



## SPECIAL EDUCATION PERFORMANCE GRANT 2022 – 2024

### DEVELOPING FUTURE SPECIAL EDUCATORS GRANT

The Pennsylvania Department of Education (PDE), Bureau of Special Education is requesting applications from Local Education Agencies (LEAs) and Institutes of Higher Education (IHEs) interested in developing or expanding focused efforts and experiences to engage secondary/postsecondary students in working with students with disabilities as a means to inspire the next generation of special educators. Through experiential learning, secondary/postsecondary students will support students with disabilities through participation in structured activities, programs, and/or events with guidance and oversight from current educators. The ultimate goal is to recruit future special education professionals by engaging them in authentic, experiential opportunities in support of students with disabilities.

Outcomes of the Developing Future Special Educators Grant include:

- The establishment or expansion of experiential learning opportunities aligned to special education career pathways with purposeful recruitment and marketing to future special educators.
- The support of current educators in advancing future special educators' knowledge and understanding of the varied opportunities within the field of special education and how to address the social-emotional, behavioral, and/or learning of students with disabilities.
- The increased interest of secondary/postsecondary students in pursuing a career as a special educator by providing experiential learning that supports the success of students with disabilities.

Grant monies will be awarded to applicants who:

- commit at least one educator to develop or expand focused efforts and experiences to engage secondary/postsecondary students in supporting students with disabilities; while
- educating secondary/postsecondary students on future job opportunities that exist in the field of special education; and
- support secondary/postsecondary students in experiential programming that:
  1. engages students in the development and implementation of focused learning efforts; and
  2. offers purposeful opportunities for future educators to learn from those currently in the field.

Consortium applications consisting of up to 3 collaborative partners from LEAs and/or IHEs are encouraged. Only one application per consortium is permitted. Grant funds will be shared amongst the LEAs/IHEs that are part of the consortium.

The funding for each successful grant applicant will be available from the date of the award through June 30, 2024. Applicants are eligible for funding up to \$25,000.

The Request for Application (RFA) can be accessed from the [APR Repository Webpage: Attracting Special Education Personnel](#)

Applications must be submitted by 3:00 PM on Friday, April 22, 2022.

Note: Use of the Google Chrome browser will allow for easiest navigation. Applicants have the ability to **save and return** to the application as needed. The online application platform will also enable applicants to provide electronic signatures.

Please email [cmoon@pattanpgh.net](mailto:cmoon@pattanpgh.net) if you experience any technical issues with the application.

Click "Next" to begin the application.



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## Applicant Information

Name of Local Education Agency/Institute of Higher Education \*

Street Address \*

Address Line 2

City \*

Zip Code \*

Type of Applicant \*

Type of IHE \*

Location of IHE \*

Type of LEA \*

Intermediate Unit in which the LEA is a member district \*

The LEA is situated in a/an \*

Percentage of Total Enrollment by Race/Ethnicity in LEA or IHE Program/Department (Total percentage must equal 100) \*

American Indian/Alaskan Native

Asian

Black or African American

Hispanic

Multiracial

Native Hawaiian/Other Pacific Islander

White

0/100 percent

Percentage of Total Enrollment by Student Group

Economically Disadvantaged \*

English Language Learners \*

Special Education \*

Is this a consortium application? \* ?

☐ Yes - Add partnering LEAs/IHEs

☐ No - Continue with application

Number of consortium application partners \*

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## Consortium Application Partner(s)

Include the contact information of the LEAs and/or IHEs working together to address the priorities of the grant.

**Name of LEA/IHE \*****Street Address \*****Address Line 2****City \*****Zip Code \*****Name of Consortium Contact \*****Email Address \*****Type of Consortium Partner \*****Type of IHE \*****Location of IHE \*****Type of LEA \*****Intermediate Unit in which the LEA is a member district \*****The LEA is situated in a/an \***

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## Personnel Information

**Name of Grant Coordinator: \***

Note: The grant coordinator serves as the primary contact and ensures implementation of grant activities.

Position/Title: \*

Work Email Address: \*

Work Address: \*

Work Phone: \*

## Grant Priorities

**LEA/IHE:** Provide a brief narrative describing why "Developing Future Special Educators Grant" is of interest to the LEA/IHE. \*

**LEA:** Career Pathway Development Implementation Plan \* (?)

Describe how the LEA will address each component of the following components

Awareness of career options related to the field of special education	<div></div>
Connection to career pathways and career clusters available	<div></div>
Eligibility requirements for	

admission into  
educator  
preparation  
programs



**IHE:** Describe the IHE's plan to support secondary/postsecondary students in developing and/or enhancing their knowledge and experiences with special education career options and requirements. \*



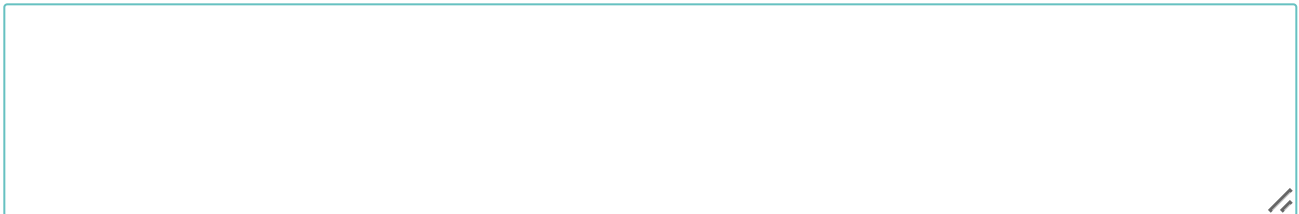
**LEA:** Describe the LEA's plan to engage families/caregivers in understanding the experiential learning opportunities and the roles of all participating students. \* (?)



