INDICATOR 14:
POST SCHOOL OUTCOMES
MY PLAN 4 SUCCESS (MP4S)

2023-2024 EXIT COHORT 4

TRAINING OBJECTIVES

1 Understand the post school outcomes requirement

2 Identify the target population for the Indicator 14 exit process

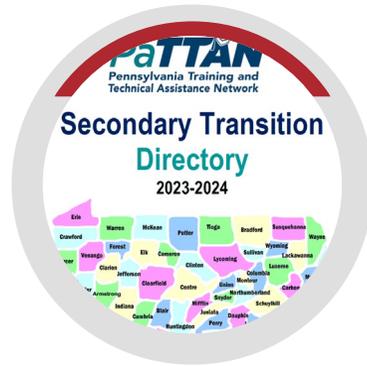**3** Review MPS4 process to access and complete the survey

4 Preview post-survey (year 2)

TODAY'S TRAINING MATERIALS

POWERPOINT AND FAQ DOCUMENT

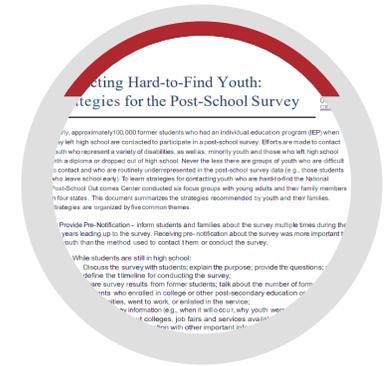Reference when you start accessing the MP4S system

IU/PATTAN TRANSITION CONSULTANT SUPPORTS

Learn who the supports are for your school!

BLANK EXIT/PILOT SAAFP

Use with any student who "leaves" before the online system opens

TOOLS FOR THE YEAR 2

Contacting Hard-to-Find Youth: Strategies for the Post-School Survey

Strategies to Contact Youth for the Post-School Process: Lessons from PA Schools

WHY MP4S: A REQUIREMENT OF THE STATE PERFORMANCE PLAN (SSP)

Target A:

% Enrolled in Higher Education

Target B:

% Enrolled in Higher Education + % Students Working Competitively

Target C: %

Students Enrolled in Higher Ed + % Working Competitively + % In Other Type of Employment

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Who Participates:

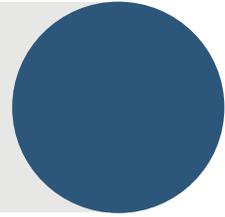1/5 of LEAs annually <u>and</u> 1/5 of Philadelphia High Schools interview leavers

