

# Academic Equity for Students with Disabilities: High Leverage Practices

Part I: High Leverage Practices:  
Fundamental Teaching  
Strategies for Success

Part II: High Leverage  
Practices of Instruction

Part III: High Leverage  
Practices of Assessment and  
Collaboration

Students with disabilities should experience the same academic opportunities as their non-disabled peers. This webinar series will outline a research-based model of High Leverage Practices endorsed by the Council for Exceptional Children (CEC) to support equity within the learning environment, particularly through the lens of inclusive educational settings. The series will focus on the understanding of evidence-based practices related to instruction and assessment within a general education setting to meet the needs of students with disabilities.

## High Leverage Practices: Fundamental Teaching Strategies for Success

**January 21, 2020 (2:00 PM – 3:00 PM)**

This training session will provide an overview of the four high leverage practices designed for the special and general educator that represent effective evidence-based practices to be implemented within a general education classroom. Participants will gain access to additional High Leverage Practice resources regarding social, emotional, and behavioral practices, for use within their learning environments.

### Agenda

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| 2:00 PM - 2:30 PM | High Leverage Practices and the four categories of practice  |
| 2:30 PM - 3:00 PM | Social, emotional, and behavioral strategies, practices, and resources for application within inclusive educational settings |

## High Leverage Practices of Instruction

**March 24, 2020 (2:00 PM – 3:00 PM)**

This training session will focus on the High Leverage Practices domain of Instruction. Participants will explore the 12 indicators and practices related to instruction and learn how they can be applied within the general education and special education environments.

### Agenda

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|-------------------|---|
| 2:00 PM - 2:20 PM | High Leverage Practices of Instruction – Indicators #11-16                    |
| 2:20 PM - 2:40 PM | High Leverage Practices of Instruction – Indicators #17-22                    |
| 2:40 PM - 3:00 PM | Examples and application of practices within an inclusive educational setting |

## High Leverage Practices of Assessment and Collaboration

**April 16, 2020 (2:00 PM – 3:00 PM)**

This session will take an in-depth look at the three indicators associated with the High Leverage Practices of assessment as well as the three indicators related to collaboration. Examples of these indicators will be shared and the application of these indicators within the general education environment will be discussed.

### Agenda

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|-------------------|--|
| 2:00 PM - 2:30 PM | High Leverage Practices of Assessment - Indicators #4-6 with examples and application for the inclusive classroom    |
| 2:30 PM - 3:00 PM | High Leverage Practices of Collaboration - Indicators #1-3 with examples and application for the inclusive classroom |

### Target Audience

General Education Teachers, Special Education Teachers, School Leaders, and others interested in this topic.

### Registration Information

Please register online by visiting the PaTTAN website at [www.pattan.net](http://www.pattan.net). Participants must complete all 3 webinars in this series to receive a total of 3 Act 48 hours.

### Contact Information

**For questions regarding content, contact:**

PaTTAN Pittsburgh – Jeffrey Mathieson, [jmathieson@pattan.net](mailto:jmathieson@pattan.net), 412-826-6883

PaTTAN East – Lisa Russo, [lrusso@pattan.net](mailto:lrusso@pattan.net), 610-878-7245

**For questions regarding registration, contact:**

PaTTAN Pittsburgh – Kristen Olszyk, [kolszyk@pattan.net](mailto:kolszyk@pattan.net), 800-446-5607 x6848

PaTTAN East – Debra Jordan, [djordan@pattan.net](mailto:djordan@pattan.net), 800-441-3215 x7224

### Continuing Education Credits: Act 48



Individuals attending these events must arrive on time and stay the duration of the events in order to receive Act 48 Professional Education hours. Requests for exceptions are to be brought to the attention of the individual's Superintendent or IU Director prior to the event. Participants must complete all 3 webinars in this series to receive a total of [3] Act 48 hours.