



From SaS to FAB: Introducing the Framework for Access and Belonging to Families

January 26, 2023
3:00 PM – 4:00 PM

Spend an hour learning about The Framework for Access and Belonging (FAB). The FAB process is used to address a student's access to instruction and/or social interactions. Sound familiar? It is a "renovation" of the Supplementary Aids and Services Consideration Toolkit (SaS Toolkit) with an emphasis on collaboration, improved technology, Universal Design for Learning (UDL), and follow up planning and evaluation.

During this session, families will learn about each phase of the FAB process, and the important collaborative role they play from completing the survey, brainstorming, and planning. Information about how families can access the FAB tools will also be highlighted. The session will be recorded and made available on the PaTTAN website.

Audience:

Family members and individuals who support family members of students with disabilities

From SaS to FAB: Introducing the Framework for Access and Belonging to School Staff

February 1, 2023
3:00 PM – 4:00 PM

The Framework for Access and Belonging (FAB) represents a renovation of the Supplementary Aids and Services Consideration Toolkit (SaS Toolkit) with an emphasis on collaboration, improved technology, Universal Design for Learning (UDL), and follow up planning and evaluation. This session will highlight how the current SaS toolkit is similar to and different from the new FAB process. The process for completing the FAB, as well as the tools that were developed to increase focus, efficiency, and collaboration will be shared.

Audience:

General Education Teachers, Special Education Teachers, Administrators, Paraprofessionals, Speech and Language Therapists, School Counselors, Other School Staff

Registration Information:

Please register online by visiting the PaTTAN website at www.pattan.net/events

For content related questions, contact:

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Continuing Education Credit: Act 48 Clock Hours



Individuals attending these virtual events should login individually, on time, using a computer or iPad, stay the duration and complete an attendance/evaluation survey by the designated deadline in order to be eligible to receive Act 48 Professional Education clock hours. No credit will be awarded to those who attend by phone (audio alone).