ATTRACT - PREPARE - RETAIN



JOIN IN CONVERSATIONS WITH FELLOW SPECIAL EDUCATION PERSONNEL AND BUILD CONNECTIONS WITH OTHERS WHO SHARE SIMILAR JOB RESPONSIBILITIES.

School Psychologists-Panel Discussions and Breakout Room Conversations

This series will provide school psychologists with the opportunity to learn alongside one another on the following timely topics: Enhancing Consultation Skills to Improve Outcomes for Students; Crisis Prevention: Threat and Risk Assessments; and Supporting Best Practices for Assessment of English Learners.



Enhancing Consultation Skills to Improve Outcomes for Students

October 13, 2023 (11:00 AM - 1:00 PM)

This session, designed specifically for school psychologists, will feature panelists from the field of school psychology sharing highlights from the research as well as strategies for applying consultation skills into practice. Participants will select their own breakout room and engage in facilitated conversations regarding enhancing consultation skills with panelists and school psychologist colleagues.

Presenters:

Mrs. April Morealli, School Psychologist and MTSS Facilitator at Indiana Area School District

Dr. Melissa Ramirez, School Psychologist, Pine-Richland School District primary focus for students in grades 7-12

Dr. Julie B. Fogt., Director at Centennial School of Lehigh University, an Approved Private School located in Bethlehem, Pennsylvania

Dr. Megan Horsh, Nationally Certified School Psychologist working at Appalachia Intermediate Unit 8 as an Educational Consultant

Dr. Lauren Kaiser, Associate Professor at Millersville University and Nationally Certified School Psychologist

Crisis Prevention: Threat and Risk Assessments January 26, 2024 (11:00 AM – 1:00 PM)

This session, designed specifically for school psychologists, will feature panelists from multiple disciplines sharing information on best practices, resources, and considerations for crisis prevention through threat and risk assessment. Participants will select their own breakout room and engage in facilitated conversations focused on crisis prevention, threat assessment, and risk assessment with panelists and school psychologist colleagues.

Presenters:

Dr. Dana Milakovic, Nationally Certified School Psychologist working at the Pennsylvania Department of Education, Office for Safe Schools

Dr. Amanda Gernhart, Certified School Psychologist and Licensed Psychologist in the state of Pennsylvania

Dr. Kevin Kelly, School Psychologist at Quakertown Community School District

Mr. Aaron Skirbin, Director of Safety and Security at Allegheny Intermediate Unit 3

Supporting Best Practices for Assessment of English Learners

April 26, 2024 (11:00 AM – 1:00 PM)

This session, designed specifically for school psychologists, will feature panelists from multiple disciplines sharing information about best practices, resources, and considerations for assessment of English Learners for school psychologists. Participants will select their own breakout room and engage in facilitated conversations focused on assessment of English Learners with panelists and school psychologist colleagues.

Presenters:

Mrs. Nanda Mitra-Itle, NCSP, ABD, School Psychologist and MTSS Academics Specialist at Intermediate Unit 13 and Adjunct Professor at Millersville University

Mrs. Maggie Hackenberger, Bilingual School Psychologist at Juniata County School District

Mrs. Maria Ronneburger, PaTTAN Statewide Lead for English Learners

Audience:

School Psychologists

Registration and Contact Information:

To register for this training, go to: https://www.pattan.net/events/

For questions related to registration, contact:

PaTTAN Central - Tina Rife, trife@pattan.net

For questions related to content, contact:

PaTTAN Central - Dr. Erica Kaurudar, ekaurudar@pattan.net

Continuing Education Credits: Act 48, Psych, NASP CPD

Individuals attending these virtual sessions must login individually, on time, using a computer or iPad, stay the duration of the events, and complete the evaluations by the designated deadlines to be eligible to receive continuing education credits.