ATTRACT - PREPARE - RETAIN: 2022-2023 NETWORKING AND LEARNING COMMUNITY OPPORTUNITIES





YOU'RE INVITED

To join in conversations with fellow special education personnel and build connections with others who share similar job responsibilities. The following APR series will serve as a venue to share effective practices, engage in problem-solving, and learn from one another. These networking and learning communities are designed for special education personnel to collaborate and grow professionally.

Emotional Support Teacher Networking

Come together with fellow emotional support teachers to share ideas and resources to enhance your daily practice. This discussion series will be based on the <u>Quality Indicators of Emotional Support Services and Programs</u>. All emotional support teachers are welcome to attend to share experiences and discuss solutions to issues teachers across the commonwealth are facing.

October 19, 2022 (6:00 PM - 7:30 PM)

https://pattanpgh.zoom.us/j/95291205136

Conversations will revolve around establishing positive routines and procedures to implement in classrooms.

December 14, 2022 (6:00 PM - 7:30 PM)

https://pattanpgh.zoom.us/j/95692263006

Conversations will revolve around classroom management and environmental set-up considerations to optimize instructional efficiency.

March 15, 2023 (6:00 PM - 7:30 PM)

https://pattanpgh.zoom.us/j/94542773866

Conversations will revolve around pro-active instructional strategies that maximize active student responses in observable ways.

May 17, 2023 (6:00 PM - 7:30 PM)

https://pattanpgh.zoom.us/j/98283548493

Conversations will revolve around strategies to support emotional support teachers with proactive teaming strategies and effective ways to braid in additional affiliated resources.

AUDIENCE:

Emotional Support Teachers

REGISTRATION:

To register for one or more of these opportunities, go to: https://www.pattan.net/events/

For questions related to registration, contact:

Kristen Olszyk, PaTTAN West, kolszyk@pattanpgh.net

For questions related to content, contact:

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