5-year sampling of LEAs
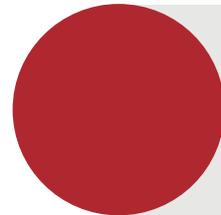
MYPLAN4SUCCESS IS A 2-YEAR PROCESS
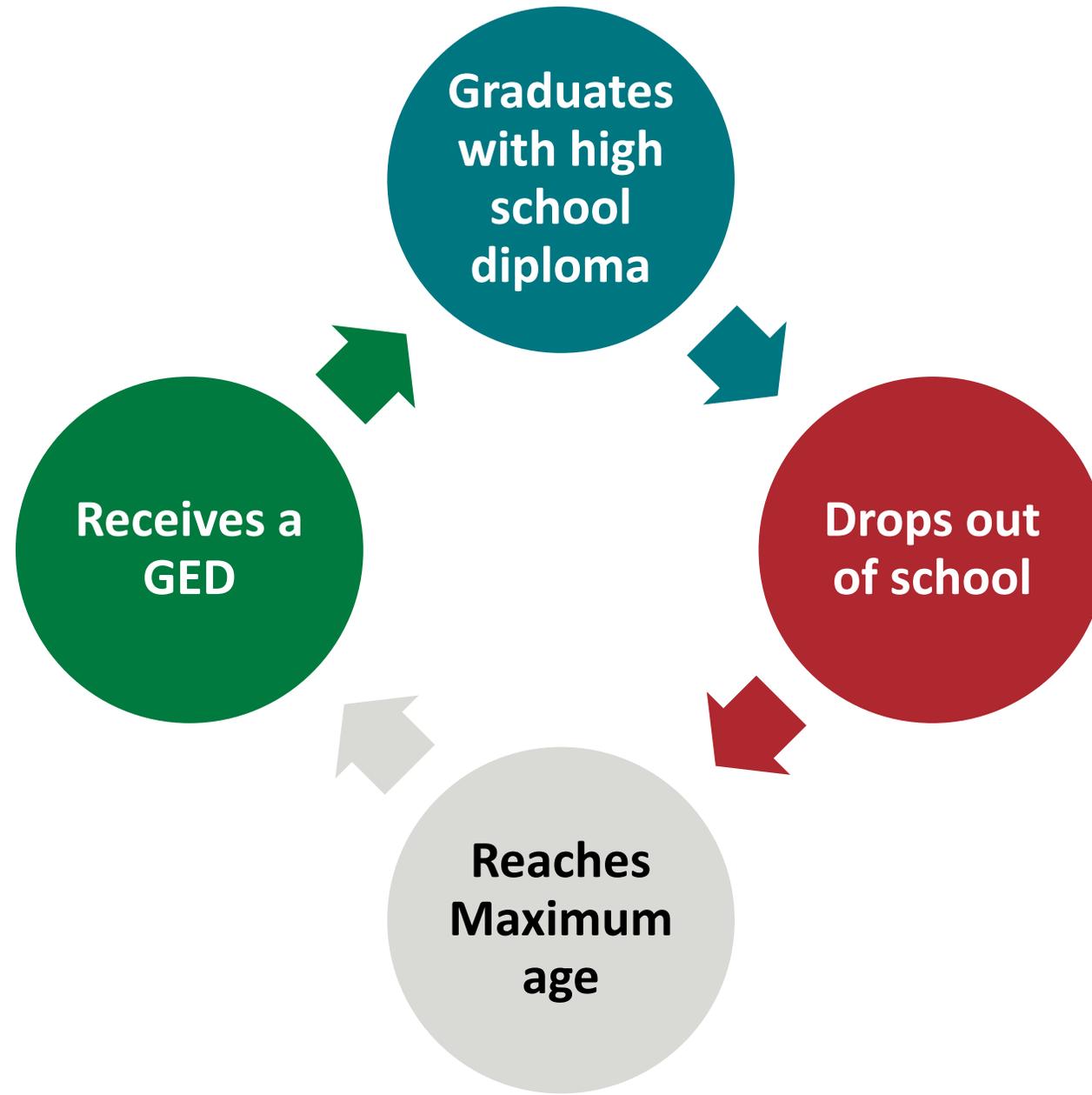
2023-2024

Complete **EXIT PROCESS** for all potential leavers during 2023-24 school year

Complete **POST SCHOOL SURVEYS** for those same leavers one year after their graduation

2024-2025

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WHO ARE LEAVERS?

Graduates with high school diploma

Drops out of school

Reaches Maximum age

Receives a GED

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Leaver Groups Defined

Graduated with HS diploma – any student with an IEP who graduated with a HS diploma between 7/1/2023 and 6/30/2024

Dropped Out – any student with an IEP who dropped out of school between 7/1/2023 and 6/30/2024

Reached Maximum Age – any student with an IEP who reached the last day of their 21st year between 7/1/2023 and 6/30/2024

Received a GED – any student with an IEP who received GED between 7/1/2023 and 6/30/2024

EXCEPTION TO JUNE 30, 2024 SUMMER SCENARIO

- A student with an IEP has met all graduation requirements with the exception of failing their last social studies class.

- They are taking the class over the summer and are anticipating passing the class and receiving their diploma.

This Photo by Unknown Author is licensed under CC BY-NC

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WHAT'S CHANGED?

PA Post School Outcomes (or PaPOS) has been rebranded as My Plan 4 Success (MP4S)

Updated LEA experience (data at your hands)

Accessible within the integrated monitoring system (IMS)

Pilot Summary of Academic and Functional Performance (SAAFP) with exit questions

Decrease burden on LEA with automaticity with POST survey attempts

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A REVIEW OF THE PILOT SAAFP WITH EXIT QUESTIONS

SUMMARY OF ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE
PILOT to be used for PAPOS Cohort 4 during 2023-2024

Student Name:

SUMMARY OF ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE - School Age

Student First & Last Name:	
District/School Name:	
Date Summary Issued to Student: (mm/dd/yy)	

Dear ____,

Now that you have graduated or are beyond school age, we are providing you with a *Summary of Academic Achievement and Functional Performance* to assist you in planning for the future. This summary is divided into five parts. Part 1 provides information we currently maintain about you. Part 2 summarizes your academic achievement and functional performance in school. Part 3 provides recommendations for assistance you may need to meet your postsecondary goals. Part 4 gives you a chance to provide information related to your achievement and performance. Part 5 summarizes your contact information upon finishing high school.

