

Student Information	
Home Phone:	() () () () () () Cell Phone: () () () () () ()
Email address:	
Street address:	
City:	State: Zip Code:
Primary contact other than student	
Last Name:	
First Name:	
Relationship to Student:	
Home Phone:	() () () () () () Cell Phone: () () () () () ()
Email address:	
Street Address:	
City:	State: Zip Code:

Person Conducting Interview	
Last Name:	
First Name:	
Phone:	() () () () () () Email address:

	Check only ONE option
Primary Role of Interviewer	Teacher <input type="checkbox"/>
	Administrator <input type="checkbox"/>
	Transition personnel <input type="checkbox"/>
	Paraprofessional/Education Assistant <input type="checkbox"/>
	School psychologist <input type="checkbox"/>
	School counselor <input type="checkbox"/>
Other - Please describe:	<input type="checkbox"/>

We have enclosed a copy of this document for you to share with your parents. We also will place a copy in our records. If you have questions concerning this document, please contact:
Page 5 of 6 To be used for MP4S Cohort 5 during 2024-2025

First & Last Name:	
Phone:	() () () () () ()
Email Address:	



Before MP4S access, use PILOT SAAFP paper version.

After MP4S access obtained, use online PILOT SAAFP version.

Must transfer all completed PILOT SAAFPs into the MP4S system starting on 2/20/26

Section 5: Contact Information After Leaving High School

(All fields are required unless specified optional)

Student Contact Information

Home Phone	Cell Phone (optional)
(732) 777-7777	(732) 777-7777

Email Address
test@pattan.net

Address 1
3333

Address 2 (optional)

City State Zip
TEST Pennsylvania 20186

Primary Contact Other Than Student

First Name	Last Name
test	test

Relationship to Student

Home Phone Cell Phone (optional)
(732) 777-7777 (732) 777-7777

Email Address
test@pattan.net

Address 1
test

Address 2 (optional)

City State Zip
test Kentucky 22222

Gaining Access to MP4S



CSA Receives Access to MP4S

- PDE's IMS team will reach out to all CSAs to set up their account access for MP4S within the IMS system.

*PaTTAN **does not provide** MP4S support for account creation and access to CSAs and LEA staff. All support requests related to accounts are made to PDE's IMS team.*



CSA Gives LEA Staff MP4S Access

- CSA creates "My Team" within the MP4S system, which consists of their LEA staff responsible for Exit Surveys. LEA staff involved are decided by the CSA.

Logging into MP4S





<https://www.myplan4success.org>

PA An Official Pennsylvania Government Website [Translate](#)

PA Office Of Elementary And Secondary Education, Integrated Monitoring System

TEST SITE

 Username:


 Password:

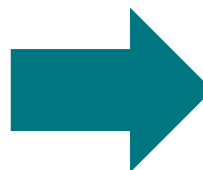
[Login](#) [Monitoring Resources](#)

Information

If you are receiving email notifications from Leader Services, you have access to IMS. If this is the first time that you are logging in to IMS, click [here](#) to reset your user and password to meet the current specifications.


[Forgot Username/Password](#) [Contact Us](#) [Request a Login](#)





PA An Official Pennsylvania Government Website [Translate](#)

PA Office Of Elementary And Secondary Education, Integrated Monitoring System [Log Out](#)



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Indicator 14: My Plan 4 Success (MP4S)

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A NEW RESOURCE TO INTRODUCE MP4S TO STUDENTS



A Look Ahead: Year Two - 2026-2027 Post-School Survey Content

Post-Secondary
education history and
related items

Employment history
and related items

Probe if not employed
or in post secondary
training/education
program

PREPARING FOR YEAR 2



STAY IN CONTACT WITH
YOUR LEAVERS TO REMIND
THEM ABOUT THE POST
SURVEY



WINTER 2026 PENN LINK
ANNOUNCING POST
WEBINAR



ATTEND SPRING
WEBINAR



POST SURVEY WINDOW
WILL BE LATE SPRING 2026-
END OF SEPTEMBER 2026



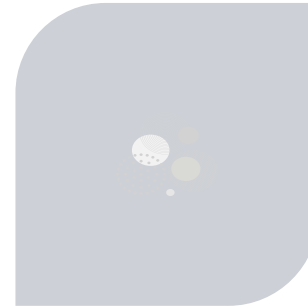
CONTACTING HARD-TO-FIND YOUTH FOR POST SURVEY



