



WHAT ARE PRE-EMPLOYMENT TRANSITION SERVICES?

The PA Office of Vocational Rehabilitation (OVR) provides Pre-Employment Transition Services (Pre-ETS) to students with disabilities in Pennsylvania, starting at age 14. Pre-ETS help students with disabilities learn about themselves, understand work requirements, practice work skills, choose a career and explore training options. Pre-ETS are offered to students with disabilities who are potentially eligible or already determined eligible for individualized Vocational Rehabilitation (VR) services through an assigned Vocational Counselor. Pre-ETS are meant to supplement, not replace, Transition Services a student may be receiving through a school or service provider. These services include:

Self-Advocacy Instruction helps students with disabilities build skills to solve problems and communicate their own needs and interests.

Job Exploration helps students with disabilities learn about jobs and pick a career.

Workplace Readiness Training teaches students with disabilities how to get and keep a job.

Work Based Learning uses community workplaces to provide students with disabilities the knowledge and skills that will help them connect school experiences to real-life work activities and future career opportunities.

Counseling on Postsecondary Options helps students with disabilities decide if college or training after high school is right for them.

IEP Meeting Attendance and Consultation provides the IEP team with information about OVR services to determine the appropriate time to refer the student to an OVR Counselor for individualized case services, along with information about community resources that can assist in coordinating Transition Services.

The Pre-ETS to Individualized Vocational Rehabilitation Services Continuum



THE PRE-ETS - VOCATIONAL REHABILITATION CONNECTION

Pre-Employment Transition Services (Pre-ETS) are intended to be an early start at job exploration for students with disabilities and should enrich, not delay, transition planning, application to the VR program and the continuum of vocational rehabilitation services necessary for movement from school to post-school activities. OVR offers a continuum model of Pre-ETS that helps students build necessary employment and independence skills through a succession of services, located on the Pre-Employment Transition Services Continuum Model chart on the previous page. These services are structured around student needs. Each request is assessed on a case-by-case basis in collaboration with the educational transition team. It is recommended that students begin with Self-Advocacy Instruction, but they may fall at any point on the continuum. Students move through the continuum building necessary employment skills while also preparing to complete an application for individualized VR services, if desired. As a student progresses through the continuum during secondary education, it is recommended the student apply for individualized VR services two years prior to graduation, or earlier as needed.

*Auxiliary aids and services are available upon request to individuals with disabilities.
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