Part 1: Student Information

Date of Birth (MM/DD/YY)	
PA Secure ID:	
Date of Graduation/Exit:	
Student Current Primary Address:	

City:		State:		Zip Code:	

Part 1 — Provides information we currently maintain about the student

Part 2 — Summarizes the student's academic achievement and functional performance in school.

Part 3 — Provides recommendations for assistance the student may need to meet your postsecondary goals

Part 4 — Gives a student a chance to provide information related to their achievement and performance

Part 5 — Summarizes student contact information upon finishing school

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Office Of Elementary And Secondary Education, Integrated Monitoring System

TEST SITE

Username:

Username provided by CSA

Password:

****

Login   Monitoring Resources

Information

If you are receiving email notifications from Leader Services, you have access to IMS. If this is the first time that you are logging in to IMS, click here to reset your user and password to meet the current specifications.

Forgot Username/Password   Contact Us   Request a Login

Office Of Elementary And Secondary Education, Integrated Monitoring System

Log Out

PA Integrated Monitoring System

| Bureau of Career and Technical Education | ▼ |

| Bureau of School Support | ▼ |

Step 1: Click to expand

| Bureau of Special Education | ▲ |

Step 2: Click to access MP4S

Indicator 14: My Plan 4 Success (MP4S)

About

| Bureau of Curriculum, Assessment, and Instruction/Division of Federal Programs | ▼ |

| Program Monitoring and Accountability/AEDY | ▼ |

| Safe School Office | ▼ |

| School Improvement Office | ▼ |

| School Services Office | ▼ |

| Admin Functions | ▼ |

| Reports | ▼ |

Indicator 14

Demo User
Demo School District

Dashboard

Student List

Step 3:

Click "Student List"

+ Add new student   SAAFP Export

Exit School Year	Student Name	PA Secure ID	Only Leavers	Exit Status	Post Status	Show
2023 - 2024			- Any -	- Any -	- Any -	10

Student Name	PA Secure ID	Exit Survey	Leaver	Post Survey
DDDD, CCCC	4674575367	Not Started		

1 to 1 of 1

1

Indicator 14

PA Indicator 14 - Post Secondary Outcomes | Student List

Demo User
Demo School District

Dashboard

Student List

+ Add new student   SAAFP Export

Student Name

Step 3 (continued)

While students will be pre-populated by PDE LEAs may need to manually add students. In this zoomed in view, we see "+ add new student" button.

Secure ID

DDDD, CCCC   4674575367

1 to 1 of 1

Edit Student

LEA

Demo School District ⌄

Student's PA Secure ID

Student Contact & Address Information

(All fields are required unless specified optional)

Address

Address 2

City

State

- Select a State - ⌄

ZIP Code

Home Phone

Cell Phone

Email

Step 3 (continued)

If an LEA needs to add a student, these form fields will then appear. Type in the student's PA Secure ID.

The system will populate the student's information if

test.myplan4success.org says

we couldn't find a student with the PA Secure ID of 7777777777.
Please re-enter the PA Secure ID to try again!

OK

Demo School District ⌄

Student's PA Secure ID

7777777777

Looking up student info...

If the PA Secure ID is not found, The student information is provided by the LEA.

test.myplan4success.org says

we couldn't find a student with the PA Secure ID of 7777777777.
Would you like to enter the student info manually?

OK   Cancel

Demo School District ⌄

Student's PA Secure ID

7777777777

Looking up student info...

Edit Student

LEA

Demo School District ⌄

Student's PA Secure ID

Student Contact & Address Information

(All fields are required unless specified optional)

Address

Address 2

City

State

- Select a State - ⌄

ZIP Code

Home Phone

Cell Phone

Email

Step 3: (Continued)

Type in the student's contact and address information.