PROVIDE PRE-NOTIFICATION



SHOW INTEREST WHEN
PROVIDING AND PROMOTING
SURVEY



PROVIDE INCENTIVES



CREATE FAMILIARITY

NATIONAL TECHNICAL ASSISTANCE CENTER ON TRANSITION: THE COLLABORATIVE (NTACT:C)

www.transitionta.org

[ionta.org/about/](http://transitionta.org/about/)

NTACT
THE COLLABORATIVE

National Technical
Assistance Center
on Transition

About Us Training & Support

About Us

The National Technical Assistance Center on Transition: The Collaborative (NTACT:C) is a Technical Assistance Center co-funded by the U.S. Department of Education's Office of Special Education Programs (OSEP) and the Rehabilitation Services Administration (RSA).

[Download the NTACTC Digital Brochure \(PDF\)](#)

Our Purpose

We provide information, tools, and supports to assist multiple stakeholders in delivering effective services and instruction for secondary students and out of school youth with disabilities.

We build state agency capacity to:

- Use data-driven decision-making processes
- Strengthen interagency partnerships
- Provide quality professional development
- Implement technical assistance (supports) in the form of:
 1. Universal TA – Take & Use
 2. Targeted TA – Teach & Coach
 3. Intensive TA – Coach, Scale-Up & Sustain

[Download the NTACTC Levels of TA \(PDF\)](#)

So that ALL students and youth with disabilities experience increased:

- Enrollment in postsecondary education
- Graduation
- Credential attainment
- Competitive integrated employment
- Community engagement

Address the "Know-Do" gap through:

- Current research findings
- Translating research findings for implementation
- Engaging stakeholders

- State Education Agencies
- State VR Agencies

1. Primary Audiences

- Students and Youth with Disabilities and Their Families

3. Beneficiaries

Watch the NTACT:C Overview



RESOURCES TO HELP WITH CONTACTING YOUTH

Contacting Hard-to-Find Youth: Strategies for the Post-School Survey

Contacting Hard-to-Find Youth: Strategies for the Post-School Survey



Yearly, approximately 100,000 former students who had an individual education program (IEP) when they left high school are contacted to participate in a post-school survey. Efforts are made to contact youth who represent a variety of disabilities, as well as, minority youth and those who left high school with a diploma or dropped out of high school. Never the less there are groups of youth who are difficult to contact and who are routinely underrepresented in the post-school survey data (e.g., those students who leave school early). To learn strategies for contacting youth who are hard-to-find the National Post-School Outcomes Center conducted six focus groups with young adults and their family members in four states. This document summarizes the strategies recommended by youth and their families. Strategies are organized by five common themes.

#1 Provide Pre-Notification - inform students and families about the survey multiple times during the years leading up to the survey. Receiving pre-notification about the survey was more important to youth than the method used to contact them or conduct the survey.

- While students are still in high school:
 - Discuss the survey with students; explain the purpose; provide the questions; and define the timeline for conducting the survey;
 - Share survey results from former students; talk about the number of former students who enrolled in college or other post-secondary education or training opportunities, went to work, or enlisted in the service;
 - Include survey information (e.g., when it will occur, why youth were selected) with information about colleges, job fairs and services available in their area;
 - Include survey information with other important information that is sent home to parents during the junior and senior years (e.g., information about class rings senior portraits and graduation videos);
 - Provide information about the survey at the final IEP meeting;
 - Establish and ask students to join a high school Facebook page to maintain contact with students;
 - Ask youth to identify the person from their school (e.g., favorite teacher, guidance counselor, coach) they would like to talk to a year after high school;

Strategies to Contact Youth for the MP4S Process: Lessons from Pennsylvania Schools



Strategies to Contact Youth for the MP4S Process: Lessons from Pennsylvania Schools

Provide Pre-Notification (while students were still in high school)

