

## Activity 1.2: Respect

Time: 10 minutes

### **Purpose**

To define what respect looks like and sounds like in action.

### **Materials Needed**

- Chart Paper
- Markers
- Respect Activity Sheet (see below)

### **Roles**

1. Facilitator: Manage the activity as a think-pair-share
2. Participants: Engage in conversations and participate in activity

### **Activity**

1. Think about what you would expect to see and hear as evidence that respect for families is exercised by school personnel.
2. Independently, participants will spend several minutes brainstorming their thoughts on what family respect looks and sounds like.
3. After the independent brainstorms are completed, participants will pair up with another colleague and share the results of their brainstorm.
4. Have each dyad share out their results, with the facilitator scripting results on chart paper.
5. The facilitator might consider using the charted results from this activity and ask the staff to develop a performance feedback instrument based on the tangible evidence of family respect; establish staff competencies for exercising family respect; and/or establish school-wide rule for respect.

Module 1: Welcoming All Families into the School Community  
Activity 1.2

Respect in Action:	
Looks Like	Sounds Like