

Retelling Toolkit

Webinar Viewing Guide

1. Why does retelling help build comprehension?

2. What are some things that need to be considered when organizing an instructional space for student retells?

3. What's the difference between experience-based retells and text-based retells? What are some instructional strategies for teaching these retells? Use the table below to organize "big idea" notes about the following:

Experience-based Retells (Personal Recounts)	Text-based Retells	
	Story/Narrative Text	Information/Expository Text

4. List examples of how retells can be scaffolded to support student learning needs:

Teacher/Peer Assistance:

Tasks:

Materials:

5. What are some different ways students can practice retells (i.e., “retelling extensions”)?

6. List one instructional idea and/or strategy you can “take away” and use to support student retelling.