**IHE:** Describe the IHE's plan to engage the community in promoting the grant-related experiential learning opportunities designed to inspire the next generation of special education personnel. \* (?)



**LEA/IHE:** Briefly explain the vision for sustaining and/or continued expansion of the future special educator efforts at the end of the grant period. \*



Experiential Learning Opportunity

Grant funds available to LEAs/IHEs is based on the number and costs associated with the experiential learning opportunities to be offered over a 2 year period (Fall 2022 - Summer 2024). A maximum of \$25,000.00 per LEA/IHE is available.

**Name of experiential learning opportunity \***

**This experiential opportunity is: \***

- ☐ newly created
- ☐ previously established
- ☐ other

**Provide a brief description of the experiential learning opportunity. \***

**When will the experiential learning opportunity be offered? Select all that apply. \***

- ☐ Fall semester 2022   ☐ Spring semester 2023   ☐ Summer 2023
- ☐ Fall semester 2023   ☐ Spring semester 2024   ☐ Summer 2024
- ☐ One day event   ☐ Year long opportunity   ☐ Other

**Describe how this experiential learning opportunity will engage secondary/postsecondary students in working with students with disabilities. \***

**Educator responsible for oversight of the experiential learning opportunity: \***

Email Address: \*

Building and/or Department: \*

Course(s) and/or Grade(s) Taught: \*

Amount of funding requested for this opportunity: \* ?

Current Total:

\$

Select Add Experiential Learning Opportunity if additional opportunities will take place during the grant period. Otherwise, select Continue. \*

☐ Add Experiential Learning Opportunity☐ Continue

Number of Additional Experiential Learning Opportunities \*

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## Additional Experiential Learning Opportunities

Enter information for the additional experiential learning opportunities. Note: the required fields for each opportunity will populate (and save) one at a time.

Name of experiential learning opportunity: \*

This experiential opportunity is: \*

☐ newly created☐ previously established☐ other



Provide a brief description of the experiential learning opportunity. \*

When will the experiential learning opportunity be offered? Select all that apply. \*

☐ Fall semester 2022 ☐ Spring semester 2023 ☐ Summer 2023

☐ Fall semester 2023 ☐ Spring semester 2024 ☐ Summer 2024

☐ One day event ☐ Year long opportunity ☐ Other

Describe how this experiential learning opportunity will engage secondary/postsecondary students in working with students with disabilities. \*

Educator responsible for oversight of the experiential learning opportunity: \*

Email Address: \*

Building and/or Department: \*

Course(s) and/or Grade(s) Taught: \*

Amount of funding requested for this opportunity: \* ?

Current Total:

\$

Total request can not exceed 25000

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## Budget

The funding available to each successful grant application is as follows:

- A maximum of \$25,000.00 is available.
- A minimum of one educator per LEA/IHE is required to participate in the grant activities.
- Educators may have oversight for more than one experiential learning opportunity.
- There is a maximum of five experiential learning opportunities per LEA/IHE grant application.
- Grant funds available to LEAs/IHEs are based on the number and/or costs associated with the experiential learning opportunities offered.

The following terms will apply:

- Upon completion of Phase 1 activities, (Timeline: From date of award through completion of Phase 1 Activities) the grantee will receive a stipend disbursement of half of the overall grantee's award contingent upon submission of data and participation in the required professional development.
- Upon completion of Phase 2 activities, (Timeline: From completion of Phase 1 through June 30, 2024), the grantee will receive a stipend disbursement of the remaining half of the grantee awarded funds contingent upon submission of data and participation in the required professional development.
- Equipment costs, clothing (except work uniforms – not streetwear), gift cards, food and entertainment, and student salaries are not allowable expenses.
- General supplies must be purchased prior to May 31, 2024.

**Total Amount of Funding Requested (Maximum amount available per LEA is \$25,000.00):**

(Note: If the amount exceeds \$25,000.00 - adjust the total on this page AND adjust the total(s) of the individual experiential learning opportunities. <sup>\*</sup>

Maximum request can not exceed 25000

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## Additional Grant Requirements: Assurance Statements and Administrative Signature

BY CHECKING AND SIGNING THE ASSURANCE STATEMENTS (see below), THE LEA/IHE AGREES TO ADDRESS ALL COMPONENTS OF PHASES I AND II AND PROVIDE WRITTEN DOCUMENTATION OF EACH PHASE OF IMPLEMENTATION.

**Assurance Statements**

The District Superintendent, Charter School Executive Director, Approved Private School Executive Director, Career Technical Education Center Administrator, or IHE Division Chair is required to check each statement and sign below providing assurances of conformance with the specific provisions listed below. Please share application login information with the administrator to allow for completion of this section. \*

- ☐ All activities and expenditures of funds conducted in association with the grant are in direct compliance with the provisions of the funding authorities.
- ☐ All required financial and program data is reported in a timely manner on a schedule established by the grantor.
- ☐ All program staff will participate in all required PaTTAN/PDE training and technical assistance activities.
- ☐ All aspects of the experiential learning opportunities - including records, communication, space for delivery of service, etc. will comply with regulations regarding student privacy and confidentiality.

Signature: \*

[clear](#)

Name: \*

Title/Position: \*

Date: \*



Close