

Transition Assessment Planning for Students with Significant Disabilities

The purpose of this training series is to share information, materials, and resources related to the transition assessment planning process for students with significant disabilities with Intermediate Unit TaC. Additionally, TaC will be provided with opportunities to practice using the tools as well as engage in constructive discussions about the use and application of the tools. As a result of the training series, IU TaC will be prepared to engage local education agency staff in coaching activities to guide their use of the assessment materials and resources.



Transition Assessment Planning for Students with Significant Disabilities: Overview of Materials and Resources

Webinar - September 19, 2022 (9:00 AM – 12:15 PM)

The purpose of this session is to share information, materials, and resources related to the transition assessment planning process for students with significant disabilities with Intermediate Unit TaC. As a result of the session IU TaC will be prepared to engage local education agency staff in coaching activities to guide their use of the assessment materials and resources.

Agenda

9:00 AM - 9:30 AM	Overview of Transition Assessment Planning
9:30 AM - 10:15 AM	Step 1: What do we know? What do we need to know?
10:15 AM - 10:30 AM	Break
10:30 AM - 11:15 AM	Step 2: How? Who? When?
11:15 AM - 11:45 PM	Step 3: Tracking and alignment
11:45 AM - 12:15 PM	Coaching connections and development of action plans

Transition Assessment Planning for Students with Significant Disabilities: Follow Up

Webinar - November 21, 2022 (9:00 AM – 12:15 PM)

The purpose of this training is to revisit, answer questions, and provide additional opportunities to practice, explore, and share ideas for using the information and materials/resources shared during the initial training on September 19, 2022. During the session, Intermediate Unit TaC will discuss how to utilize the three-step assessment planning process for students with significant disabilities.

Agenda

9:00 AM - 9:30 AM	Review/Refresher of processes and materials
9:30 AM - 10:00 AM	Introduce discussion guide/activity on plans for use
10:00 AM - 10:15 AM	Break
10:15 AM - 11:30 AM	Breakout room discussions
11:30 AM - 12:15 PM	Coaching connections and development/revision of action plans

Continuing Education Credits: Act 48, ASHA



Individuals attending this virtual training must login individually, on time, using a computer or iPad, stay the duration of the event, and complete the evaluation by the designated deadline in order to be eligible to receive continuing education credits. This training is offered for up to 6 continuing education credits.

This training is by invitation only. You must have a registration code to register.

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