



# Functional Behavioral Assessment: Addressing the Behavioral Needs of Individual Students

## PaTTAN Pittsburgh

April 2 & 3, 2019

## PaTTAN East

April 2 & 3, 2019

## PaTTAN Harrisburg

April 11 & 12, 2019

**9:00 am – 3:30 pm**

When a student's behavior is interfering with his/her learning or the learning of others, a Functional Behavioral Assessment (FBA) is used to identify problem behaviors and develop interventions to improve or eliminate those behaviors. The procedural steps in conducting a FBA require focused teaming, precise behavioral tracking, and targeted interventions to best support the student in all intended educational settings. Intervention fidelity and progress monitoring are additional key factors that effectively link the socially appropriate replacement behaviors to a supporting student level Positive Behavior Support Plan. Attendees in this series will learn how to conduct a Functional Behavioral Assessment and the requisite behavioral decision making process to successfully connect interventions to a technically adequate Positive Behavior Support Plan. Explicit areas of focus will include the process of making data informed decisions and fidelity based progress monitoring at both the targeted and tertiary levels of student support.

### Objectives:

Participants will:

- Identify the core components and systemic steps for conducting an evidence-based FBA
- Define the target behaviors intended for change and identify appropriate replacement behaviors
- Describe the various data tools that are commonly used during the FBA process and explain rationale for use and behavioral response tracking
- Create a technically adequate positive behavior support plan based on the FBA findings and specific area of behavioral need
- Explain the necessary procedures in progress monitoring and related fidelity tracking of the positive behavior support plan

### Audience:

General educators, intermediate unit training and consulting staff, administrators, guidance counselors, school psychologists, special educators, and behavior specialists.

### Agenda: Day 1

9:00 am –10:00 am	FBA core components
10:00 am –11:30 am	Systematic steps for conducting a FBA
11:30 am –12:15 pm	Defining target behaviors
12:15 pm –1:15pm	Lunch (on your own)
1:15 pm – 3:30 pm	Data collection tools and processes

### Agenda: Day 2

9:00 am -9:45 am	Review FBA and data collection
9:45 am -11:00 am	Positive behavior support plan (PBSP) components
11:00 am -12:15 pm	Developing a PBSP
12:15 pm -1:15 pm	Lunch (on your own)
1:00 pm-3:30 pm	Implementing and evaluating PBSP

A 15 minute morning break will be provided each day.

### Registration:

Please register for this event by visiting our homepage at [www.pattan.net](http://www.pattan.net).

### For content questions, contact:

Tina Lawson at 800-441-3215 or [tlawson@pattan.net](mailto:tlawson@pattan.net)

### For registration questions, contact:

Debra Jordan at 800-441-3215 x7224 or [djordan@pattan.net](mailto:djordan@pattan.net)

**Please note:** To receive continuing education credit you MUST arrive on time and attend BOTH days of the workshop.

**Credits:** Act 48 Clock Hours, Psych, BACB



Individuals attending this event must arrive on time and stay the duration of the event to receive Act 48 Professional Education hours. Requests for exceptions must be brought to the attention of the individual's Superintendent or IU Director prior to the event. **Ten [10] Act 48 clock hours are offered for this training.**



The Pennsylvania Training and Technical Assistance Network is approved by the Pennsylvania State Board of Psychology to offer continuing education for psychologists. PaTTAN maintains responsibility for the program(s). **This workshop is offered for 11 CE hours.**



Pennsylvania Training and Technical Assistance Network is approved by the Behavior Analyst Certification Board to offer continuing education for certified behavior analysts. PaTTAN maintains responsibility for the programs(s). **This workshop is offered for 11 BACB CE.**