- ☑ Discussed the MP4S process with students and/or parents; explained the purpose; provided the questions; and defined the timeline for conducting the survey.
- ☑ Informed the students and/or parents of how the MP4S process was going to be managed (e.g., when it would occur, why youth were selected).
- ☑ Presented students with the number of former students who enrolled in college or other post-secondary education or training opportunities.
- ☑ Provided MP4S information at the student's final IEP meeting.
- ☑ Outreached with students prior to contacting them for the MP4S post-school survey.
- ☑ Included MP4S information with other important information sent home to parents (e.g., information about class rings, senior portraits and graduation information)
- ☑ Established any sort of social media campaign (e.g., Facebook, Twitter, etc.) to maintain contact with students for the MP4S post-school survey

Create Familiarity

- ☑ Explained to students and/or parents that they are helping other students like themselves by answering the questions on the MP4S O
- ☑ Shared MP4S survey with students and/or parents so they knew what questions would be asked and that the information being asked is legitimate, not a scam for personal information.
- ☑ Practiced completing the MP4S interview with the student and/or parents.
- ☑ Showed students and/or parents specific examples of how MP4S information can be used to make school better
- ☑ Identified the person who had a relationship with the hardest-to-find youth and asked that person to inform the youth of the MP4S process and/or conduct the survey conduct the survey.



- "I had positive relationships with parents and students by supporting their special education programs in the PASD for 12 years as an administrator. I attended IEP meetings, met with students who had discipline issues, and was an advocate to students/staff/parents supporting special education programs. I developed extra-curricular activities such as buddy baseball and buddy kickball so I was able to relate to families outside the school setting."



- "I received the surveys and took sincere interest in completing the activity. I wanted to know personally what students accomplished after HS. It gave me a reason to congratulate my HS staff on a job well done. We were proud of the results of the surveys and I provided this information at a staff meeting. Cheers to our staff!"
- "Reviewed the actual survey with the students and parents in a meeting prior to completing the survey."
- "During senior staffing, we discussed the MP4S surveys and informed students that I would be notifying them after graduation/leaving to complete the survey."
- "One of our 12th grade support teachers put the MP4S survey questions on a word document that could be emailed to some"



Next Steps: Cohort 1 Timeline for Year 1



7/1/25

- Begin collecting Exit Surveys for 2025-26 leavers. LEAs use the paper version of the Pilot SAAFP, which contains the exit survey.

Winter 2026

- Share information about survey with youth and families.
- LEAs continue to use the paper version of the Pilot SAAFP, which contains the exit survey.

5/11/2026

- PaTTAN completes audit of all leaver records from Cohort 1 LEA's within MP4S and notifies POCs of records that must be corrected.

Fall 2025

- Receive IMS/MyPlan4Success credentials for your Chief School Administrator (CSA).
- LEAs continue use the paper version of the Pilot SAAFP, which contains the exit survey.

2/19/26

- LEAs attend mandatory PaTTAN webinar on Exit Process
- LEAs begin entering Exit Survey data into MP4S. All paper exits must be transferred into MP4S.

5/29/26

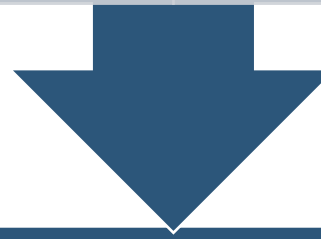
- All Exit Surveys for 2025-26 leavers must be entered into the MP4S system.

Questions with Process and Documents?

Field Management Support Procedures

PaTTAN Educational
Consultants

Intermediate Unit Secondary
Transition Consultants



If you have any questions or concerns regarding MP4S Exit Process completion, please contact your PaTTAN or IU contact or send an email to:

MP4S@pattanpgh.net

Technical Issues

Field Technical Support Procedures



If you have any questions or concerns regarding logging in to MP4S or technical issues please contact the IMS Team at

RA-edims@pa.gov if you need further assistance

ATTENDANCE QR CODE

September 18, 2025 - My Plan for
Success Exit Overview and
Procedural Training



- **Thank you!**
- **We will see you on 2/19/2026!**

THANK YOU

BOB SHIELDS

RSHIELDS@PATTANPGH.NET



HILLARY MANGIS

HMANGIS@PATTANPGH.NET

MATTHEW FLANAGAN

MFLANAGAN@PATTAN.NET