The student's <u>email address</u> and <u>cell phone number</u> are critical data points for the exit process. Both pieces of information are used by the MP4S system to send out automated emails and text (SMS) messages to remind the leaver to complete the post survey.

Without *at least one of these data points*, LEAs will have to manually contact the leaver during the post survey collection period.

Caregiver Information

(All fields are optional unless specified required)

Caregiver Firstname

Caregiver Lastname

Caregiver Relationship

Caregiver Home Phone

Caregiver Cell Phone

Caregiver Email

Caregiver Address

Caregiver Address 2

Caregiver City

Caregiver State

- Select a State -

Caregiver ZIP Code

CANCEL   UPDATE STUDENT

Step 3 (Continued)

Type in the student's caregiver contact and address information.

The caregiver's <u>**email address**</u> **and** <u>**cell phone number**</u> **are critical data points for the exit process. Both pieces of information are used by the MP4S system to send out automated emails and text (SMS) messages to remind the caregiver's leaver about the leaver's need to complete the post survey. Without** *at least one of these data points*, **there is an increased likelihood that LEAs will have to manually contact the leaver during the post survey collection period.**

Exit School Year	Student Name	PA Secure ID	Only Leavers	Exit Status	Post Status	Show
2023 - 2024			- Any -	- Any -	- Any -	10

Student Name	PA Secure ID	Exit Survey	Leaver	Post Survey
DDDD, CCCC	4674575367	Not Started		

1 to 1 of 1   «   1   »

Step 4:

Now that the student's record exists, click on "Not Started" within the "Exit Survey Column" to begin the Exit Survey

Demo User
Demo School District

Dashboard

Student List

Summary of Academic Achievement and Functional Performance - School Age

Student First & Last Name
CCCC DDDD

District/School Name
Demo School District

Dear CCCC DDDD

Now that you have graduated or are beyond school age, we are providing you with a *Summary of Academic Achievement and Functional Performance* to assist you in planning for the future. This summary is divided into five parts. Section 1 provides information we currently maintain about you. Section 2 summarizes your academic achievement and functional performance in school. Section 3 provides recommendations for assistance you may need to meet your postsecondary goals. Section 4 gives you a chance to provide information related to your achievement and performance. Section 5 summarizes your contact information upon finishing high school.

START SURVEY ▶   CANCEL

Step 5:

Click "Start Survey"

IMS Home

Logout

Demo User
Demo School District

Dashboard

Student List

Exit Survey

(All fields are required unless specified optional)

Leaver

Is student a leaver?

- Select an Option -

- Select an Option -
Yes
No

SAVE AND NEXT SECTION

PREVIOUS SECTION

Step 6:

Select "Yes"

IMS Home

Logout

Part 1: Student Information

(All fields are required unless specified optional)

Student Information

Date of Birth

04/05/2000

PA Secure ID

4674575367

Date of Graduation/Exit

mm/dd/yyyy

Student Current Primary Address

Address 1

123 Schoolhouse Rd

Address 2 *(optional)*

City

acbd Town

State

Pennsylvania

Zip Code

17821

Student School Information

District of Residence (LEA)

Demo School District

Current School

Leader East HS

Current School Phone

Student exited school as

- Select student exit status -

SAVE AND NEXT SECTION

< PREVIOUS SECTION

NEXT SECTION >

Step 7:

Required fields include graduation date, information about the student's current primary address and their school information.

Section 2: Summary of Student Performance

(Based on IEP Goals)

(All fields are required unless specified optional)

Academic Achievements

(If appropriate)

Academic Achievement *(optional)*

Accommodations *(optional)*

Recommendations *(optional)*

+ Add Academic Achievement

Functional Performance

(If appropriate)

Career/Vocational

Accommodations *(optional)*

Recommendations *(optional)*

Social Skills and Behavior

Accommodations *(optional)*

Recommendations *(optional)*

Independent Living Skills

Accommodations *(optional)*

Recommendations *(optional)*

SAVE AND NEXT SECTION

< PREVIOUS SECTION

NEXT SECTION >

Step 8:

While providing the students summary of performance is optional, doing so within MP4S completes this legal requirement.

