

Sunday, November 11, 2018

Registration 1:00 pm to 5:00 pm

Session Time	Room	Title	Session Code
2:00 pm to 5:15 pm	204	<i>Networking In Action</i> – Jacqui DiDomenico and Lorie Brew	
	206	<i>Reading Instruction for Students Who Are Deaf and Hard-of-Hearing</i> – Jessica W. Trussell	
	207	<i>Are Students With TBI Different Than Other Eligibilities? YES! Implementing Strategies for Success</i> – Sharon Grandinette	
	208	<i>Making AT: A Solutions Workshop</i> – Bill Binko	

Monday, November 12, 2018

Registration 7:30 am to 5:00 pm

Session Time	Room	Title	Session Code
8:30 am to 9:30 am	Presidents Hall 1, 2, and 3 Keynote Session*	<i>Wired for Connection: Makers, Learners, and Communities</i> – Bill Binko <small>*To receive credit for the morning session, you must attend the Keynote.</small>	
9:30 am to 9:45 am		BREAK	
9:45 am to 12:45 pm	107	<i>Challenging Goals for Every Child: Tools for Connecting to the General Education Curriculum</i> – Jeannine Brinkley, Lorie Brew, and Cindy Duch	
	204	<i>Exploring the Forest and Not Just the Trees: Connecting to Math Alternate Eligible Content</i> – Lynda Lupp, Sharon Leonard, and Jared Campbell	
	205	<i>Accessible Science: Opening the STEM Classroom to Students With Visual Impairments</i> – Angela Bischof, Timothy Gould, Jesse Lasky, Katie Manz, and Stephen J. Van Hook	
	206	<i>Understanding and Working Effectively With Students with Non-Traumatic Brain Injuries</i> – Sharon Grandinette	
	207	<i>Emergent Literacy Instruction: Connecting Reading, Writing, and Communication</i> – Lori Geist	
	208	<i>Writing Instruction for Students Who Are Deaf and Hard-of-Hearing</i> – Jessica W. Trussell	
12:45 pm to 1:45 pm	Presidents Hall 1, 2, and 3	LUNCH	
1:45 pm to 5:00 pm	107	<i>How We Connect and Grow: Stories From the Statewide Family Network</i> – Jacqui DiDomenico and Lorie Brew	
	205	<i>Connecting Functional Vision Assessment to Instructional Decisions: Eligibility and So Much More!</i> – Kerry Lueders and Lynn Fox	
	206	<i>TODHH? Oh, You Know Braille, Right?</i> – Suzanne Raschke	
	207	<i>Comprehensive Conventional Literacy Instruction for Students Who Use AAC</i> – Lori Geist	

Tuesday, November 13, 2018

Registration 7:30 am to 4:00 pm

Session Time	Room	Session	Session Code
8:30 am to 11:45 am	107	<i>BrainSTEPS 2018 Team Leader Workshop (closed session)</i> – Brenda Eagan-Johnson and Dorren Milot	
	205	<i>Pairing Learning Media and Assistive Technology to Ensure Access for 21st Century Learning</i> – Lynn Fox, Jennifer Edgar, and Doug Williams	
	206	<i>ALP for AAC: An Access Learning Progression for Teaching Eyegaze and Complex Access Methods</i> – Chip Clarke	
	207	<i>Working With the LSL Student in the Inclusive Setting</i> – Diane Klein and Michael Boston	
	208	<i>Emergent Writing for Students With Complex Needs</i> – Kelly Fonner	
11:45 am to 12:45 pm	Presidents Hall 1, 2, and 3	LUNCH	
12:45 pm to 4:00 pm	107	<i>That's Not My Job! Collaboration and Connection Within the Scope of Practice</i> – Diane Klein	
	206	<i>Eyegaze: Connecting Assessment and Intervention</i> – Chip Clarke	
	207	<i>How We All Learn: A Practical Approach to Low Incidence High Needs, Including Deaf-Blindness</i> – Mark Campano	
	208	<i>Writing: Skills and Tools for Demonstrating Knowledge and Making Connections</i> – Kelly Fonner	

Wednesday, November 14, 2018

Registration 7:30 am to 10:30 am

Session Time	Room	Title	Session Code
8:30 am to 10:30 am	203	<i>Perkins Braillewriter: All the Nuts and Bolts!</i> – Doug Williams	
	206	<i>How to Choose and How to Use Mounts for Eyegaze Systems</i> – Karen Kangas	
	207	<i>Integrating Pragmatic Tools Across Disciplines (Part 1 of 2)</i> – Mark Campano	
	208	<i>Science for Students Eligible for the PASA: Understanding and Teaching Science</i> – Lynda Lupp, Sharon Leonard, Audrey Kappel, and Katie Majewski	
10:30 am to 10:45 am		BREAK	
10:45 am to 12:45 pm	204	<i>Visual Phonics Refresher</i> – Sue Ann Houser	
	205	<i>Perspectives on Transition to College: A Panel Discussion</i> – Jacki Lyster and college panel	
	207	<i>Integrating Pragmatic Tools Across Disciplines (Part 2 of 2)</i> – Mark Campano	
	208	<i>Connecting With Tech for Instruction: Engaging Students With Significant Cognitive Disabilities</i> – Bill Ziegler and Susan Gill	