

PRE-EMPLOYMENT TRANSITION SERVICES CONTINUUM

CAREER EXPLORATION AND PREPARATION

Students gain introductory skills and enter workplaces for short periods of time.

Examples may include:

SELF-ADVOCACY INSTRUCTION

Introduction to OVR
Disability Awareness/Disclosure
Understanding IEP and Special
Education (or my 504 plan)
Entitlement versus Eligibility
Rights and Responsibilities
Self-Determination

JOB EXPLORATION

Interest Inventories
Goal Planning
Career Speakers
Career Fairs
HGAC Career & Transition Fair

WORKPLACE READINESS TRAINING

Independent Living Skills
Budgeting and Finance
Photo ID and Records
Transportation Methods
Group Travel Training

WORK BASED LEARNING

Workplace Tours Group Shadowing

COUNSELING ON POST-SECONDARY OPTIONS

Benefits of Post-Secondary Planning Tours of HGAC Options After High School College Events

CAREER ENGAGEMENT

Students increase their knowledge of jobs while gaining employability skills and some entry-level skills.

Examples may include:

SELF-ADVOCACY INSTRUCTION

Setting Goals
Resiliency and Self-Care
Barrier Awareness & Advocacy
Expo (HGAC)
Autism Awareness Walk &
Resource
Expo (HGAC)

JOB EXPLORATION

Labor Market
Pathways to Employment
Career Clusters
CREATE Academy (HGAC)

WORKPLACE READINESS TRAINING

Soft Skills
Navigating Community Resources
Safety (including internet usage)
Relationships and Boundaries
Job Searches and Applications
Resumes, Cover Letters and
References
Job Interview Preparation

Job Interview Preparation WORC Academy (HGAC)

WORK BASED LEARNING

Job Shadow
Employer Mock Interviews
HGAC Job Shadowing Day
Community Work Instruction

COUNSELING ON POST-SECONDARY OPTIONS

Post-Secondary Goal Setting Promoting Academic Success Summer Academies

CAREER EXPERIENCE AND PLANNING

Students gain specific skills and experience in an occupation of interest.

Examples may include:

SELF-ADVOCACY INSTRUCTION

Accommodations and Assistive Technology Disclosure and Advocating Across Environments APS Academy (HGAC)

JOB EXPLORATION

Non-Traditional Employment Employment Requirements

WORKPLACE READINESS TRAINING

Requesting Reasonable Accommodations Assistive Technology Options

WORK BASED LEARNING

Internships
Informational Interviews
Paid Work Experience
Project SEARCH

COUNSELING ON POST-SECONDARY OPTIONS

Financial Aid
Applications and Other Required
Documentation
Accessing Disability Services
Requesting Reasonable
Accommodations
HGAC Course Shadow
Accessing Other Campus Resources
AAchieve

WHAT ARE PRE-EMPLOYMENT TRANSITION SERVICES?

The PA Office of Vocational Rehabilitation (OVR) provides Pre-Employment Transition Services (Pre-ETS) to students with disabilities in Pennsylvania, starting at age 14. Pre-ETS help students with disabilities learn about themselves, understand work requirements, practice work skills, choose a career and explore training options. Pre-ETS are offered to students with disabilities who are potentially eligible or already determined eligible for individualized Vocational Rehabilitation (VR) services through an assigned Vocational Counselor. Pre-ETS are meant to supplement, not replace, Transition Services a student may be receiving through a school or service provider. These services include:

Self-Advocacy Instruction helps students with disabilities build skills to solve problems and communicate their own needs and interests.

Job Exploration helps students with disabilities learn about jobs and pick a career.

Workplace Readiness Training teaches students with disabilities how to get and keep a job.

Work Based Learning uses community workplaces to provide students with disabilities the knowledge and skills that will help them connect school experiences to real-life work activities and future career opportunities.

Counseling on Postsecondary Options helps students with disabilities decide if college or training after high school is right for them.

IEP Meeting Attendance and Consultation provides the IEP team with information about OVR services to determine the appropriate time to refer the student to an OVR Counselor for individualized case services, along with information about community resources that can assist in coordinating Transition Services.

The Pre-ETS to Individualized Vocational Rehabilitation Services Continuum



THE PRE-ETS - VOCATIONAL REHABILITATION CONNECTION

Pre-Employment Transition Services (Pre-ETS) are intended to be an early start at job exploration for students with disabilities and should enrich, not delay, transition planning, application to the VR program and the continuum of vocational rehabilitation services necessary for movement from school to post-school activities. OVR offers a continuum model of Pre-ETS that helps students build necessary employment and independence skills through a succession of services, located on the Pre-Employment Transition Services Continuum Model chart on the previous page. These services are structured around student needs. Each request is assessed on a case-by-case basis in collaboration with the educational transition team. It is recommended that students begin with Self-Advocacy Instruction, but they may fall at any point on the continuum. Students move through the continuum building necessary employment skills while also preparing to complete an application for individualized VR services, if desired. As a student progresses through the continuum during secondary education, it is recommended the student apply for individualized VR services two years prior to graduation, or earlier as needed.