The summary of performance, along with the entire SAAFP can be exported as a PDF from MP4S.

Section 3: Recommendations to Assist Student in Meeting Postsecondary Goals

(All fields are required unless specified optional)

Post-Secondary Education and Training

What **education/training** post-secondary goal is included in this student's IEP for the period immediately following high school?

- 2- or 4-year college
- Post-secondary vocational training program
- Short-term education or employment training program
- Community or technical college
- Apprenticeship program
- On-the-job training
- Licensing program (Nursing, Cosmetology, etc.)
- Adult continuing education courses
- Adult training facility
- Adult center program
- Adult in-home program
- Other training program
- The IEP team has determined that this post-secondary goal is not applicable for the student

Post-Secondary Education and Training Office/Agency Contact Information

Email *(optional)*

Phone *(optional)*   Cell Phone *(optional)*

Name *(optional)*

Next Steps and Purpose for Contact *(optional)*

Employment

What **employment** post-secondary goal is included in this student's IEP for the period immediately following high school?

- Competitive integrated employment
- Military
- Employed in family business
- Self-employment
- Supported employment (paid work in a community setting with support services)
- Sheltered employment (where most workers have disabilities)
- Employment that allows for technological and medical supports
- The IEP team has determined that this post-secondary goal is not applicable for the student

Upon exiting high school, was the student employed in a competitive intergrated setting?

⊗ No

Employment Office/Agency Contact Information

Email *(optional)*

Phone *(optional)*   Cell Phone *(optional)*

Name *(optional)*

Next Steps and Purpose for Contact *(optional)*

Independent Living

What **independent living** post-secondary goal is included in this student's IEP for the period immediately following high school?

- Independent Living
- Family Support (will access community resources and programs with family support)
- Agency Support (will access community resources and programs with agency support)
- Other independent living goal area
- The IEP team has determined that this post-secondary goal is not applicable for the student

Independent Living Office/Agency Contact Information

Email *(optional)*

Phone *(optional)*   Cell Phone *(optional)*

Name *(optional)*

Next Steps and Purpose for Contact *(optional)*

Step 9:

While providing the students recommendations for meeting postsecondary goals is optional, doing so within MP4S completes this legal requirement.

The recommendations for meeting postsecondary goals , along with the entire SAAFP can be exported as a PDF from MP4S.

Section 4: Student Perspective

(All fields are required unless specified optional)

High School Class/Activities

Identify each class/activity in which you took part in high school. *(optional)*

- [ ] Career/technology education (vo-tech)
- [ ] Community-based work instruction
- [ ] Community-based life skills instruction
- [ ] Unpaid work experience
- [ ] Paid work experience
- [ ] College prep
- [ ] Academic instruction

Please answer the following questions based upon your high school experiences:

Identify each accommodation you received in high school *(optional)*

- [ ] None
- [ ] A note-taker
- [ ] Extra time on tests/assignments
- [ ] Audio Book
- [ ] Electronic textbooks read to me using a computer
- [ ] Digital recorder
- [ ] A reader
- [ ] Someone writing for me during tests
- [ ] Personal care attendant
- [ ] Assistive technology
- [ ] Other accommodations

Step 10:

While optional, the LEA is strongly recommended to gather this information from the leaver.

Section 5: Contact Information After Leaving High School

(All fields are required unless specified optional)

Student Contact Information

Home Phone
(345) 345-4576

Cell Phone *(optional)*
(345) 345-3456

Email Address

Address 1
123 Schoolhouse Rd

Address 2 *(optional)*

City
acbd Town

State
Pennsylvania

Zip
17821

Primary Contact Other Than Student

First Name

Last Name

Relationship to Student

Home Phone

Cell Phone *(optional)*

Email Address

Address 1

Address 2 *(optional)*

City

State
- Select a state -

Zip

Step 11:

Type in the student's contact and address information.

The student's **email address** and **cell phone number** are critical data points for the exit process. Both pieces of information are used by the MP4S system to send out automated emails and text (SMS) messages to remind the leaver to complete the post survey.

Without *at least one of these data points*, LEAs will have to manually contact the leaver during the post survey collection period.

Type in the student's caregiver contact and address information.

