



Success for PA
Early Learners

2024-2025 IMPACT

The purpose of SPEL is to improve outcomes in literacy, transition, and learning and family engagement for economically disadvantaged early learners, who are at-risk for or identified with delays or disabilities.

82%
of Students Met Their
Check & Connect Goal

70%
of Kindergarten Students
Were At or Above in
Reading Proficiency
at the End of the Year

EARLY INTERVENTION PRACTICES

Infant Toddler EI: Family Guided
Routines Based Intervention (FGRBI)
Preschool EI: Embedded Instruction for
Early Learning

73%

of Preschool EI Programs
participated in PD on
embedded instruction

86%

of Infant Toddler EI
participants demonstrated
implementation fidelity

100%

of County-based Infant Toddler
EI programs have EI coaches
who have achieved fidelity

TRANSITION FROM PRESCHOOL EARLY INTERVENTION TO KINDERGARTEN

3

FAMILY
AMBASSADORS

3

LEARNING MODULES
TO SUPPORT
INSTITUTIONS OF
HIGHER EDUCATION

SCHOOL-AGE PRACTICES

Enhanced Core Reading Instruction (ECRI)
Check & Connect

99%

of educators received
frequent and consistent
visits from their coaches

72%

of ECRI teachers
achieved fidelity of
ECRI implementation

58%

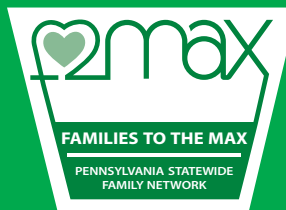
of Check & Connect
mentors achieved fidelity
of implementation

42

Family-Focused Resources
and Events Developed in
English and Spanish

1000+

Families Connected
through F2MAX Across
Pennsylvania



Improving Outcomes for Children and Families Across Pennsylvania