



JOIN IN CONVERSATIONS WITH FELLOW SPECIAL EDUCATION PERSONNEL AND BUILD CONNECTIONS WITH OTHERS WHO SHARE SIMILAR JOB RESPONSIBILITIES.

## Special Education Administrators: Making Small Shifts to Establish Positive Relationships

Special education administrators are presented with many challenges related to meeting the needs of students receiving IDEA services in their schools. Many of these challenges have revolved around relationships with students' circle of caregivers including legal guardians/parents, teachers, related service providers, paraprofessionals, building administration & central administration, and more. Join Suzanne Dailey as we discuss how small shifts can provide big gifts to all of us as we work to increase and build positive relationships that will ultimately foster happiness, a sense of purpose & motivation both personally and professionally using rational optimism with the mutual pursuit of supporting students across the Commonwealth.

### Fostering Relationships with Special Education Teachers and Paraprofessionals

**October 11, 2023 (4:30 PM – 6:00 PM)**

During this session, special education leaders will learn the characteristics of effective communication skills, strategies to implement communication skills to foster positive trusting relationships, and how to repair relationships through effective communication. Suzanne will also discuss how to maintain, enhance, and expand positive relationships when interacting with special education teachers and paraprofessionals.

### Fostering Relationships with Families and Circle of Care Givers

**February 7, 2024 (4:30 PM – 6:00 PM)**

Join Suzanne and our Special Education Leadership team as we discuss how small shifts can provide big gifts to all of us as we try to increase our ability to build positive collaborative relationships with families/circles of care givers. Special education leaders will learn a variety of concepts including Positivity Pause, Wellness Wheel, and sensory rest. We'll discuss how to implement the concepts to build, sustain, and enhance relationships with families/care givers.

### Fostering Collaboration with Building and Central Office Administrators

**May 8, 2024 (4:30 PM – 6:00 PM)**

During this session, special education leaders will learn a variety of concepts and strategies to apply when building, sustaining, and expanding relationship with other school administrators. Suzanne will share Brene Brown's 2-word check-in, toxic productivity, 5 core self-reflection questions, and the Clear is Kind strategy. We'll discuss how to implement the concepts to build, sustain, and enhance relationships with other school administrators.



#### Presenter:

Suzanne Dailey: Suzanne Dailey has been an educator for 20 years and is an instructional coach in the Central Bucks School District, the third-largest school district in Pennsylvania, where she teaches model lessons, facilitates professional development sessions, and mentors teachers. Suzanne holds National Board Certification and is a fellow of the National Writing Project. She is dedicated to nurturing and developing the whole child and teacher and presents these topics both in person and virtually at the local, state, and national levels. Suzanne also presents sessions to corporations outside the education field on such topics as positive psychology, motivation, and leadership; hosts the weekly podcast Teach Happier; and writes a monthly blog ([www.teachbetter.com/tag/teach-happier-series](http://www.teachbetter.com/tag/teach-happier-series)).

#### Audience:

Special Education Administrators in Pennsylvania

#### Registration and Contact Information:

To register for this training, go to: <https://www.pattan.net/events/>

#### For questions related to registration, contact:

Debra Jordan, PaTTAN East, [djordan@pattan.net](mailto:djordan@pattan.net)

#### For questions related to content, contact:

Sandy Shacklady-White, PaTTAN East, [sshackladywhite@pattan.net](mailto:sshackladywhite@pattan.net)

#### Continuing Education Credits: Act 48



Individuals attending these virtual sessions must login individually, on time, using a computer or iPad, stay the duration of the events, and complete the evaluations by the designated deadlines to be eligible to receive continuing education credits. This training series is offered for up to 3 continuing education credits.