The caregiver's **email address** and **cell phone number** are critical data points for the exit process. Both pieces of information are used by the MP4S system to send out automated emails and text (SMS) messages to remind the caregiver's leaver about the leaver's need to complete the post survey. Without *at least one of these data points*, there is an increased likelihood that LEAs will have to manually contact the leaver during the post survey collection period.

Person Conducting Interview

First Name

Last Name

Phone

Email Address

Primary Role of Interviewer

- Select an interviewer role -

Step 12:

Provide information about the individual who completed the exit survey. Because students never access the IMS system, this information will be an individual from the LEA.

+ Add new student | ▶ SAAFP Export

Click to export a spreadsheet of all leavers within your LEA's MP4S account.

Exit School Year	Student Name	PA Secure ID	Only Leavers	Exit Status	Post Status	Show
2023 - 2024			- Any -	- Any -	- Any -	10

Student Name	PA Secure ID	Exit Survey	Leaver	Post Survey
DDDD, CCCC	4674575367	Not Started		

1 to 1 of 1

« 1 »

Click to update a student's basic information

MP4S Data Exit Process Entry and Submission Dates

DATE	RESPONSIBILITY
February 21, 2024	As long as CSO has created user accounts in IMS, LEAs can start entering exit process data on individual students via IMS/MyPlan4Success
Weeks of April 1 2024 and May 2, 2024	PaTTAN will provide you with a status update of all completed student records (and how many more student records the LEA still must complete by May 31, 2024)
May 31, 2024	Final submission of all completed Exit Surveys from Cohort 4 LEAs

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NEXT STEPS FOR THE EXIT PROCESS

Receive IMS/MyPlan4Success credentials for your Chief School Administrator (CSA).

Share information about survey with youth and families.

Complete the Exit Process utilizing the MyPlan4sSuccess Exit Process system prior to May 31st 2024.

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A Look Ahead: Year Two 2024-2025 Post-School Survey Content

Post-Secondary education history and related items

Employment history and related items

Probe if not employed or in post secondary training/education program

Check on independent living status

PREPARING FOR YEAR 2

STAY IN CONTACT WITH YOUR LEAVERS TO REMIND THEM ABOUT THE POST SURVEY

WINTER 2025 PENN LINK ANNOUNCING POST WEBINAR

ATTEND SPRING WEBINAR

POST SURVEY WINDOW WILL BE LATE SPRING 2025- END OF SEPTEMBER 2025

CONTACTING HARD-TO-FIND YOUTH FOR POST SURVEY

PROVIDE PRE-NOTIFICATION

SHOW INTEREST WHEN PROVIDING AND PROMOTING SURVEY
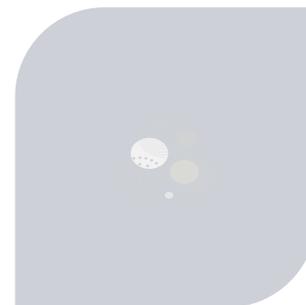
PROVIDE INCENTIVES

CREATE FAMILIARITY

NATIONAL TECHNICAL ASSISTANCE CENTER ON TRANSITION: THE COLLABORATIVE (NTACT:C)

- ## www.transitionta.org

RESOURCES TO HELP WITH CONTACTING YOUTH

Contacting Hard-to-Find Youth: Strategies for the Post-School Survey

Strategies to Contact Youth for the MP4S Process: Lessons from Pennsylvania Schools
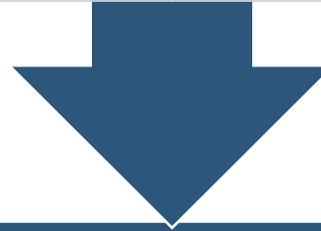
Questions with Process and Documents?

Field Management Support Procedures

PaTTAN Educational Consultants	Intermediate Unit Secondary Transition Consultants

If you have any questions or concerns regarding MP4S Exit Process completion, please contact your PaTTAN or IU contact or send an email to:
MP4S@pattanpgh.net

Technical Issues

Field Technical Support Procedures

If you have any questions or concerns regarding logging in to MP4S or technical issues please contact the IMS Team at

RA-edims@pa.gov if you need further assistance

ATTENDANCE QR CODE

THANK YOU!

THANK YOU

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JLYSTER@PATTANKOP.NET