



Using Interagency Collaboration to Increase Opportunities for Competitive, Integrated Employment for Students and Youth with Disabilities

What is the level of evidence?

This practice was identified by Rehabilitation Research & Training Center for Evidence-Based Practice in Vocational Rehabilitation (RRTC-EBP VR), and has been labeled by NTACT as a Research-Based Practice. *More information on NTACT's process for identifying effective practices is available here: [NTACT's Effective Practices](#).*

What is the practice?

Benefits of interagency collaboration include the pooling of funding sources, sharing of staff knowledge and expertise, and coordination of services to consumers. Interagency collaboration may include streamlined strategies to engage employers through "one-stop" career centers, seamless services focused on specific populations, or interagency agreements regarding services or data sharing between VR agencies and other entities such as colleges, industry, or other government agencies.

Where is the best place to find out how to do this practice?

There are resources on Interagency Collaboration in general for transition-age youth with disabilities at the website of the Division on Career Development and Transition of the Council for Exceptional Children here:

https://higherlogicdownload.s3.amazonaws.com/SPED/34aee1c1-7ded-4d59-af82-da4af08d5fc4/UploadedImages/DCDT_IAC%20Fast%20Fact_Final.pdf.

You may also correspond with the RRTC-EBP-VR <http://research2vrpractice.org/contact/> to request more detailed information from the original author regarding implementation of this practice.

References used to establish this evidence base:

Fleming, A. R., Del Valle, R., Kim, M., & Leahy, M. J. (2013). Best practice models of effective vocational rehabilitation service delivery in the public rehabilitation program: A review and synthesis of the empirical literature.

This Practice Description was developed by The National Technical Assistance Center on Transition (NTACT), Charlotte, NC, funded by Cooperative Agreement Number H326E140004 with the U.S. Department of Education, Office of Special Education and Rehabilitative Services (OSERS). This document has been reviewed and approved by the OSERS. Opinions expressed herein do not necessarily reflect the position or policy of the U.S. Department of Education nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Department of Education. OSEP Project Officer: Dr. Selete Avoke. RSA Project Officer: Kristen Rhinehart-Fernandez. This product is public domain. Authorization to reproduce it in whole or in part is granted. While permission to reprint this publication is not necessary, the citation should be: National Technical Assistance Center on Transition (2015). *Using Interagency Collaboration Practice Description*. This resource was developed using information from the Rehabilitation Research & Training Center for Evidence-Based Practice in Vocational Rehabilitation, <http://research2vrpractice.org/>.