

# UDL Boot Camp: An Introduction to Universal Design for Learning



October 15, 2021 – December 15, 2021

This self-paced, online course provides participants with an introduction to Universal Design for Learning (UDL) by exploring the Why, the What, and the How of UDL. Through the course lessons and activities, participants will learn how to develop clear goals, recognize obstacles in the learning environment, and utilize the UDL guidelines to meet individual needs in pursuit of expert learning. Participants will begin their UDL work via the online platform, Schoology. They will then access lessons and videos through the [Learning Designed website](#). Participants will complete their course requirements upon their return to Schoology.

## OBJECTIVES

- Explain learner variability and recognize variability as the norm
- Analyze the myth of average
- Define expert learning and identify its characteristics
- Describe how UDL promotes equity
- Examine UDL as a compliment to other initiatives including Multi-Tiered Systems of Support and Positive Behavior Interventions and Supports
- Identify the three brain networks and their relationships to learning
- Explain the similarities and differences between UDL & differentiated learning
- Utilize the UDL framework, guidelines, and design process for lesson development
- Identify barriers in the learning environment
- Use action planning and lesson design tools for implementation in their professional role

## TARGET AUDIENCE

Intermediate Unit Training and Consultation Staff

## REGISTRATION

Please register online by visiting the PaTTAN website at [www.pattan.net](http://www.pattan.net).

After registering you will receive a confirmation email containing how to access the course through Schoology.

## CONTACT INFORMATION

For questions regarding registration, contact:  
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For questions regarding content, contact:  
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## CONTINUING EDUCATION CREDITS: Act 48



Individuals must complete all online learning content and submit evidence of course completion within Schoology to receive Act 48 credit. This course is offered for 15 Act 48 clock hours.