

ATTRACT - PREPARE - RETAIN:

## 2022-2023 NETWORKING AND LEARNING COMMUNITY OPPORTUNITIES



# YOU'RE INVITED

To join in conversations with fellow special education personnel and build connections with others who share similar job responsibilities. The following APR sessions will serve as a venue to share effective practices, engage in problem-solving, and learn from one another. These networking and learning communities are designed for special education personnel to collaborate and grow professionally.

## APR Networking for Teachers Supporting Students with Complex Learning Needs

This series, developed as part of PaTTAN's Attract-Prepare-Retain (APR) efforts, is offered to novice special education teachers who are newly supporting students with complex learning needs. The series will introduce new special education teachers working with students with intellectual disabilities, significant cognitive disabilities, multiple disabilities, and other complex communication and learning needs to others in similar teaching assignments.

Each session will utilize the High Leverage Practices, (HLPs) developed by The CEEDAR Center and The Council for Exceptional Children (CEC), as its foundation. The HLPs will provide a starting point for conversations, sharing resources, asking questions, and building a valued community.

Consider joining these sessions to strengthen your personal resource "toolbox" and create a supportive network of fellow teachers across the commonwealth who have similar teaching assignments.

### Using High Leverage Collaboration and Assessment Practices

**October 18, 2022**  
**3:00 PM – 4:00 PM**

This session will focus on the use of High Leverage [Collaboration](#) and [Assessment](#) Practices. Facilitators will lead discussions on how these HLPs can inform the design and delivery of instruction and deepen the knowledge of resources to support learners.

### Using High Leverage Social/ Emotional/Behavioral Practices

**February 23, 2023**  
**8:00 AM - 9:00 AM**

This session will focus on the use of [High Leverage Social/ Emotional/Behavioral](#) Practices. Participants will consider how these HLPs can inform the design and delivery of instruction and deepen their knowledge of resources to support the learners in their classrooms.

### Using High Leverage Instructional Practices

**May 18, 2023**  
**12:00 PM – 1:00 PM**

This session will focus on the use of [High Leverage Instructional Practices](#). Facilitators will lead discussions about how these HLPs can inform the design and delivery of instruction and deepen the knowledge of resources to support learners.

### FACILITATORS:

PaTTAN Educational Consultants

### AUDIENCE:

Special Education Teachers with three years of experience or less in classrooms supporting students with intellectual disabilities, significant cognitive disabilities, multiple disabilities, and other complex communication and learning needs.

### REGISTRATION AND CONTACT INFORMATION:

To register for this training, go to: <https://www.pattan.net/events/>

#### **For questions related to registration, contact:**

Annette Bauerlein, 610-878-7211 or [abauerlein@pattan.net](mailto:abauerlein@pattan.net)

#### **For questions related to content, contact:**

Kristin Starosta, 610-878-7237 or [kstarosta@pattan.net](mailto:kstarosta@pattan.net)

### Continuing Education Credits: Act 48



Individuals attending these virtual sessions must login individually, on time, using a computer or iPad, stay the duration of the events, and complete the evaluations by the designated deadlines to be eligible to receive continuing education credits. This training series is offered for up to 3 continuing education credits.