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| REL Webinar: Understanding Administrator Retention, Mobility, and Attrition |
| You’re invited to take part in a **REL Central** webinar exploring research on school and district administrator retention, mobility, and attrition. The presenters will review findings from the REL Central report [Retention, Mobility, and Attrition Among School and District Leaders in Colorado, Missouri, and South Dakota](https://ies.ed.gov/ncee/edlabs/projects/project.asp?projectID=5681) as well as the ways in which practitioners are using the findings to inform policy and practice. Rounding out the discussion, state and local program leaders will explain how policies related to administrator mobility that they’ve implemented are related to the research being presented.The primary audience for this webinar is state education agency personnel and other stakeholders who want to learn about trends in administrator mobility. K–12 leaders responsible for administrator recruitment and retention may find this event particularly helpful.**Understanding Administrator Retention, Mobility, and Attrition****February 25, 2021****11:00 a.m.–12:00 p.m. MT**[**Register here**](https://ies.ed.gov/whatsnew/calendar/?id=12373&tid=14&cid=6&va=1)\*\*\*\*\*The [Regional Educational Laboratories (RELs)](https://ies.ed.gov/ncee/edlabs/) build the capacity of educators to use data and research to improve student outcomes. Each REL responds to needs identified in its region and makes learning opportunities and other resources available to educators throughout the United States. The REL program is a part of the [Institute of Education Sciences (IES)](https://ies.ed.gov/) in the U.S. Department of Education. To receive regular updates on REL work, including events and reports, follow IES on [Facebook](https://www.facebook.com/iesresearch) and [Twitter](http://twitter.com/iesresearch). To provide feedback on this or other REL work, email Contact.IES@ed.gov. |
| The Institute of Education Sciences, a part of the U.S. Department of Education, is the nation's leading source for rigorous, independent education research, evaluation and statistics. |

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