Measurable Annual Goals at a Glance					
Condition	**Student Name**	**Clearly Defined Behavior**	**Performance Criteria**		
Describe the **situation** in which the student will perform the behavior. *Materials, settings, accommodations?* Examples: • Given visual cues… • During independent practice in math… • Given active response checks… • Using a self monitoring checklist… • Using passages from content area classes • Given a writing prompt • Using a checklist of tasks on the job site		Describe behavior in <u>measurable, observable</u> terms. Use action verbs. *What will s/he actually DO?* Examples: • **Locate** • **Name** • **Point** • **Separate** • **Rank** • **Choose** *Remember--Academic Standards, Big Ideas, Concepts,Competencies or Assessment Anchors from the Standards Aligned System (SAS) provide the content for goals.*	The <u>level</u> the student must demonstrate for mastery: *How well?* Examples: • **% of the time** • **# times out of # trials** • **With # or % accuracy** • **"X" or better on a rubric or checklist.**	<u>Number of times</u> needed to demonstrate mastery: *How consistently* will the student need to perform the skill(s) before considered "mastered?" Examples: • **5 out of 6 consecutive trials** • **8 consecutive days** • **4 out of 5 consecutive weeks**	<u>Evaluation Schedule</u>: **How often will student be assessed?** • Daily? • Weekly? • Biweekly? **What will be the method of evaluation?**